



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GORESWAR COLLEGE
Name of the head of the Institution	Mr. Jadab Ch. Goswami
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03621282221
Mobile no.	9435541495
Registered Email	goreswarcollegenaac@gmail.com
Alternate Email	iqacgoreswarcollege@gmail.com
Address	PO: Goreswar, Dist: Baksa, Assam, India
City/Town	Goreswar
State/UT	Assam
Pincode	781366
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Nayan Kalita
Phone no/Alternate Phone no.	03621282221
Mobile no.	9864455034
Registered Email	goreswarcollegenaac@gmail.com
Alternate Email	iqacgoreswarcollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://goreswarcollege.ac.in/aqar-2017-2018/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://goreswarcollege.ac.in/academic-calendar-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	000	2004	16-Sep-2004	15-Sep-2009
2	B	2.24	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	28-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for newly admitted student	11-Aug-2018 1	160

An Orientation program to initiate student satisfaction survey	08-Apr-2019 1	150
Oreintation Program for non teaching staff on record keeping	20-Sep-2018 1	20
Initiative to organise debate and literary program outside the college	18-Mar-2019 1	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Following are few significant contributions made by IQAC during the current year
 1. Students of Honours course are advised to take social survey with the guidance of teaching faculty. 2. Sufficient numbers of reference books in library has been initiated. 3. New classrooms for the students are arranged. 4. The playground is developed for the better sports facility for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC has initiated to revive NCC Wing of the college.	Initiated
IQAC has planned to complete the academic and extension activities as per the Academic Calendar of the college.has planned	Achieved
IQAC plans to introduce "Best Reader Award" to the student. for library use	Best readers award initiated
IQAC has planned to initiate the Library automation process from the current year.	Initiated.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	16-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College have adopted MIS from this year. The college is using for better governance and discharge of our academic responsibilities we have been using several portal services such as Salary and financial transactions through the FIN, Assam and PFMS portals, Students' examination form fillup and registration under Gauhati

University under GU Portal. Every communications from and with Govt. of Assam are carried out through the DHE MIS Portal. Besides, we have been using AISHE, NSP. portal services. List of the portals currently used by the college is as follows: 1. FINAssam 2. GU Portal 3. DHE MIS Portal 4. National Scholarship Portal (NSP) 5. All India Survey of Higher Education (AISHE) 6. Fee Waiver Portal of Govt. of Assam .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College offers wide range of programmes under three streams i.e Arts, Commerce and Science and its offers Major and General Courses in all streams. A total of 16 subjects are given Major and General Courses for the students. Goreswar College has adopted the curriculum provided by its affiliating Gauhati University. In preparing the curriculum, institution takes into account various factors like - mission and vision, infrastructure, students' needs, their strengths and weaknesses, teaching staff, socio-economic status of the locality, etc. The following are the main areas in its mechanism for curriculum delivery and documentation:

- Academic Committee: Before the start of the academic session, the academic committee, comprising the Principal, the Vice-Principal, all the heads of the departments and the IQAC Co-ordinator, meets and plans the strategy for effective delivery of the curriculum. The council takes into account the results of the previous year and remedial measures are implemented, as and when necessary.
- Academic Calendar: The academic calendar, prepared in conformity with the academic calendar of Gauhati University, it clearly states the number of teaching days, dates of examination, field trips, etc for effective implementation of the curriculum. The institution adheres to the academic calendar to the fullest extent possible. The adherence to the academic calendar is documented. The college timetable is prepared well before the start of the new academic session and the same is put up in the college notice board as well as the institutional website. Tutorial and remedial classes are also taken in addition to the allotted classes in the timetable.
- Teaching Plan, Lesson Plan: Each department chalks out its teaching strategy and accordingly they draft their lesson plans according to the plan formulated. The departmental diary maintained by teachers ensures documentation of the classes taken and the progress of the syllabi.
- Activities undertaken: Regular departmental seminars, assignments, field trips, observation of various National and International Days etc. are organized in addition to classroom teaching to supplement the curriculum. The departments keep records of all such activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer basic	NIL	30/06/2018	60	Retailing and Marketing	Word, Powerpoint, Excel, DTP

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Pre-School Teacher Education	05/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Major	160
BA	Environmental Science	497
BCom	Major	16
BCom	Environmental Science	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, the college has a system of taking feed back from the students on teaching-learning, curriculum, teachers, management and overall infrastructural facilities of the institution they are studying. The feed back committee

constituted by IQAC co-ordinator organize and collects feedback from the students. The final semester students of Major programmes are taken for giving feedback. A questionnaire comprising of 20 questions are framed and given to the students and their responses are collected within stipulated time they are given. In this year altogether 165 students from 8 departments submitted the questionnaire. The feedback on Teacher Evaluation consists of Regularity, Punctuality, Content Clarity, Discipline, Knowledge and Communication. The feedback on Administration consists of Library, Internet connectivity, Administrative office, Examination related matter and Non-teaching and Technical Staff. The questionnaire is supplied to students to have their views as well as experience gathered by them during the transaction of the Course curriculum in this Institution. The students of eight departments have given their response to the questionnaire supplied to them. Students can drop their filled in feedback form in the feedback receiving boxes given in a particular place of the college. The received feedback is then analyzed by the feed back committee and submitted to IQAC for taking further plan of action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Major & General	150	89	38
BA	Major & General	765	785	602
BSc	Major & General	150	90	71

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1784	0	56	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	25	Nil	3	3	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has a mechanism of student mentoring system. The IQAC of college with a committee take the initiative at the beginning of the session for making the group and chalk out the responsibilities of the teacher mentor for the whole year. At the beginning of the session ,the students of Major programmes of all three semester are divided into groups and they are allotted under the guidance of teachers of the respective department. After that process, the teachers of the respective department look after the overall activities of the students of their allotted group. The main objective of this mentoring system is to help all students involved in to gain the skills confidence and to make responsible for their future life to develop their academic and personal potentiality. The mentor gives support and guidance to a student for whole academic period and provide them with a positive role model. In this session also students of Major students are divided into groups and they are listed under the guidance of teachers of the respective departments. The institution ensures that the learners will receive the necessary care, guidance for their personal and academic development. The departments chalk out their own mechanism for mentoring the students such as by checking their regular attendance , by observing the students in the classroom , taking information of the absentees if continuously absent for long duration and take measures for this by communicating with the parent. In this process special care is taken for the economically weaker section . Counseling sessions are held quarterly. The students may express their doubts or problems pertaining to their course and personal life. The teacher mentors guide the students and tried to overcome their problems. Students are communicated regularly through telephonic talks, WhatsApp messages group . All counseling sessions proceeding are maintained by the mentor teacher and the HOD. The proceedings of such sessions are maintained. Besides, guiding in departmental activities teacher mentors also guide the students in other activities like college week, youth festivals, sport/cultural/literary competitions etc., Career Counseling cell also plays an important role in guiding students in career related programmes. College Students Union also helps the mentors to resolve some issues related with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1784	56	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PHILOSOPHY	6TH SEM	18/05/2018	05/07/2018
BA	HISTORY	6TH SEM	18/05/2018	05/07/2018
BA	ASSAMESE	6TH SEM	18/05/2018	05/07/2018
BA	BODO	6TH SEM	18/05/2018	05/07/2018

BA	ECONOMICS	6TH SEM	18/05/2018	05/07/2018
BA	EDUCATION	5TH SEM	18/05/2018	05/07/2018
BA	ENGLISH	6TH SEM	18/05/2018	05/07/2018
BA	POL.SCIENCE	6TH SEM	18/05/2018	05/07/2018
BCom	COMMERCE	6TH SEM	16/05/2018	05/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraging continuously to study sincerely for the improvement of their academic performance in every semester. The college has its Continuous Internal Evaluation in the form of sessional examinations adhering as closely as possible to the dates mentioned in the institutional academic calendar. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The college follows the directions given by the affiliated university i.e. Gauhati University in all types of evaluation process i.e. internal or external. Therefore, the reforms prescribed by the university are adopted and exercised from time to time as per need. The college has been implementing various reforms in internal evaluation system. The internal examination committee of the college chalk out an Examination guideline for smooth functioning of the examination process. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g. Seminar Presentation, Group Discussion, Unit Tests, Home Assignments etc. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. The internal examination committee plans and implements internal assessment process to evaluate the students' performance prior to university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. Moreover, all internal marks of the students in every departments are uploaded in the given University portal which is opened for the college by the affiliated university before completion of each semester end examination. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students in the class. The students are apprised of their strength and weaknesses for further improvement. Transparency in evaluation is maintained with students having access to their marked papers and an opportunity to seek re-evaluation to build confidence in the system. Sessional examinations for second time has been initiated for students unable to sit due to genuine causes. All departments keep their internal examination's answer scripts in a disciplined way upto 3years or till the end of the semester. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and adhered for conduct of Examination and other related matters. As Goreswar College is affiliated to Gauhati University, it follows the Academic Calendar of Gauhati University for all kind of examinations including sessional examination. But at the institutional level also, the College prepares an Academic Calendar for each academic session for

which the Principal of the college forms a committee to prepare the Academic Calendar. This Academic Calendar is provisional as the college has to follow University. The calendar started with dates from 1st August 2018 to 31st July 2019 in this academic session. The institutional Calendar displayed in display board and it is also uploaded in the college website. The Academic Calendar contains the schedules of classes, Sessional examination, College functions and festivals. However, the task of specifying the dates for group discussions, project works, field visits, home assignments are left to individual departments. The College academic calendar ensures smooth and timely conduct of not only the continuous internal evaluation but it also helps in the timely completion of all curricular and co-curricular activities envisaged by the college for its students. But difference occurs in local holidays and within the internal activities of the college. College Academic calendar also includes the tentative schedule of Admission, Commencement of classes, Seminars/Workshops, Students' Union Election, Academic Excursion/Survey/Field Works, college week and the National and International days observed in the college round the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://goreswarcollege.ac.in/poc-2018-2019/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	COMMERCE	29	15	52
UG	BA	ARTS	135	68	50
UG	BA	POL. SCIENCE	17	15	88
UG	BA	PHILOSOPHY	30	25	83
UG	BA	HISTORY	11	9	82
UG	BA	ENGLISH	15	14	93
UG	BA	EDUCATION	30	24	80
UG	BA	ECONOMICS	11	4	36
UG	BA	BODO	20	11	55
UG	BA	ASSAMESE	28	20	71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Philosophy	2	Nill
International	Commerce	3	6.28
International	History	3	Nill
International	English	2	Nill
International	Polital Science	1	Nill
International	Education	1	7.17
International	Bodo	2	Nill
International	Assamese	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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English	1
Economics	4
Assamese	10
Education	1
Assamese	1
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	Extewnsion Education Cell	27	85
Tree Plantation Programme	NSS Goreswar College	11	65
Literary and Quiz Competition	Extension Education Cell	15	56
Observed World AIDS Day	NSS Goreswar College	12	61
Swacch Bharat Abhiyan and Dustbin Distribution	NSS Goreswar College	12	110

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Survey	Dept. of Education	Educational Survey	5	98
Social survey	Dept of Philosophy	Literacy survey	4	21
Social survey	Dept. of History	Study of Gorkha Culture	4	20
Social survey	Dept. of Bodo	Language survey	6	60
Social survey	Dept. of Assamese	Cultural survey	6	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	2	Self	2
student exchange	30	self	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Patidarrang College, Dept. of	22/01/2018	Academic Exchange	32

Assamese			
Green tech Adventuree	04/07/2018	Tourism Advanture	20
Durlav Yoga Centre, Guwahati	05/02/2019	Yoga Purpose	40
Sufung the Artist, Goreswar	06/03/2019	Art Culture	25
Patidarrang college, Dept. of Philosophy	06/02/2019	Academic exchange	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Goreswar College Integrated Software	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	15335	2332750	403	100750	15738	2433500
Reference Books	23003	5799450	606	212100	23609	6011550
e-Books	40	0	53	0	93	0
Journals	7	45540	Nil	22680	7	68220
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	10	25	1	0	7	10	10	5
Added	0	0	0	0	0	0	0	0	0
Total	32	10	25	1	0	7	10	10	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.3	405200	3.8	40300

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has adopted various policies and strategies for maintaining and utilizing its physical, academic and support facilities. These are as follows- • Laboratory - The College has a Computer Laboratory and a Psychological Laboratory in the Department of Education. Students of these two</p>

departments are allowed to access the laboratories. Teachers of these departments guide students for the proper utilisation of the resources. For the procurement of the instruments the office is directly involved in the purchasing process. For repairs and maintenance, service engineers are called as and when needed.

- Library - The college library remains open from 10 AM to 4 PM every week day. Students providing valid library cards are allowed to borrow books for a period of 14 days. They can also make the best possible use of the learning resources available in the library in the reading room. As per as the procurement of books is concerned, the teachers give their suggestions according to the needs of the students to the librarian who, in turn, initiates the process by selecting reputed book stalls for the purpose. A library committee is also available for monitoring the proper functioning of the college library. There are available book shelves for keeping the books.
- Sports complex - at present the college has a well-equipped gymnasium, indoor complex and a sufficiently large playground. Besides there is a modernised Basketball court and volleyball court in the college campus. For maintaining all these sports facilities the college authority as well the college students union directly bears the responsibility. The playground is also being developed in a phased manner. Moreover, the college has given permission to the local organizations to impart karate, kick boxing and other sports as and when they opt for the use of the field.
- Computers- computers are available (and are increasing) in the institution both for academic and administrative purposes. Each department has been allotted (at least one) a computer for their departmental works as well as for ease of record-keeping and for research work. Computers are also available in the library, IQAC and college office for carrying out various administrative works. Up gradation of computers is periodically done and antivirus software is installed in these computers for a hassle-free work environment.
- Classrooms- The college timetable is designed in such a manner that optimum utilization of the classrooms is ensured. All the classrooms are well-ventilated which provides an environment conducive for learning. A sweeper has been appointed for cleaning the classrooms. The institution periodically reviews the condition of the classrooms and carry out necessary repairs and replenishment. Besides regular classes, the classrooms are sometimes used by different government and semi-government organizations to conduct competitive exams. Occasionally classrooms are also utilized by various local bodies to hold meetings, etc after college hours.
- Others- The College has an established system for the proper utilization and maintenance of its general facilities. It has a dedicated support staff of peons, maalis, sweepers and security personnel.

<http://www.goreswarcollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	5	25000
Financial Support from Other Sources			
a) National	ISHAN UDAY	8	432000
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	150	IQAC and Philosophy Dept.
College Foundation Day	29/08/2018	256	IQAC and Principal Office
World Aids Day	01/12/2018	62	Red Ribbon Club
Swacha Bharat Abhiyan	10/05/2019	138	NSS and Extension Education Cell
Programme on communication Skill of Bodo Language	15/02/2019	54	Bodo Dept.
Remedial Class of 1st, 3rd, and 5th semester	17/08/2018	210	IQAC and Academic Cell
World Environment Day	05/06/2018	84	IQAC and Extension Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Counselling on competitive examination (Banking service and LIC)	130	130	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	22	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	English	Bodoland University	MA, LLB
2018	5	BA	Education	Bodoland University, KVS	MA
2018	2	BA	Economics	Bodoland University, ODL	MA, DL.Ed
2018	3	BA	Political Science	KKSHOU, Bodoland University	MA
2018	4	BA	History	Bodoland University, Cotton College, Gauhati University.	MA, LLB, PGDCA
2018	6	BA	Philosophy	KVS, Cotton University, IGNOU, CIPET	MA, B.Ed, CIPET
2018	8	BA	Assamese	Gauhati University, Bodoland University, KVS.	MA
2018	7	BA	Bodo	Bodoland University	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gauhati University Youth Festival	Inter-College	165
Sports and cultural competitions and activites are being held during annual college week festival	intra-college	575

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	Nil	1	Nil	Swarangsari Basumatary
2019	Participated	National	1	Nil	Nil	Anjan Boro
2018	Gold	International	1	Nil	Nil	Abhijit Swargiary
2019	Gold	International	1	Nil	Nil	Abhijit Swargiary
2019	Gold	International	1	Nil	Nil	Ringku Boro
2018	Silver	National	1	Nil	Nil	Jinti Rajbangsi
2019	Gold	National	1	Nil	Nil	Jinti Rajbangsi
2018	Bronze	National	1	Nil	Nil	Jinti Rajbangsi
2018	participated	National	1	Nil	Nil	Bhupen Boro
2018	Participated	National	1	Nil	Nil	Raju Boro

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Goreswar College Students Union is an integral part of the college which is the primary body of the students. It represents the whole students and this body is elected democratically every year through direct election. The portfolios for the union body runs as follows - President, Vice-President, General Secretary, Assistant General Secretary, Magazine Secretary, Major Games Secretary, Minor Games Secretary, Cultural Secretary, Debating and Symposium Secretary, Girls Common room and boys Common Room. After election each secretaries are allotted yearly budget to carryout their own activities throughout the year. their main functions are to take steps for the welfare of the students and their grievances which are reflected through the year. annual college week, freshmen social, Bathou Puja, Saraswati Puja, Milad-e-mehfil etc. are vital programmes of the students union. Apart from that observance of national days like independence day, Republic day etc. are another fishers of students union. Various programs which reflect local culture and traditions are also observed by the students union in regular basis. During any emergency period the union place vital role in helping poor needy people during floods and other disaster. The student's council annually publish the college magazine through which the students published their write ups. During the Period of examination and other academic activities the students union plays a vital role. Finally the student body actively reacts in the situation like sexual harassment, raging etc. are allows stand by with the college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Goreswar College Alumni association was formed in 2003 and it was registered under Societies Registration Act 1860 with Regd No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. The association works for the development of the college and remain with constant touch with the college authority. They have so far organised few programs which reflects socio-cultural responsibility of the allumnac. The allumnac are related with the college authority through the alumni cell of the college. The cell co-ordinates between the association and the college authority. Moreover the alumni association cell has the responsibility to organized meetings programs etc. Speaker Biswajit Daimary, Assam Legislative Assembly, Abhi Ram Deka, Ex. Zonal Manager, NRL, Dr. Dhruvajyoti Nath, Associate Professor, Kamrup College, Chamata, Prof. Jagat Borah, Rtd. Principal, Dakhin Guwahati College, Ghana Kanta Deka, noted Singer, Hemen Deka, noted singer, Barnali Thakuria, Lecturer, Kalaigaon DIET, Nibedita Thakuria, Principal, Rana Public School, Advocate, Sirajuddin Hussain, Advocate Arabinda Kumar, Gauhati High Court, Madhab Kalita, noted Writer, Pari Sarania, noted Drama Artist, Bhabesh Nath, Youth Writer, Tutumani Dutta, Assistant Professor, Biraj Deka, Social Activist, Nilakantha Deka, Social Activist, Kabin Raj noted Artist, Anjan Roy, Noted Artist, Sanjoy Debnath, BEEO, Bikash Kumar, ACS etc. Apart from that The Principal i/c of Goreswar College Umesh Boro, Dr. Prativa Patowary HoD Education and Dr. Semima Ahmed, Assistant Professor of department of Assamese are also allumnac of this college. Mr. Mahidhar Boro Rtd. Principal of Goreswar HS School and present president of Governing Body of Goreswar College also an allumnac of this college.

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Goreswar College has utmost faith on decentralization and participative management. One of the examples of decentralization and participative management system is the college Governing Body. Governing Body plays vital role in college development. And in decision making process, Governing body is the supreme authority and all resolutions regarding the development of the college is passed through it. The constituent of the Governing Body runs as follows- 1. Principal is the secretary of the Governing body. 2. President is chosen among the local educationist. 3. Two members from teaching faculty. 4. One member from non-teaching staff. 5. Two guardian members. 6. Two university V.C. Nominee. 7. Two lady members. 8. One Donor member from the local social NGO. Thus these representatives from all stakeholders put forward their views and passed resolutions for the quality management. Secondly the college has many decentralized administrative and academic committees which stands for the quality upliftment. Collective responsibility is the key factor of these

academic and administrative bodies and they are the main workforce of the college. This committee has the members from the faculty and non teaching staff. But in few cases student's body has membership in such bodies' such as college union, Election committee, Academic Committee etc. This committee has been bestowed upon powers to formulate policies and Implementation and resolutions. These committee and various cells works democratically such as examination committee, admission committee etc. Most of the teachers are given independent charge of these committees and cells like IQAC, Academic Committee, Library committee, Election committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is under the jurisdiction of Gauhati University and abides by the rules of the affiliating university. In respect of strategy regarding curriculum development, the College follows the guidelines of Gauhati University. Its faculty members are encouraged to attend various programmes and conferences hosted by Gauhati University in connection of syllabus development at undergraduate level. The institution has no right to develop curriculum as its own.
Examination and Evaluation	The college has two types of examinations. One is external and the other is internal. External examination is conducted as per the academic calendar and guidelines of affiliating universities. The rules and regulations of the external examination are strictly adhered by the institution. In case of internal examination, the college runs the examination itself through the examination committee and rules and regulations are set up by the examination committee itself. Unit test is held as well as attest examination is regular basis by the college itself. Continuous evaluation his taken place through the teaching department in the shape of internal assessment, project report, social survey, student seminar etc
Research and Development	Goreswar College encourages the teachers and students to undertake research activities inside and outside of the college. So far, the college has 13 PhD. Holders and 8 M.phil. Holders. These teachers always undertake research activities in the name of

minor research projects etc. Apart from that, these teachers always contribute research papers and project reports to the college and society as a whole. For students, there are social survey programmes like historical and archaeological survey etc.

Human Resource Management

The institution tries it's best for human resource management as human resource management is a vital issue and the college is very much sincere about the engagement of all teachers in different committees and academic cells. All the teachers is given academic and administrative duties as per necessities. The college appoints contractual teacher to manage the overload taken by the faculty and all clerical duties are also taken care of for quality purposes/. As a whole, the college manages the human resource up to the highest level and for the well-being and quality upliftment of the students.

Library, ICT and Physical Infrastructure / Instrumentation

To improve the quality of central library, the college has started the process of automation to make the process of issue of books easier to the students. The classrooms of the college are not fully ICT oriented. A few classrooms have developed during this period with ICT facilities. The college has Wifi facilities with a central Computer centre in the campus which reflects our initiative for ICT facilities. To improve our infrastructure facilities, the college has constructed many rooms and halls.

Teaching and Learning

The teaching and learning process of the institution has the greatest importance. Preparation of unit plans prior to the commencement of each semester is compulsory for all teachers. The unit plans include objectives, introduction, inputs and activities. Thus the unit plan reflects the individuality, creativity and teaching style of a teacher. Additionally, student mentoring system, tutorial and enrichment programmes are implemented for better expansion of the teaching learning process. Students are encourages to attend workshops, seminars, internships, guest lecture, field surveys etc.

Admission of Students

Admission process in the college is

always been very transparent. Admission process is completed purely on merit basis. In this process, a merit list is prepared and displayed it on the college notice board and uploaded in the college website. Admission is taken place according to the guidelines of the Govt. of Assam and the education department. The whole guidelines of admission are given in the college prospectus. During the time of admission, counseling is given for the choice of subjects and combination. Thus, the admission process is completed.

Industry Interaction / Collaboration

Although the college has no collaboration with other business agencies the college is aware of collaboration of industry and academic institution. Keeping this view in mind, the college has arranged visit to industrial areas through commerce and economics department. The main mission was to make the students aware of entrepreneurship opportunities offered by various guidelines of the government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Examination</p>	<p>Most of the processes in the area of examination are done online. All Examination schedules and circulars from the college and University are uploaded on the college website. As per the guideline of the affiliating university, students register themselves online at the outset of their course and subsequently they also need to fill up their examination forms online. Teaching departments submit marks for internal evaluation on the GU portal through online.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Student admission and support have been made available on the college website. Admission guidelines are published online for the convenience of students and guardians. Application forms for admission need to be submitted through online mode only. Merit lists, including the waiting lists, for admissions into various courses offered by the college are also displayed on the college website. Application and admission fees in our college are accepted only through online mode.</p>

Planning and Development	The website of the college contains all the relevant details pertaining to courses offered, academic calendar, students' union, NSS, library, extra curricular activities, etc. Important notices and information are also circulated on the website.
Administration	Goreswar College administration is run by its highest authority ie. college governing body. In the area of administration the college website provides entire details of departments and committees. Notices and circulars are also served through different Whatsapp groups and e-mail to reduce use of paper and to save time as well. The submission of important information and data to the Office of The Director of Higher Education is also done through e-mail whenever instructed.
Finance and Accounts	All financial and accounts related matters are managed through offline system. But presently the online system has been introduced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	01/10/2018	27/05/2019	28

Programme				
Short term Course	6	12/11/2018	27/01/2019	7
Refresher Course	3	24/11/2018	19/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Goreswar Mahavidyalaya Sikshak Karmachary Sanchay Nidhi	Goreswar Mahavidyalaya Sikshak Karmachary Sanchay Nidhi	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit The college conducts internal audit every year. For the purpose an employee of Govt. of Assam has been appointed by the college authority.
External Audit: External Audit is carried out at regular intervals by auditors nominated by the Directorate of Audit (L/F), Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
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6.4.3 – Total corpus fund generated

2751199

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Goreswar College
Administrative	No	NIL	Yes	Goreswar College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association has suggested for construction of boys hostel inside the campus. 2. Parent Teacher Association has future plan to construct a well equipped online class room with ICT facilities. 3. Parent Teacher Association has suggested to function the girls hostel with immediate effect.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of football ground 2. Collection of reference book in the central library 3. Renovation of college canteen 4. Introduction of mentor and mentee system in the college for major course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	World Environment Day	05/06/2018	05/06/2018	05/06/2018	84
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	150
2018	College Foundation Day	29/08/2018	29/08/2018	29/08/2018	256
2018	Installation of water Cooler for Students and teachers	19/09/2018	19/09/2018	19/09/2018	600

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Survey on Gender Sensitization	23/03/2019	23/03/2019	25	15
Programme on Women Empowerment in connection with International Womens Day	08/03/2019	08/03/2019	110	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college regularly conducts and organizes activities on environmental issues of concern to educate and sensitize everyone in the college and around about environmental issues and need to adopt sustainable measures. For the conservation of energy various measures are taken like turning off unnecessary lights, use of natural light as far as possible. 'Save power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. LED bulbs have been used instead of incandescent lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	25/09/2018	1	Literary Competition at Gobin Bora M.E. Madrassa	Encouraging Students in Creative Writing.	71
2019	Nil	1	10/05/2019	1	Swachha Bharat Abhiyan	Encouraging local communities regarding cleanliness by distributing dustbin at Goreswar Town	138

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bulletin of Information For Admission to undergraduate programme (2018-19)	02/06/2018	The bulletin contains various ordinances pertaining to students and teachers like maintenance of discipline among students of the

College, Prohibition and Punishment for Ragging and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Ministry of Law and Justice).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Women's Day	08/03/2019	08/03/2019	156
World Environment Day	05/06/2018	05/06/2018	84
International Yoga Day	21/06/2018	21/06/2018	150
College Foundation Day	29/08/2018	29/08/2018	256
Teachers' Day	05/09/2018	05/09/2018	425
International Literacy Day	08/09/2018	08/09/2018	142
Commemorating Death Anniversary of Dr. Bhupen Hazarika	05/11/2018	05/11/2018	94
World Aids Day	01/12/2018	01/12/2018	62
International Mother Language Day	21/02/2019	21/02/2019	225

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Plastic and Tobacco is banned in the campus. 2. Tree and flowers have been planted. 3. Organic manure is used by the gardener in plantation. 4. Cleanliness drive has been initiated. 5. Use of separate dustbins for degradable waste and non degradable waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Best Practice 1. Inculcating Critical Thinking among students through Creative Writing: Objective: The objective of this best practice is to inculcate critical thinking among students through creative writing. Creative writing helps in broadening the critical thinking of student community in particular. In order to promote the critical thinking in various writings, Goreswar college family takes several programmes. It is a necessity with regards to students that students must have the capability to think and judge reasonably. To achieve such target, our students are engaged in various writing platforms such as departmental yearly magazine including wall magazines, annual college magazine etc. Context: It is known to all that language is the medium of expressing one's feeling, thoughts etc. Language is a picture of reality. By this quality culture, students excel themselves in the field of language and literature. They are benefitted only in language and literature but also to

gather knowledge in various fields. It is also expected that it helps students to engage in research work by following various methodologies. This writing culture helps us to find out so many historical facts which are very much significant for the coming generations. Students are too much enthusiastic to express their way of life, culture, values etc, through this noble creation.

Practice: Goreswar College has a rich creative writing platform, such as yearly departmental magazine 'Educare' under Department of education, namely, Khasipat, the departmental magazine of history, 'Kushilaba' the departmental magazine of Assamese etc. play an important role in creating writing culture among students and faculties which is running for years. The students from Bodo department also are interested to express their hidden creative talents through writing in 'Airakhi' the department's yearly magazine. The Department of English is interested to create writing skill through various platforms. The 'Dawn', an annual departmental magazine from English department is a source of different creative writing. All the faculties including students practice on various writing skills which are reflected in 'Dawn'. The teaching facilities are actively engaged in influencing student community to express their feelings, thoughts with the help of self-funded magazines and wall magazines.

Teaching faculties are engaged in moulding students by various departmental activities. Annual magazines/ Journals and Wall magazines play important role to encourage students for writing in various segments. Teachers guide them to write articles, poems, and fictions etc. through the medium of yearly magazines and wall-magazines which are published on various occasions. These noble practices are important because it creates writers foundation during college period. This foundation may take them to the higher level such as the creation of Journalist forum and National/State writers' forum. Cultural and linguistic exchange is noticed through the publication of these journals. These are appropriate medium to make linguistic and cultural exchange among different students belonging to different departments. Another outcome of this practice is the development of various folklore elements. Goreswar region is a mixture of different cultural and folklore elements. It helps us to mingle with one another that follow various culture and folklore elements. This naturally creates unity and integrity among the student community and prevails a healthy social atmosphere in the institution.

2. Student Mentoring System: Objectives: The goal of student mentoring is to help all students involved in the mentoring programme to gain the skills and confidence to be responsible for their own futures and develop their academic and personal potentiality.

Context: Beyond classroom teaching, students also need support to tackle physical, mental and spiritual development. In order to face the challenges in life they need to take preparation in their early stage. Therefore, it is necessary to counsel and guide them in their vulnerable period of their lives

Practice: The student mentoring system is introduced in the institution. In this process, all the teachers are involved. At the beginning of the session, the students of Major programmes of all three semester are divided into groups and they are allotted under the guidance of teachers of the respective department to look after the overall activities of the students of their allotted group. The mentor has a chalked out responsibilities to take care of all the mentees such as to provide them career counseling to provide them personal counseling, to support them for any kind of difficulty in their curriculum to make provision of remedial coaching for them and to always support them as and when required. Effective mentoring begins with the faculty and depends on the healthy relationships between faculty and students. Therefore, every department assigns faculties for providing guidance for each year from admission till the graduation for the same batch. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular and extra-curricular activities so that they can be promoted to do various activities in the concerned area for their holistic development.

Evidence of Success: The mentor-mentee system was started in the year 2016. The evidences of success of this practice are a

follows. 1. Every year students are shining in different events of sports and culture that are organised globally and able to snatch gold medal in International Tungsoodo championship and 8th International Martial Arts Championship. 2. Moreover, one student also been able to win Gold Medal in Inter-College Youth Festival under the affiliated University, Gauhati University. 3. It has been observed that students are progressing academically in comparison to previous years. The curve of first class holder is gradually rising. Obstacle faced if any and strategies adopted to overcome them: Till now only Major students are covered in this Mentor-Mentee system. General students are yet to be included which will be done in coming session. Though the system is a fruitful one, yet challenges are always there while handling the students. It has come to notice that some students are very reluctant to follow the guidelines and they are unwilling to cope up with the mentors. But number of such students are very less. Strategies have been taken to motivate such students to bring them in track.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://goreswarcollege.ac.in/wp-content/uploads/2022/05/Best-Practice-2018-19-4.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness: Goreswar College was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organisation). At present it is under BTC (Bodoland Territorial Council). Goreswar College thus reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the South-East extreme of the District of Baksa. Since Goreswar College is a pioneering Institution in the entire locality, it seeks to empower its students with a holistic education to be a member of an ideal society. The College tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population. At present, the institution is running Arts, Science and Commerce stream as regular courses with around 2000 students. The institution follows the holistic vision of all-round development in all possible spheres of activities. The institution stresses on the sincere efforts on the part of students as well as teachers to lead the institution to a different height. It is possible only when there is a perfect interaction between the teachers and the students. In view of that, the college has introduced teacher-mentors for students. Through this mentoring system, it is aimed at bringing discipline and regularity into the teaching-learning structure which is very much needed for the comprehensive improvement at all levels of academic development. The mentor works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular activities that they can be promoted to do various activities in the concerned area for their holistic development. Because of this mentor-mentee plan the institution has achieved fruitful outcome in various fields specially in sports and culture. Every year, the students of this institution are shining in different events of sports and culture that are organized globally and able to snatch Gold, Silver and Bronze Medal. The institution is emphasizing towards enhancing the institutional ambience to better serve the needs of an ever-changing and dynamic learning community. In order to promote cultural heremony, the College organises various functions related to different culture such as Bathou Puja which is related to Bodo community, celebration of Saraswati Puja,

Milad-E-Mehfil etc. All the students participate in these programmes with enthusiasm and create a healthy atmosphere which enhances mutual understanding towards national integrity. Moreover, the college organizes various competitions like Debate, Dance, Quiz, Literary and Creative Writing competitions, etc. in the Annual College Week programme. Students also take out a cultural rally every year in connection with the Annual College Week where different cultures are reflected. Besides, various cells and committees like Career counselling cell, Extension education cell, National Service Scheme (NSS), Women's Study Cell etc. organize different outreach programmes which help the students community in building community service attitude.

Provide the weblink of the institution

<https://goreswarcollege.ac.in/wp-content/uploads/2022/05/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To organise training programme for students on preparation for competitive examinations. 2. To create awareness on gender issues by organising seminars, popular talk etc. on gender studies and empowerment of women etc. 3. To create awareness for students on challenges and prospects of online classes etc. 4. To organised programmes for faculty members on students mentoring with preparation of quality study material. 5. To construct a reading room at second floor of the college for central library. 6. To construct a Guest Room for Guest of outside area who visits the college for Academic purposes. 7. To start manuscript section and special collection of books on entry into services in second floor of the central library. 8. To construct a boys hostel for students with 100 seat capacity. 9. To construct more class room with modern teaching learning equipment. 10. To construct a conference room at second floor of the administrative building with proper ICT facilities.