

Institutional Best Practices :

1. Swaccha Campus- Green Campus

Objectives of the Practice: The objective of this practice is to involve students in constructive attitudes in keeping the society clean and green. By involving them in Swachhta mission, the Institution tries to keep the environment healthy and hygienic. Another objective of this practice is to aware students regarding environmental issues like Environmental Pollution, Global Warming, Ozone depletion etc. **The Context:** The environment where we are living are gradually contaminated by the activities we have done towards the environment. Now it is our turn to do something good to the environment. Keeping this view in mind Goreswar College takes some measures to make our planet healthy and livable. **The Practice:** Cleanliness drive and awareness on Swachhta mission are carried out by the National Service Scheme (NSS) of the college in and around the institution periodically. Plantation drives are also carried out by the college in nearby villages on occasions like World Environment Day, Independence Day etc. Plantation also done during various programmes like college week, Fresher's day, Teachers Day etc. Maintenance of saplings is part of the routine gardening. The institution organizes awareness programmes on Environmental Pollution, Global Warming, Ozone depletion and such other environment related issues.

2. Student Mentoring System:

Objectives:

The goal of student mentoring is to help all students involved in the mentoring programme to gain the skills and confidence to be responsible for their own futures and develop their academic and personal potentiality.

Context:

Beyond classroom teaching, students also need support to tackle physical, mental and spiritual development. In order to face the challenges in life they need to take preparation in their early stage. Therefore, it is necessary to counsel and guide them in their vulnerable period of their lives

Practice:

The student mentoring system is introduced in the institution. In this process, all the teachers are involved. At the beginning of the session, the students of Major programmes of all three semester are divided into groups and they are allotted under the guidance of teachers of the respective department to look after the overall activities of the students of their allotted group. The mentor has a chalked out responsibilities to take care of all the mentees such as to provide them career counselling to provide them personal counselling, to support them for any kind of difficulty in their curriculum to make provision of remedial coaching for them and to always support them as and when required.

Effective mentoring begins with the faculty and depends on the healthy relationships between faculty and students. Therefore, every department assigns faculties for providing guidance for each year from admission till the graduation for the same batch. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular and extra-curricular activities so that they can be promoted to do various activities in the concerned area for their holistic development.

Evidence of Success: The mentor-mentee system was started in the year 2016. The evidences of success of this practice are as follows.

- 1. Every year students are shining in different events of sports and culture that are organised in National/ State Level and able to snatch Bronze, Silver and Gold medal.**
- 2. Moreover, every year students also able to win Medals in different events specially in Group Cultural Procession in Inter-College Youth Festival under the affiliated University, Gauhati University.**
- 3. It has been observed that students are progressing academically in comparison to previous years. The curve of first class holder is gradually rising.**

Obstacle faced if any and strategies adopted to overcome them:

Till now only Major students are covered in this Mentor-Mentee system. General students are yet to be included which will be done in coming session. Though the system is a fruitful one, yet challenges are always there while handling the students. It has come to notice that some students are very reluctant to follow the guidelines and they are unwilling to cope up with the mentors. But no of such students are very less. Strategies have been taken to motivate such students to bring them in track.