



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GORESWAR COLLEGE
Name of the head of the Institution	Dr. Khargeswar Deka
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03621282221
Mobile no.	9435541495
Registered Email	goreswarcollegenaac@gmail.com
Alternate Email	iqacgoreswarcollege@gmail.com
Address	P.O Goreswar Dist Baksa Assam India
City/Town	Goreswar
State/UT	Assam
Pincode	781366
<b>2. Institutional Status</b>	

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Nayan Kalita</b>
Phone no/Alternate Phone no.	<b>03621282221</b>
Mobile no.	<b>9864455034</b>
Registered Email	<b>goreswarcollegenaac@gmail.com</b>
Alternate Email	<b>iqacgoreswarcollege@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://goreswarcollege.ac.in/aqar-2016-2017-2/">_https://goreswarcollege.ac.in/aqar-2016-2017-2/</a>
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### 4. Whether Academic Calendar prepared during the year

**Yes**

if yes, whether it is uploaded in the institutional website:  
Weblink :

<https://goreswarcollege.ac.in/academic-calendar-2017-2018/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>C++</b>	<b>000</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>
<b>2</b>	<b>B</b>	<b>2.24</b>	<b>2016</b>	<b>19-Feb-2016</b>	<b>18-Feb-2021</b>

### 6. Date of Establishment of IQAC

**28-Jun-2005**

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Faculty /Students exchange programme</b>	<b>20-Jun-2017 01</b>	<b>50</b>

Training on ICT tools for faculties	01-Jun-2017 01	25
Orientation on Students Feedback System	09-Sep-2017 01	200
Demonstration Programme on Online form fill-up	06-Nov-2017 01	50

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	GDA	ugc	2017 730	2208000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Digital awareness programme for the students. 2. Conducted Workshop on the Importance of Science Education with special reference to Chemistry. 3. Donation of Books to the nearby M.E Schools. 4. Conducted socioeconomic survey in nearby villages. 5. Conducted Student Seminar.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Essay and debate competition among the students would be arranged inside and outside the campus.	Conducted
IQAC has plan of action for book donation to the neighbouring schools to inculcate reading habit among the students.	Books donated to the Library of Gobin Bora M.E. Madrassa.
IQAC urged the teaching departments to carry out details syllabus wise unit plans of teaching to conclude the syllabus on time.	Every Dept.made Unit plan and proceeded accordingly.
Socio-economic survey in nearby villages conducted by the Departments.	Almost all the Departments conducted the surveys.
Student Seminar organized.	Students' involvement in the Student Seminar was satisfactory.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body, Goreswar College	16-Mar-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

23-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has adopted MIS from this year. For better governance and discharge of the academic responsibilities, the College has been using several portal services such as Salary and financial transactions through the FIN, Assam and PFMS portals, Students' examination form

fillup and registration under Gauhati University under GU Portal. All communications from and with Govt. of Assam are carried out through the DHE MIS Portal. Besides, we have been using AISHE, NSP. portal services. List of the portals currently used by the college are as follows: 1. FIN Assam 2. GU Portal 3. DHE MIS Portal 4. National Scholarship Portal (NSP) 5. All India Survey of Higher Education (AISHE) 6. Fee Waiver Portal of Govt. of Assam .

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Goreswar College has adopted the curriculum provided by its affiliating Gauhati University. In preparing the curriculum, the institution takes into account various factors like - mission and vision, infrastructure, students' needs, their strengths and weaknesses, teaching staff, socio-economic status of the locality, etc. The following are the main areas in its mechanism for curriculum delivery and documentation:

- Academic Committee: Before the start of the academic session, the academic committee, comprising the Principal, the Vice-Principal, all the heads of the departments and the IQAC Co-ordinator, meets and plans the strategy for effective delivery of the curriculum. The council takes into account the results of the previous year and remedial measures are implemented, as and when necessary.
- Academic Calendar: The academic calendar, prepared in conformity with the academic calendar of Gauhati University, clearly states the number of teaching days, dates of examination, field trips, etc for effective implementation of the curriculum. The institution adheres to the academic calendar to the fullest extent possible. The adherence to the academic calendar is documented. The college timetable is prepared well before the start of the new academic session and the same is put up in the college notice board as well as the institutional website. Tutorial and remedial classes are also taken in addition to the allotted classes in the timetable.
- Teaching Plan, Lesson Plan: Each department chalks out its teaching strategy and accordingly they draft their lesson plans according to the plan formulated. The departmental diary maintained by teachers ensures documentation of the classes taken and the progress of the syllabi.
- Activities undertaken: Regular departmental seminars, assignments, field trips, observation of various National and International Days etc are organized in addition to classroom teaching to supplement the curriculum. The departments keep records of all such activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Honours and General	05/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kick Boxing (Martial Arts)	14/08/2017	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Major	16
BA	Major	160
BA	Environmental Studies	497
BCom	Environmental Studies	36
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, the college has a system of taking feed back from the students on teaching-learning, curriculum, teachers, management and overall infrastructural facilities of the institution they are studying. The feed back committee constituted by IQAC co-ordinator organize and collects feedback from the students. The final semester students of Major programmes are targeted for giving feedback. A questionnaire comprising of 20 questions are framed and given to the students and their responses are collected within stipulated time

they are given. in this year altogether 165 students from 8 departments submitted the questionnaire. The feedback on Teacher Evaluation consists of Regularity, Punctuality, Content Clarity, Discipline, Knowledge and Communication. The feedback on Administration consists of Library, Internet connectivity, Administrative office, Examination related matter and Non-teaching and Technical Staff. The questionnaire is supplied to students to have their views as well as experience gathered by them during the transaction of the Course curriculum in this Institution. The students of eight departments have given their response to the questionnaire supplied to them. Students can drop their filled in feedback form in the feedback receiving boxes given in a particular place of the college. The received feedback is then analyzed by the the feed back committee with IQAC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major & General	765	750	608
BCom	Major & General	150	58	39
BSc	Major & General	150	175	126

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1715	0	59	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	25	Nil	6	3	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a mechanism of student mentoring system. The IQAC of college with a committee take the initiative at the beginning of the session for making the group and chalk out the responsibilities of the teacher mentor for the whole year. All teachers of the departments monitors their students semester wise. The departments chalk out their own mechanism for mentoring the students such as by checking their regular

attendance , by observing the students in the classroom , taking information of the absentees if continuously absent for long duration and take measures for this by communicating with the parent. In this process special care is taken for the economically weaker section . Counseling sessions were held once in three months where the students can put their doubts or problems pertaining to their course and personal life. Teachers guided and tried to overcome their problems. The proceedings of such sessions were maintained. Besides, guiding in departmental activities, other functions like college week, youth festivals, sport/cultural/literary competitions etc., Student's Counseling Cell and Career Counseling and had also played an important role in guiding students in various activities. College Students Union also helps the mentors to resolve some issues related with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1715	58	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	3	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	nil	Nil	nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	6th Semester	18/05/2017	03/07/2017
BA	UG	6th semester	16/05/2018	03/07/2017

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has its Continuous Internal Evaluation in the form of sessional examinations adhering as closely as possible to the dates mentioned in the institutional academic calendar. The college follows the directions given by the affiliated university i.e. Gauhati University in all types of evaluation process i.e. internal or external. Therefore, the reforms prescribed by the university are adopted and exercised from time to time as per need. As per University Guidelines, two sessional examinations are held before final semester examination. Besides this, at the institutional level class tests are held by the teachers after completion of 50 percent syllabus in all semesters , home assignments are given in all subjects and are evaluated by the teachers of the respective departments and records are kept. Some Departments are also evaluating their departmental students through organizing debates, extempore speech, group discussion, seminar presentation etc. For the weak students,



whose performance is not satisfactory in Internal Assignments, are given additional chances to resubmit their Internal Assignments. Sessional examinations are held for every semester and marks are sent to the university to be added to its final mark sheet. These evaluation strategies are planned for by individual teachers who use the Academic Calendar and Class Routine to schedule these activities. Transparency in evaluation is maintained with students having access to their marked papers and an opportunity to seek re-evaluation this to build confidence in the system. Sessional examinations for second time has been initiated for students unable to sit due to genuine causes. The college's examination committee has brought out some Examination guidelines for smooth functioning of the examination process . The Examination Committee keeps record of all Answer scripts and loose sheets and other documents centrally.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and adhered for conduct of Examination and other related matters . As Goreswar College is affiliated to Gauhati University, it follows the Academic Calendar of Gauhati University for all kind of examinations including sessional examination. But at the institutional level also, the College prepares an Academic Calendar for each academic session for which the Principal of the college forms a committee to prepare the Academic Calendar. This Academic Calendar is provisional as the college has to follow University and Government guidelines. The Academic Calendar contains the schedules of classes, Sessional examination, College functions and festivals. However, the task of specifying the dates for group discussions, project works, field visits, home assignments are left to individual departments. The College academic calendar ensures smooth and timely conduct of not only the continuous internal evaluation but it also helps in the timely completion of all curricular and co-curricular activities envisaged by the college for its students. But difference occurs in local holidays and within the internal activities of the college. College Academic calendar also includes the tentative schedule of Admission , Commencement of classes, Seminars/Workshops, Students' Union Election, Academic Excursion/Survey/Field Works , college week, Cultural Activity , Internal Assessment , holidays and vacations etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://goreswarcollege.ac.in/wp-content/uploads/2023/02/POC-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U.G.	BSc	GENERAL & MAJOR	0	0	0
U.G.	BCom	MAJOR & GENERAL	26	23	88.4
U.G.	BA	GENERAL	259	146	56.3
U.G	BA	MAJOR	167	146	87.4

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Done](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	4.1
International	Commerce	5	3.80
National	Education	1	Nil
National	Economics	1	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Assamese	5
History	4
Botany	4
English	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	9	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	NSS, Goreswar College with dept. of Education	21	131
Youth Parliament Competition	Extension Education Cell, Goreswar College	13	176
Rastriya Ekata Divas	Extension Education Cell, Goreswar College	19	168
Swachhata Hi Sewa	Extension	12	140

Programme	Education Cell, Goreswar College		
Life Skill Training	Dept of Education	18	118
Group Discussion among NSS Volunteers	NSS, Goreswar College	2	55
Cleanliness Drive	NSS, Goreswar College	7	70
Essay and Drawing Competition	NSS, Goreswar College	8	65
NSS Special Camp	NSS, Goreswar College	10	95
3rd International Yoga Day	NSS, Goreswar College	17	109
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Survey	Dept. Of Economics	Economic status of rural area	3	12
Social Survey	Dept. Of Commerce	Financial Literacy	11	20
Social Survey	Dept. of Assamese	Womens Literacy	7	26
Social Survey	Dept. Of History	Status of Tribal Women of Goreswar	9	24
Women empowerment	Dept. of Education	Gender Sensitization	16	114
Social Survey	Dept. Of English	Position of House hold women in Maharipara Area	5	15
Social Survey	Dept. Of Philosophy	Religious Sentiment	4	32
Social Survey	Dept. Of Political Science	Voting rights of Women	5	27

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher student exchange programme, Dept of Assamese	49	Self	2
Commercial survey, commerce dept.	28	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.1	2.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15010	2251500	325	81250	15335	2332750
Reference Books	22516	5629000	487	170450	23003	5799450
e-Books	0	0	40	0	40	0
Journals	7	43020	0	2520	7	45540
Others (specify)	7	20200	0	22680	7	42880

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	25	1	0	7	9	10	9
Added	1	0	1	0	0	0	1	0	0
Total	33	1	26	1	0	7	10	10	9

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
740129	117203	51300	9500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adopted various policies and strategies for maintaining and utilizing its physical, academic and support facilities. These are as follows-

- **Laboratory** - The College has a Computer Laboratory and a Psychological Laboratory in the Department of Education. Students of these two departments are allowed access to the laboratories. Teachers of these departments guide students for the proper utilisation of the resources. For the procurement of the instruments the office is directly involved in the purchasing process. For repairs and maintenance, service engineers are called as and when needed.
- **Library** - The college library remains open from 10 AM to 4 PM every week day. Students providing valid library cards are allowed to borrow books for a period of 14 days. They can also make the best possible use of the learning resources available in the library in the reading room. As per as the procurement of books is concerned, the teachers give their suggestions according to the needs of the students to the librarian who, in turn, initiates the process by selecting reputed book stalls for the purpose. A library committee is also available for monitoring the proper functioning of the college library. There are available book shelves for keeping the books.
- **Sports complex** - at present the college has a well-equipped gymnasium, indoor complex and a sufficiently large playground. Besides there is a modernised Handball court and volleyball court in the college campus. For maintaining all these sports facilities the college authority as well the college students union directly bears the responsibility. The playground is also being developed in a phased manner. Moreover, the college has given permission to the local organizations to impart karate, kick boxing and other sports as and when they opt for the use of the field.
- **Computers**- computers are available (and are increasing) in the institution both for academic and administrative purposes. Each department has been allotted (at least one) a computer for their departmental works as well as for ease of record-keeping and for research work. Computers are also available in the library, IQAC and college office for carrying out various administrative works. Up gradation of computers is periodically done and antivirus software is installed in these computers for a hassle-free work environment.
- **Classrooms**- The college timetable is designed in such a manner that optimum utilization of the classrooms is ensured. All the classrooms are well-ventilated which provides an environment conducive for learning. A sweeper has been appointed for cleaning the classrooms. The institution periodically reviews the condition of the classrooms and carry out necessary repairs and replenishment. Besides regular classes, the classrooms are sometimes used by different government and semi-government organizations to conduct competitive exams. Occasionally classrooms are also utilized by various local bodies to hold meetings, etc after college hours.
- **Others**- The College

has an established system for the proper utilization and maintenance of its general facilities. It has a dedicated support staff of peons, maalis, sweepers and security personnel.

<https://goeswarcollege.ac.in/#>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	ISHAN UDAY	6	324000
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2017	40	Yoga Centre, Goreswar
Self Defence for Girls	27/03/2018	15	Karate Academy, Goreswar
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Counselling on Competitive examination ( Banking service and LIC)	105	105	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	10



## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	NILL	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	BA	Assamese	KVS, GU, IDOL	MA
2017	5	BA	Bodo	Bodoland University	MA
2017	3	BA	English	Bodoland University, Kokrajhar Govt, college, GU	MA
2017	6	BA	Education	Bodoland University, KVS	MA
2017	3	BA	Economics	USTM, Bodoland University, IDOL	MA
2017	2	BA	Political Science	Bodoland University	MA
2017	3	BA	History	Bodoland University	MA
2017	5	BA	Philosophy	IDOL, CCSU, KVS	MA
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gauhati University Youth Festival	Inter-College	150
Competitions and	intra-college	500

activities are being held during annual college week festival

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GOLD	Internat ional	1	Nil	Nil	Ringku Boro
2017	GOLD	Internat ional	1	Nil	Nil	Abhijit Swargiary

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council, known as Goreswar College Students Union is an integral part of the college from the beginning of the institution. The student body is elected every year through direct election. The portfolios for the union body runs as follows - President, Vice-President, General Secretary, Assistant General Secretary, Magazine Secretary, Major Games Secretary, Minor Games Secretary, Cultural Secretary, Debating and Symposium Secretary, Girls Common room and boys Common Room. After election each secretaries are allotted yearly budget to carryout their own activities throughout the year. Their main functions are to take steps for the welfare of the students and their grievances which are reflected through the year. Annual college week, freshmen social, Bathou Puja, Saraswati Puja, Milad-e-mehfil etc. are vital programmes of the students union. Apart from that, observance of national days like Independence Day, Republic Day etc. are another features of students union. Various programs which reflect local culture and traditions are also observed by the students union on a regular basis. The Students Union plays vital role in helping poor and needy people during floods and other disasters. The student's council annually publish the college magazine through which the students publish their write-ups. During the Period of examination and other academic activities the Students Union plays a vital role. Finally the student body actively reacts in the situation like sexual harassment, ragging etc. and play their role along with the college administration to sort out such issues.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Goreswar College Alumni association was formed in 2003 and it was registered under Societies Registration Act 1860 with Regd No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. The association works for the development of the college and remain with constant touch with the college authority. They have so far organised few programs which reflects socio-cultural responsibility of the allumnac. The allumnac are related with the college authority through the alumni cell of the college. The cell co-ordinates between the association and the college authority. Moreover the alumni association cell has the responsibility to organize meetings, programs etc.

5.4.2 – No. of enrolled Alumni:

390

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is run by decentralization and participative management during the session. Such as- One of the examples of decentralization and participative management system is the college Governing Body. Governing Body plays vital role in college development. In decision making process, Governing body is the supreme authority and all resolutions regarding the development of the college is passed through it. The constituent Governing Body run as follows- 1. Principal is the secretary of the Governing body. 2. President is chosen among the local educationist. 3. Two members from teaching faculty. 4. One member from non-teaching staff. 5. Two guardian members. 6. Two university members. 7. Two lady members. 8. One Donor member from the local social NGO. Thus these representatives from all stakeholders put forward their views and pass resolutions for the quality management. Secondly the college has many decentralized administrative and academic committees which always stands for the quality upliftment. Collective responsibility is the key factor of these academic and administrative bodies and they are the main workforce of the college. These committees have the members from the teaching and non-teaching staff. But in few cases student's body has membership in such bodies' such as college union, Election committee, Academic Committee etc. These committees have been bestowed upon powers to formulate policies and Implementation and resolutions. These committee and various cells works democratically mainly the examination committee and admission committee. Most of the teachers are given independent charge of these committees and cells like IQAC, Academic Committee, Library committee, Election committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is under the jurisdiction of Gauhati University and abides by the rules of the affiliating university. In respect of strategy regarding curriculum development, the College follows the guidelines of Gauhati University. The faculty members are encouraged to attend various programmes and conferences hosted by Gauhati University in connection with syllabus development at undergraduate level. The

	<p>institution has no right to develop curriculum at its own.</p>
<p>Examination and Evaluation</p>	<p>The college has two types of examinations. One is external and the other is internal. External examination is conducted as per the academic calendar and guidelines of affiliating universities. The rules and regulations of the external examination are strictly adhered by the institution. In case of internal examination, the college runs the examination itself through the examination committee and rules and regulations are set up by the examination committee itself. Unit test and class test are held on regular basis by the college itself. Continuous evaluation takes place through the teaching department in the shape of internal assessment, project report, social survey, student seminar etc</p>
<p>Research and Development</p>	<p>Goreswar College encourages the teachers and students to undertake research activities inside and outside of the college. So far, the college has 13 Ph.D. Holders and 8 M.phil. Holders. These teachers always undertake research activities in the name of minor research projects etc. Apart from that, these teachers always contribute research papers and project reports to the college and society as a whole. For students, there are social survey programmes like historical and archaeological survey etc</p>
<p>Human Resource Management</p>	<p>The institution tries its best for human resource management as human resource management is a vital issue and the college is very much sincere about the engagement of all teachers in different committees and academic cells. All the teachers are given academic and administrative duties as per necessities. The college appoints contractual teacher to manage the overload taken by the faculty and all clerical duties are also taken care of for quality purposes/. As a whole, the college manages the human resource up to the highest level and for the well-being and quality upliftment of the students.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>To improve the quality of central library, the college has started the process of automation to make the process of issue of books easier to the</p>

students. The classrooms of the college are not fully ICT oriented. A few classrooms have developed during this period with ICT facilities. The college has WLAN facilities with a central Computer centre in the campus which reflects our initiative for ICT facilities. To improve our infrastructure facilities, the college has constructed many rooms and halls.

Teaching and Learning

The teaching and learning process of the institution has the greatest importance. Preparation of unit plans prior to the commencement of each semester is compulsory for all teachers. The unit plans include objectives, introduction, inputs and activities. Thus the unit plan reflects the individuality, creativity and teaching style of a teacher. Additionally, student mentoring system, tutorial and enrichment programmes are implemented for better expansion of the teaching learning process. Students are encouraged to attend workshops, seminars, internships, guest lecture, field surveys etc.

Admission of Students

Admission process in the college is always been very transparent. Admission process is completed purely on merit basis. In this process, a merit list is prepared and displayed on the college notice board and uploaded in the college website. Admission is taken place according to the guidelines of the Govt. of Assam and the education department. The whole guidelines of admission are given in the college prospectus. During the time of admission, counseling is given for the choice of subjects and combination. Thus, the admission process is completed.

Industry Interaction / Collaboration

Although the college has no collaboration with other business agencies the college is aware of collaboration of industry and academic institution. Keeping this view in mind, the college has arranged visit to industrial areas through commerce and economics department. A visit was collaborated In TRIPTI- a brand of Dal mug industry by Commerce department on the month of September 2017. The main mission was to make the students aware of entrepreneurship opportunities offered by various guidelines of the

government.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Most of the processes in the area of examination are done online. All Examination schedules and circulars from the college and University are uploaded on the college website. As per the guideline of the affiliating university, students register themselves online at the outset of their course and subsequently they also need to fill up their examination forms online. Teaching departments submit marks for internal evaluation on the GU portal through online.
Student Admission and Support	Student admission and support have been made available on the college website. Admission guidelines are published online for the convenience of students and guardians. Application forms for admission need to be submitted through online mode only. Merit lists, including the waiting lists, for admissions into various courses offered by the college are also displayed on the college website. Application and admission fees in our college are accepted only through online mode.
Planning and Development	The website of the college contains all the relevant details pertaining to courses offered, academic calendar, students' union, NSS, library, extra-curricular activities, etc. Important notices and information are also circulated on the website.
Administration	In the area of administration the college website provides entire details of departments and committees. Notices and circulars are also served through different Whatsapp groups and e-mail to reduce use of paper and to save time as well. The submission of important information and data to the DHE is also done through e-mail whenever instructed.
Finance and Accounts	All financial and accounts related matters are managed through online system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2017</b>	<b>Nil</b>	<b>Training on Record Keeping</b>	<b>20/12/2017</b>	<b>20/12/2017</b>	<b>Nil</b>	<b>15</b>
<b>2018</b>	<b>Orientat ion Programme on Question Paper Setting (Blooms Taxonomy)</b>	<b>Nil</b>	<b>09/04/2018</b>	<b>09/04/2018</b>	<b>40</b>	<b>Nil</b>
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Refresher Course</b>	<b>1</b>	<b>11/02/2018</b>	<b>04/03/2018</b>	<b>28</b>
<b>FDP on gender sensitization</b>	<b>2</b>	<b>04/01/2018</b>	<b>10/01/2018</b>	<b>7</b>
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>3</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Goreswar College Sanchay Nidhi</b>	<b>Goreswar College Sanchay Nidhi</b>	<b>Students Welfare Fund</b>

**6.4 – Financial Management and Resource Mobilization**



6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal audit:** The college conducts internal audit every year. For the purpose an employee of Govt. of Assam has been appointed by the college authority.  
**External Audit:** External Audit is carried out at regular intervals by auditors nominated by the Directorate of Audit (L/F), Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2609186

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Nil	Nil
Administrative	Yes	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Two representatives of parents/guardians are nominated for the College Governing Body for three years or till the period their wards are studying in the college. 2. Parent-Teacher meetings are organised by the college which are attended by parents, teachers and students, and representatives of the college authorities. The parents provide valuable suggestions on various issues towards all round development of the college through the parent teacher meet as well by their representatives in the college Governing Body. 3. The parents provide their feedback to the administration. 4. At least two PTM are organized by the college Parent Teacher Association every year.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Appointment of adequate number of permanent teachers in each department. 2. Facilitating more teachers to participate in national and international seminars 3. Sports talent of the college be nurtured for better quality of sports.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	World Environment Day	05/06/2017	05/06/2017	05/06/2017	75
2017	International Yoga Day	21/06/2017	21/06/2017	22/06/2017	126
2017	Rastriya EKTA Divas	31/10/2017	31/10/2017	31/10/2017	168
2017	Lachit Divas	21/11/2017	21/11/2017	21/11/2017	77
2018	Swahid Divas	30/01/2018	30/01/2018	30/01/2018	75
2018	International Mother Language Day	21/02/2018	21/02/2018	21/02/2018	68
2018	International Women's Day	08/03/2018	08/03/2018	08/03/2018	135

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Womens Rights and Responsibilities	04/09/2017	04/09/2017	94	22
Awareness Programme on Gender Sensitization in connection with International Womens Day	08/03/2018	08/03/2018	110	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In order to understand the fragility of our environment and the importance of its protection, Environmental awareness is must. In this regard, the College authority takes some measures. But at present there is no renewable energy source in the Institution. The following measures are taken to meet the need of the environmental crisis: Special Camp is organized to make aware on Environmental crisis in nearby school. Use of plastic in and around the Institution is banned. Incandescent bulbs are being replaced by LED/CFL bulbs in a phased manner.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>0</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>0</b>

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2017</b>	<b>Nil</b>	<b>1</b>	<b>18/08/2017</b>	<b>4</b>	<b>Special Camp</b>	<b>Yoga for Healthy mind and Healthy body, Art competition, Tree Plantation, Cleanliness drive</b>	<b>110</b>
<b>2018</b>	<b>Nil</b>	<b>1</b>	<b>27/03/2018</b>	<b>1</b>	<b>Health Awareness Programme</b>	<b>Causes of Diabetes and its remedial measure</b>	<b>135</b>

[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>Code of Conduct Handbook</b>	<b>02/08/2017</b>	<b>Following are some of the outcomes noticed: 1. Students seemed to be more punctual in classroom transaction 2. A student friendly environment has been observed 3. Cordial relation among all the different stakeholders has been observed 4. A sense of brotherhood has been observed among students of different ethnicities.</b>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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World Environment Day	05/06/2017	05/06/2017	75
International Yoga Day	21/06/2017	21/06/2017	140
Rashtriya Ekta Divas	31/10/2017	31/10/2017	168
Teachers Day	05/09/2017	05/09/2017	550
International Women's Day	08/03/2018	08/03/2018	135
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has carried out the following measures to make the campus eco-friendly 1. The college has carried out tree plantation and construction of gardens for a good environment. 2. The college has banned use of plastic inside the campus. 3. The college has carried out cleanliness drive under the Swachh Bharat Abhiyan 4. The college has installed LED lamps to reduce electricity consumption. 5. The college has installed separate dustbins for bio-degradable waste and non-biodegradable waste.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

7.2 Institutional Best Practices 1. Swaccha Campus- Green Campus Objectives of the Practice: The objective of this practice is to involve students in constructive attitudes in keeping the society clean and green. By involving them in Swachhta mission, the Institution tries to keep the environment healthy and hygienic. Another objective of this practice is to aware students regarding environmental issues like Environmental Pollution, Global Warming, Ozone depletion etc. The Context: The environment where we are living are gradually contaminated by the activities we have done towards the environment. Now it is our turn to do something good to the environment. Keeping this view in mind Goreswar College takes some measures to make our planet healthy and livable. The Practice: Cleanliness drive and awareness on Swachhta mission are carried out by the National Service Scheme (NSS) of the college in and around the institution periodically. Plantation drives are also carried out by the college in nearby villages on occasions like World Environment Day, Independence Day etc. Plantation also done during various programmes like college week, Fresher's day, Teachers Day etc. Maintenance of saplings is part of the routine gardening. The institution organizes awareness programmes on Environmental Pollution, Global Warming, Ozone depletion and such other environment related issues. 2. Encouraging Undergraduate Research Objective One of the routine works of various departments of Goreswar College is research based activity. All the departments take the initiative of field survey in greater Goreswar locality. The main objective of this activity is to involve Major students in research based activities. It also aims to highlight the socio-economic condition of the locality including ethico-religious principles. Different cultural forms and folklore are also some thrust area of this survey work. Context The institution has undergraduate programme in Arts and non-provincialized streams- Science and Commerce. This research based survey programme enables the students to experience and gather knowledge in different fields specially in Post Graduate level. The Practice Every department of our college is engaged in field survey programme in and around Goreswar locality with a positive attitude. Specially, all the Major students are engaged to carry out the research projects in their specific course related topics. Some of the major works are socio-economic condition of the Barphukankhat area- a socio-cultural study, the ethico-

religious study of the locality, political awareness of the various government schemes for the below poverty line people, the educational survey of the area etc. In the earlier session, Goreswar college family comprising various departmental groups surveyed the village of Barphukankhat. The common people of the locality actively co-operated with these groups to share their views and thoughts. Later on, by the financial help of the college authority, IQAC had published this survey report in book form. These may be a source for further research work which are beneficial for the student community in particular and teaching faculty in general.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://goreswarcollege.ac.in/best-practices-2017-2018/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness:** The institution was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organisation). At present it is under BTC (Bodoland Territorial Council). Goreswar College thus reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the South-East extreme of the District of Baksa. Since Goreswar College is a pioneering Institution in the entire locality, it seeks to empower its students with a holistic education to be a member of an ideal society. The College tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population. At present, the institution is running Arts, Science and Commerce stream as regular courses with around 2000 students. In order to promote cultural heremony, the College organises various functions related to different culture such as Bathou Puja which is related to Bodo community, celebration of Saraswati Puja, Milad-E-Mehfil etc. All the students participate in these programmes with enthusiasm and create a healthy atmosphere which enhances mutual understanding towards national integrity. Moreover, the college organizes various competitions like Debate competitions, dance competitions, literary and creative writing competitions, performance and stage plays, Quiz competitions etc. in the Annual College Week programme. Students of this college also take a cultural rally every year in connection with the Annual College Week where different cultures are reflected. Moreover, various social issues are also portrayed by the students in this cultural rally. Students get encouragement through these activities to participate in the youth festival which is organized by Gauhati University every year. The students of the institution also take part in various inter-college debate competitions. Moreover, various cells and committees like Career counseling cell, Extension education cell, National Service Scheme (NSS), Women's Study Cell etc. organize different outreach programmes which help the students community in building community service attitude.

Provide the weblink of the institution

<https://goreswarcollege.ac.in/institutional-distinctiveness-2017-18/>

### 8.Future Plans of Actions for Next Academic Year

The institution has chalked out a number of plans for next academic year which will be implemented in the year 2018-19. These are runs as follows - 1. The institution has plan for automation of library with licensed software. It enables

faster, more efficient and more comprehensive searches. It retrieves and sorts materials using the access point such as: the title, author, ISBN no., keywords, publisher and publication date etc. by mere simple mouse clicks. 2. The institution has another plan for installation of Wi-Fi facility inside the campus to run smooth online activities in academics as well as administrative. 3. Another plan of the institution is to carry out career counselling programme to the students for better placement. Mainly for Banking and LIC sectors. These programmes will be carried out. 4. Filled up of vacant posts in academic departments and administrative department is another plan of the institution. 5. Lastly but not least the institution plans to initiate the mentoring system for the students of major and general course. It will directly involve the students with the mentors for better quality upgradation.