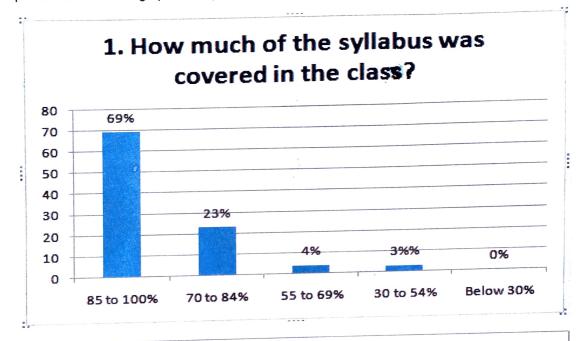
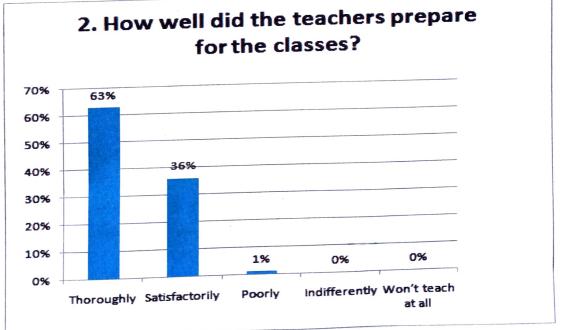
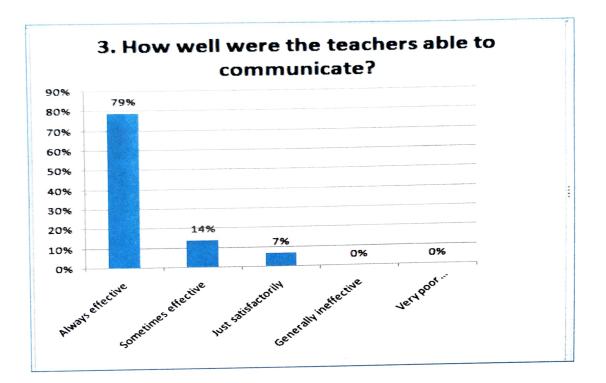
## STUDENT SATISFACTION SURVEY REPORT GORESWAR COLLEGE, GORESWAR :: 2019-20

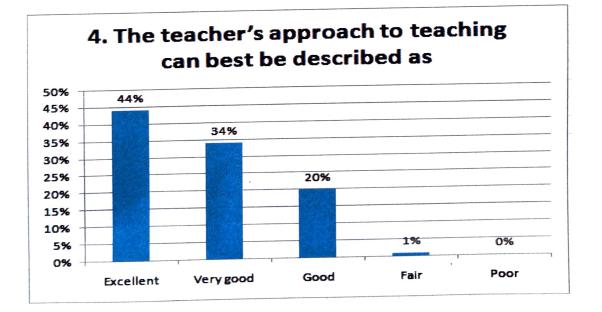
Student satisfaction Survey was conducted by three member committee formed by IQAC in this session to know the student's satisfaction level in teaching learning process. The survey was conducted between December 2019 to February 2020 through offline mode. The questionnaires were distributed to the students of B.A, B.SC. and B.Com. (Honours) programme and after filling up they submitted it to their concerned departments. A total of 173 students submitted the questionnaire and the result was analyzed and it is presented below in a graphical way.



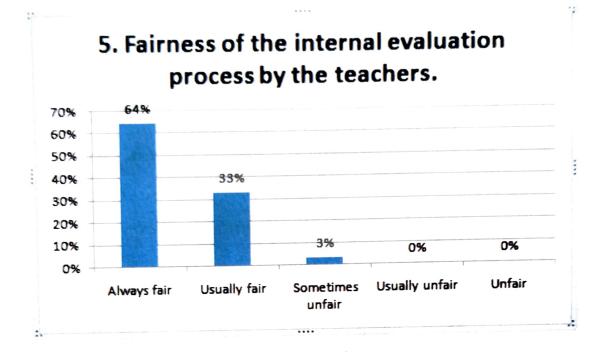


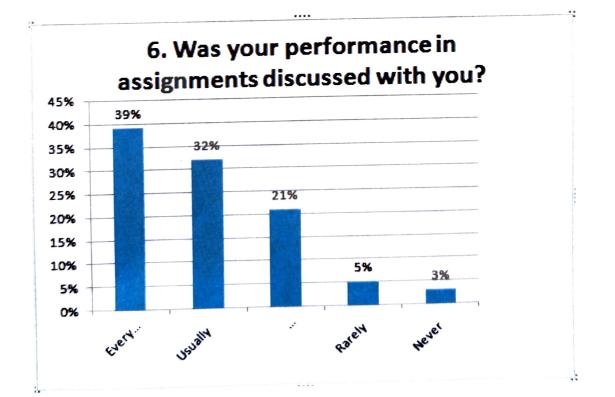
Principal i/c Goreswar College



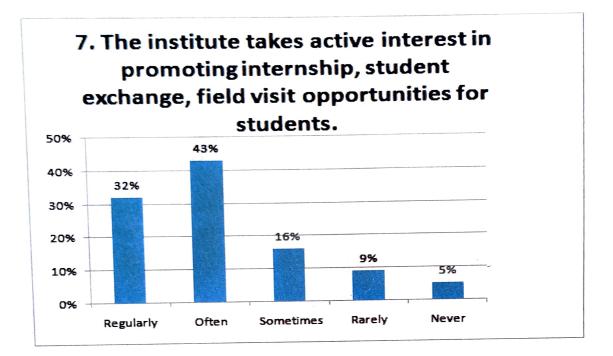


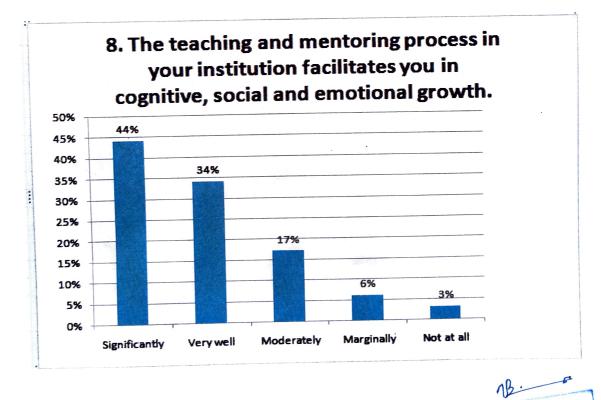
Principal ilc Goreswar College



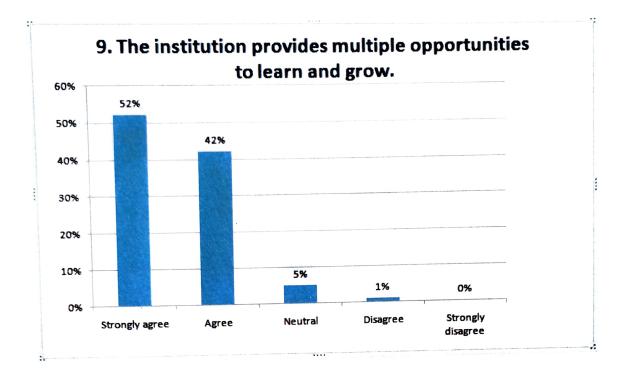


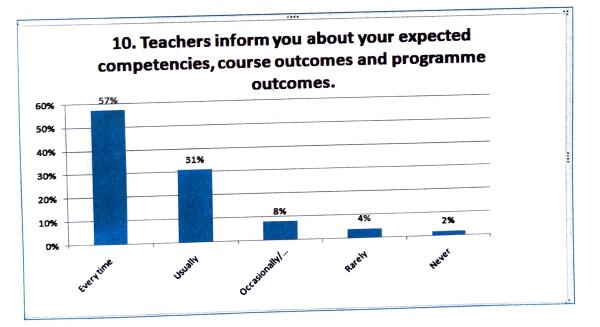
Principal i/c Goreswar College



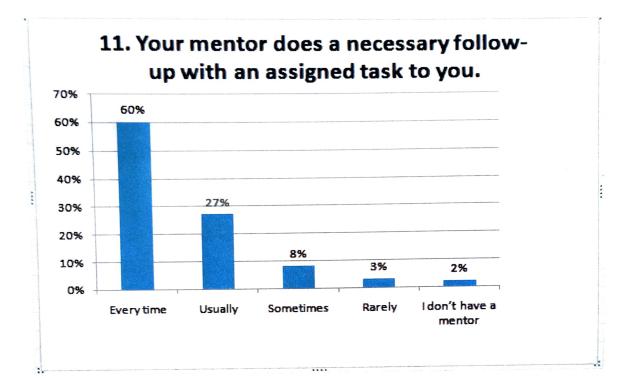


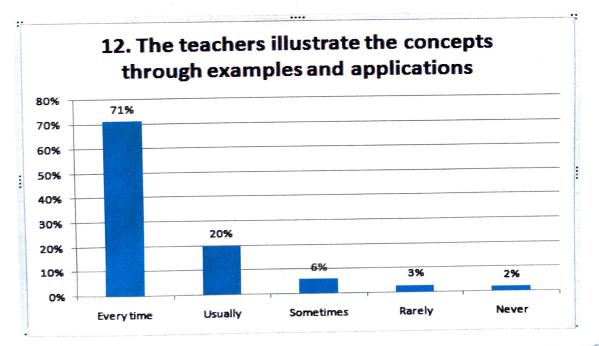
Principal i/c Goreswar College



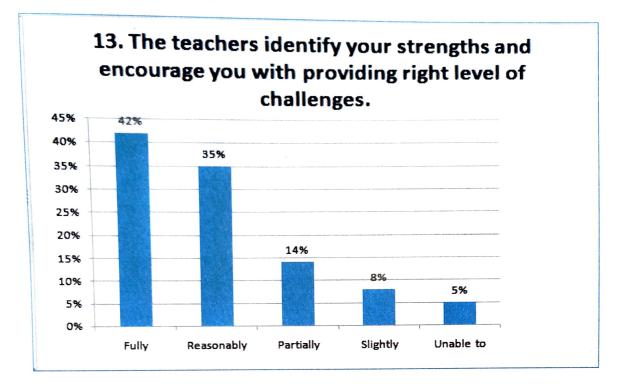


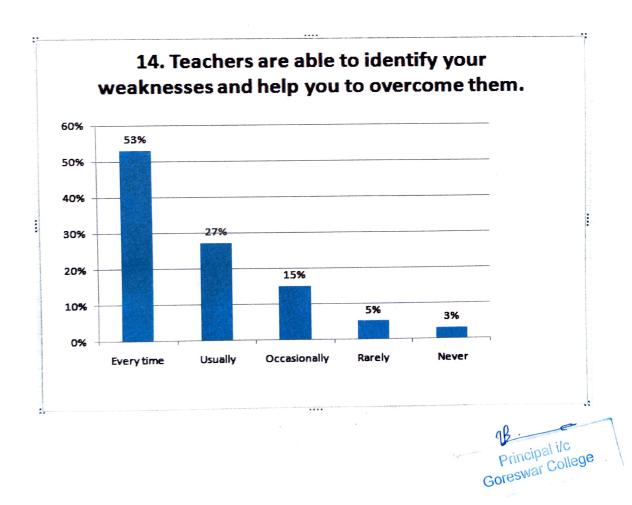


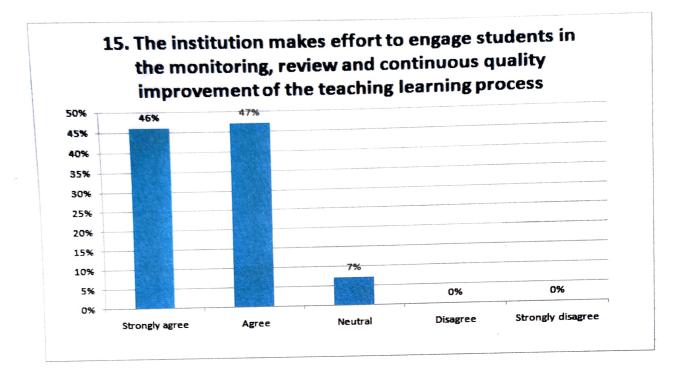


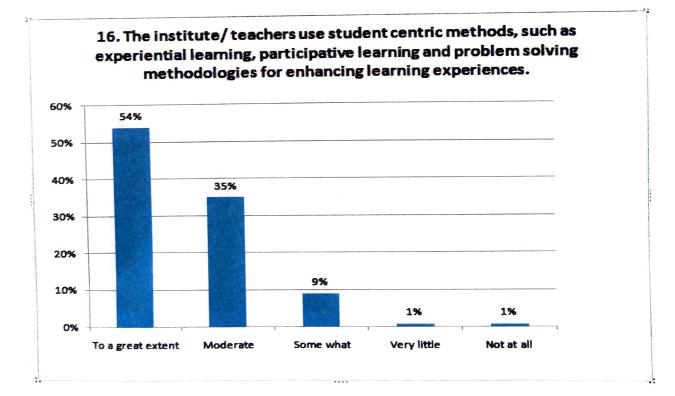


nk Principal ilc Goreswar College

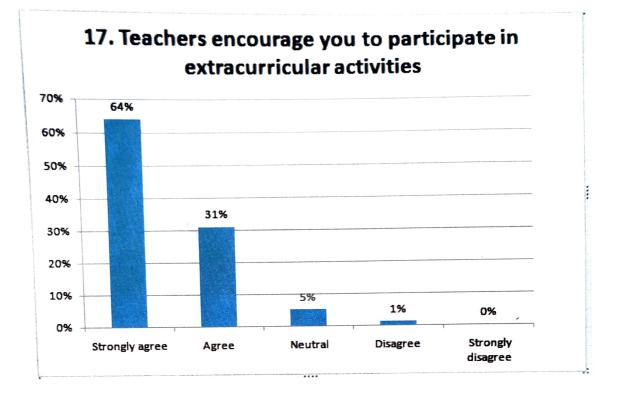


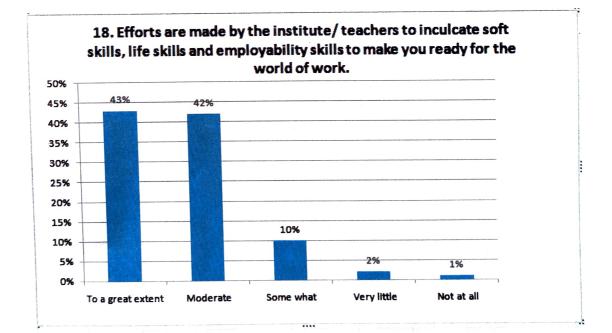




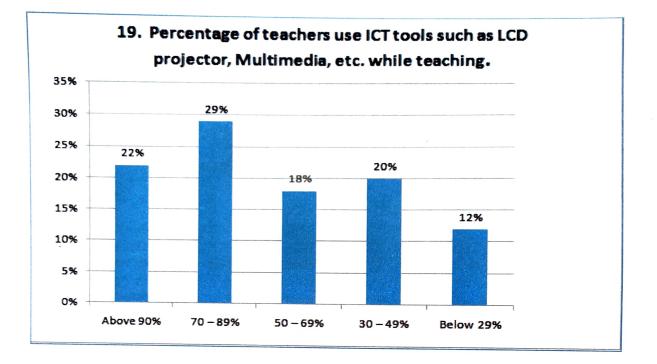


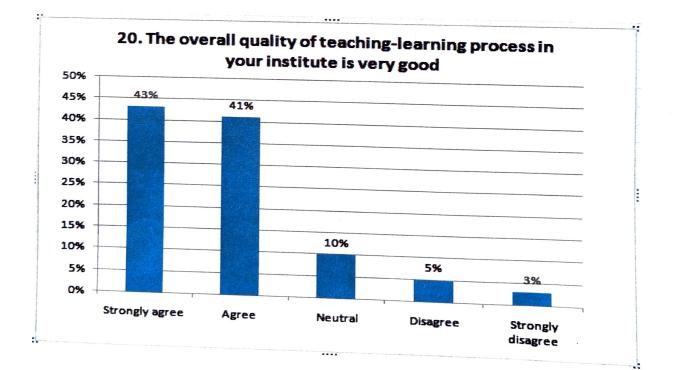
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## STUDENT SATISFACTION SURVEY QUESTIONNAIRE ON TEACHING **LEARNING PROCESS**

- 1. How much of the syllabus was covered in the class?
- $\Box$  4 85 to 100%
- $\Box$  3 70 to 84%
- □ 2 55 to 69%
- $\Box$  1-30 to 54%
- □ 0 –Below 30%
- 2. How well did the teachers prepare for the classes?
  - □ 4 Thoroughly
  - □ 3 Satisfactorily
  - $\square$  2 Poorly
    - □ 1 Indifferently
    - $\Box$  0 Won't teach at all
  - 3. How well were the teachers able to communicate?
    - $\Box$  4 Always effective
    - $\Box$  3 Sometimes effective
    - 2 Just satisfactorily
    - □ 1- Generally ineffective
    - □ 0- Very poor communication
  - 4. The teacher's approach to teaching can best be described as
    - □ 4– Excellent
    - $\Box$  3 Very good
    - $\Box$  2 Good
    - 🗆 1 Fair
    - 🗆 0– Poor
    - 5. Fairness of the internal evaluation process by the teachers.
      - 4 Always fair
      - □ 3 Usually fair
      - 2 Sometimes unfair
      - I Usually unfair
      - 🗆 0-- Unfair
    - 6. Was your performance in assignments discussed with you?
      - $\Box$  4 Every time
      - $\Box$  3 Usually
      - 2 Occasionally/Sometimes
      - $\Box$  1 Rarely
      - $\square$  0-Never
      - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
        - $\Box$  4 Regularly
        - 🗆 3 Often
        - $\square$  2 Sometimes
        - $\square$  1 Rarely
        - 🗆 0- Never
      - 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

emotional growth.

- □ 4 Significantly
- □ 3 Very well

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- $\square$  2 Moderately
- $\Box$  1 Marginally
- $\Box$  0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- $\Box$  4 Strongly agree
- $\Box$  3 Agree
- $\Box$  2 Neutral
- $\Box$  1 Disagree
- $\Box$  0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

- $\Box$  4 Every time
- $\Box$  3 Usually
- 2- Occasionally/Sometimes
- $\Box$  1 Rarely
- $\Box$  0– Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
  - $\Box$  4 Every time
  - $\Box$  3 Usually
  - □ 2 Occasionally/Sometimes
  - $\Box$  1 Rarely
  - $\Box$  0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
  - $\Box$  4 Every time
  - $\Box$  3 Usually
  - □ 2 Occasionally/Sometimes
  - $\Box$  1– Rarely
  - $\Box$  0 Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- $\Box$  4 Fully
- $\Box$  3 Reasonably
- $\Box$  2 Partially
- $\Box$  1 Slightly
- $\Box$  0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- $\Box$  4 Every time
- $\Box$  3 Usually
- □ 2 Occasionally/Sometimes
- $\Box$  1 Rarely
- $\Box$  0 Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- $\Box$  4 Strongly agree
- $\Box$  3 Agree
- $\Box$  2 Neutral
- $\Box$  1 Disagree
- $\Box$  0 Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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- $\Box$  4 To a great extent
- □ 3 Moderate
- $\Box$  2 Some what
- $\Box$  1 Very little
- $\Box 0 Not at all$

17. Teachers encourage you to participate in extracurricular activities.

- □ 4 Strongly agree
- $\Box$  3 Agree
- $\Box$  2 Neutral
- $\Box$  1 Disagree
- $\Box 0$  Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

skills to make you ready for the world of work.

- $\Box$  4 To a great extent
- $\square$  3 Moderate
- $\Box$  2 Some what
- $\Box$  1 Very little
- $\Box$  0 Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- □ 4 Above 90%
- □ 3 70 89%
- $\Box 2 50 69\%$
- $\Box 1 30 49\%$
- □ 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - $\Box$  4 –Strongly agree
  - $\Box$  3 Agree
  - $\Box$  2 Neutral
  - $\Box$  1 Disagree
  - $\Box$  0 Strongly disagree
- 21. Give three observation / suggestions to improve the overall teaching learning experience
- in your institution.
- a)
- **b**)
- c)

XXXXXX

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