



GORESWAR COLLEGE

Goreswar, Baksa, BTR, Assam

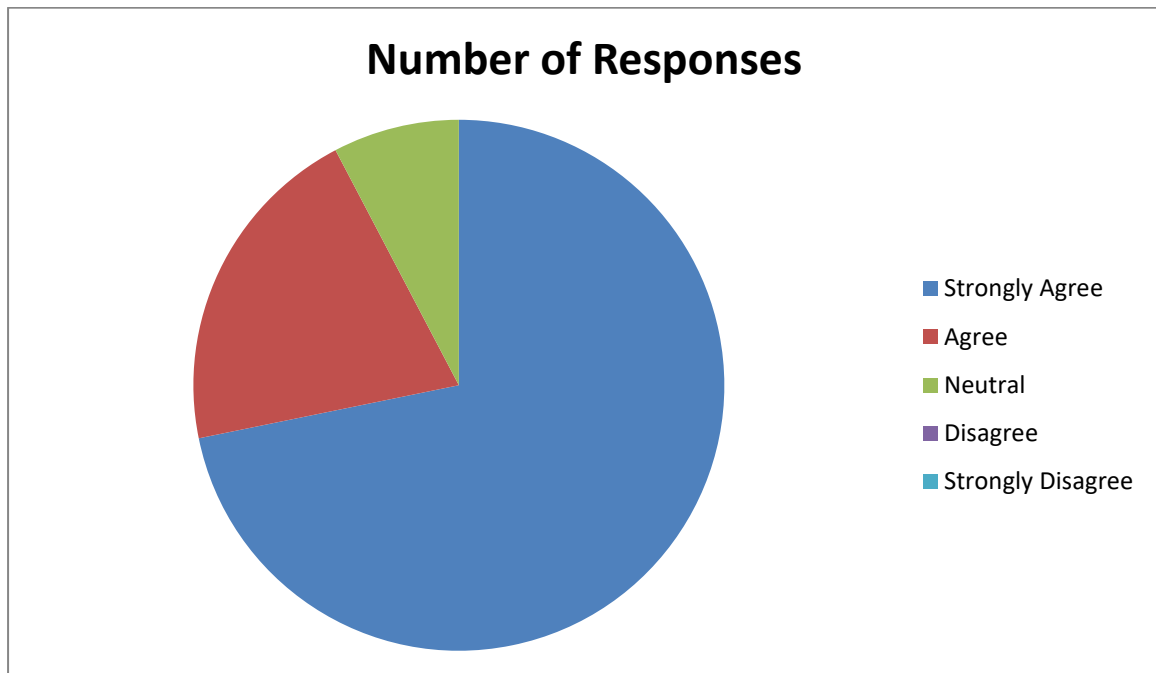
**ANALYSIS OF TEACHER FEEDBACK REPORT
SESSIOS: 2020-21
GORESWAR COLLEGE**

**PREPARED BY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
GORESWAR COLLEGE**

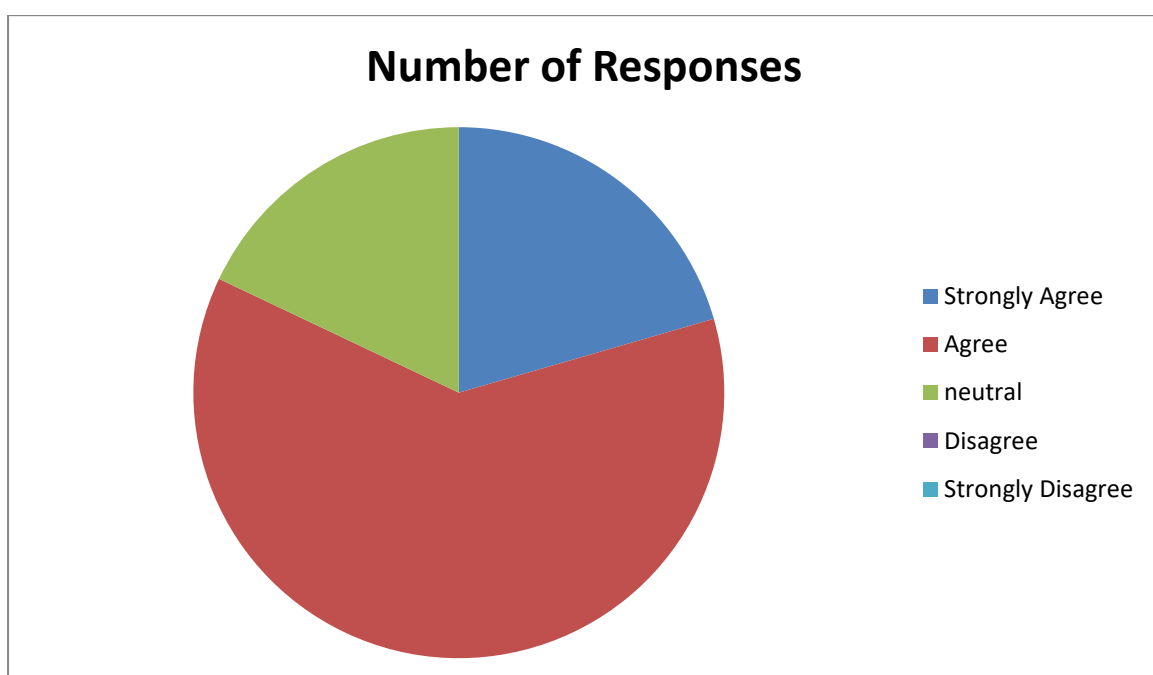
ANALYSIS OF TEACHERS' FEEDBACK REPORT

Feedbacks from the teachers of the college on curriculum, teaching, learning, evaluation and infrastructure aspects are collected using Google Form. The data collected are analyzed and result is graphically presented below:

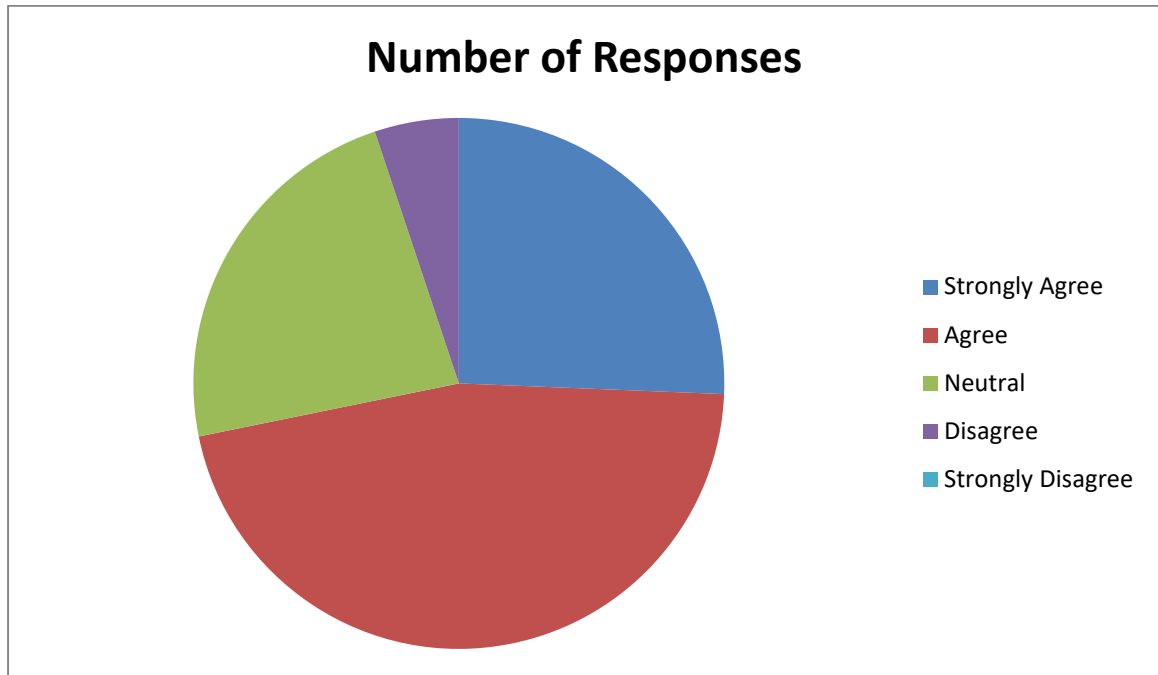
1. The objectives of the syllabi are well defined.



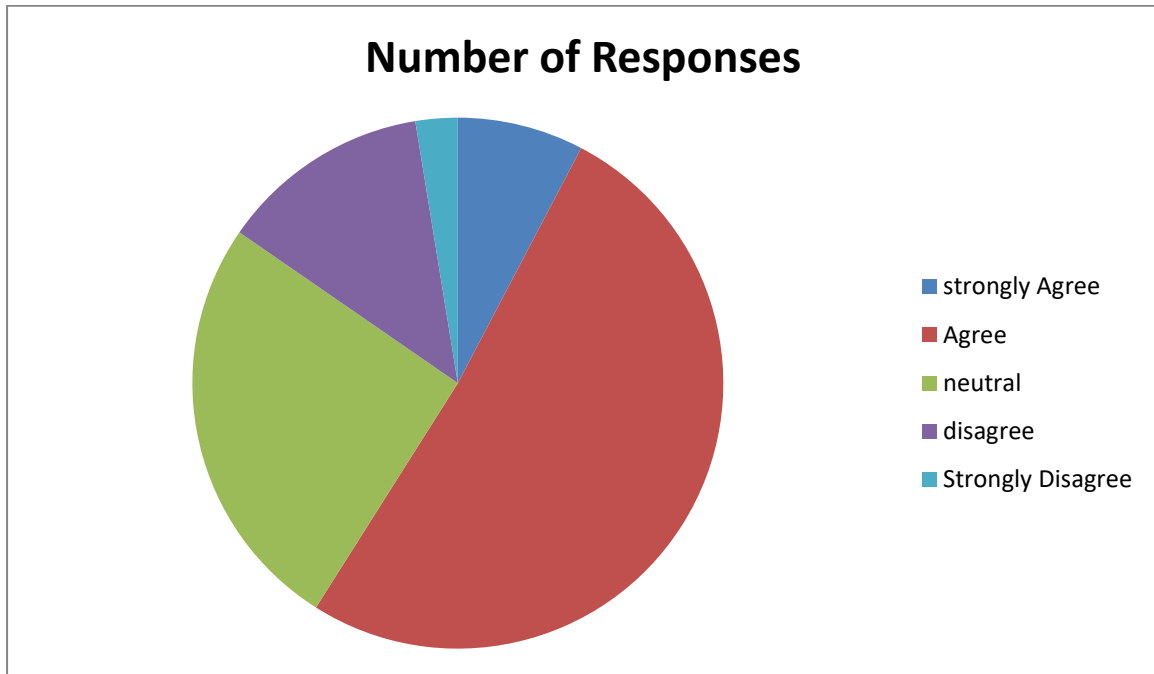
2. I am aware of NEP 2020



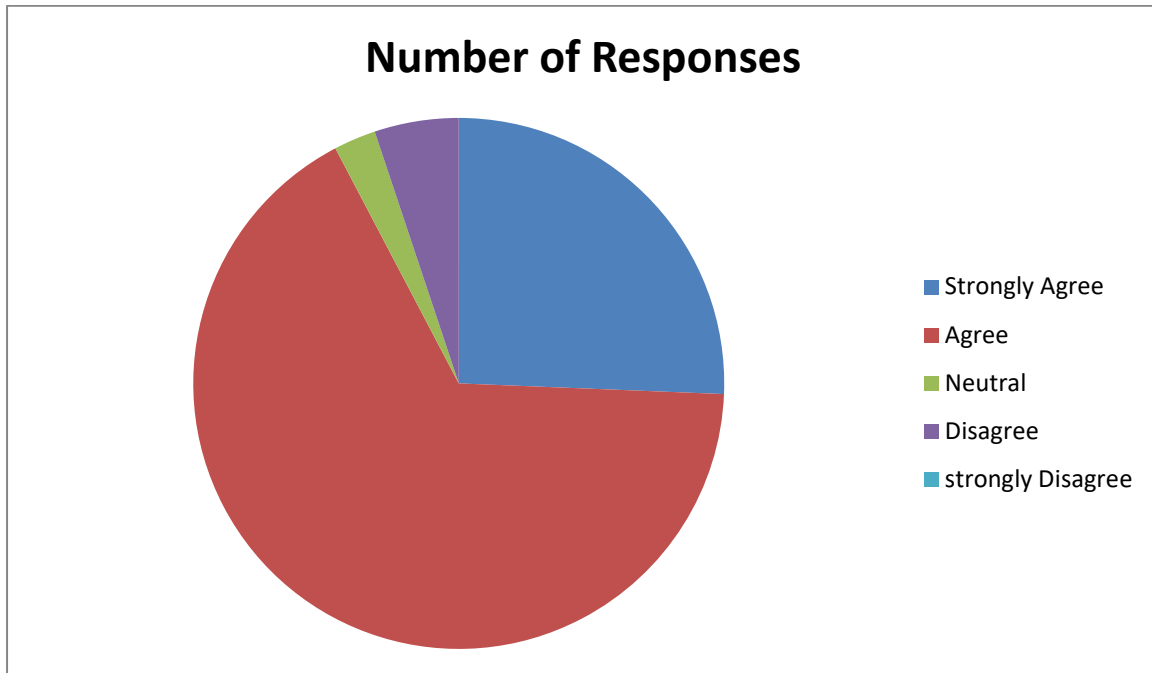
3. CBCS system is more suitable than the previous system in terms of scope, evaluation and teaching learning



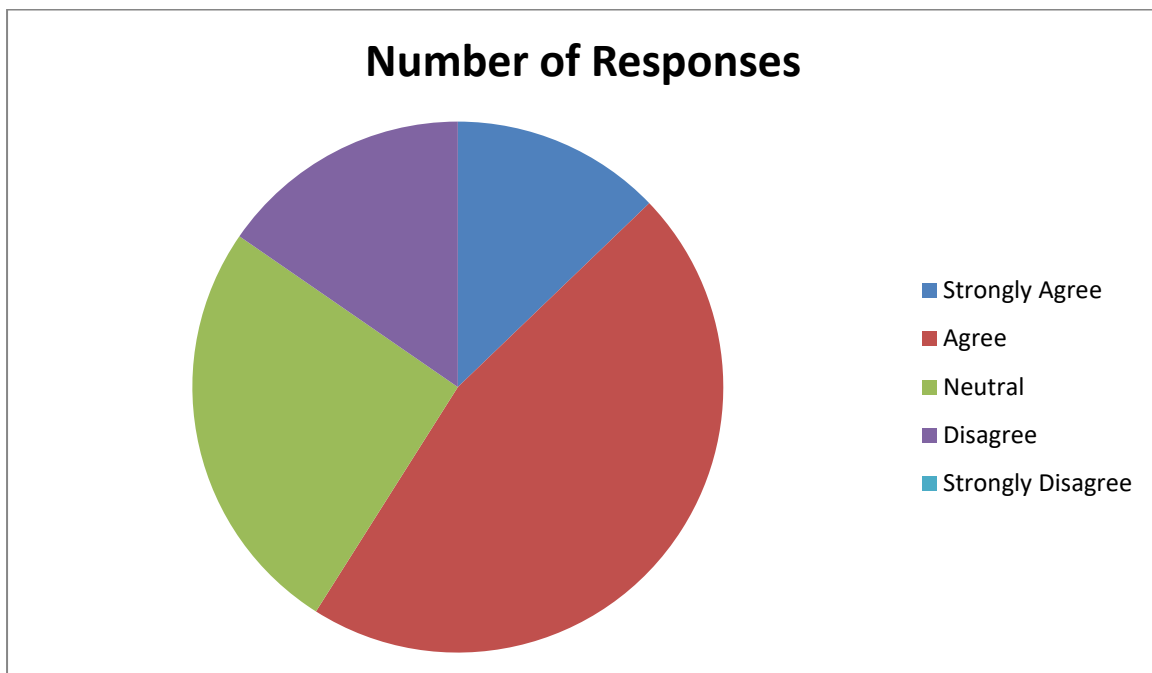
4. Prescribed reference material are relevant and cover the entire syllabi



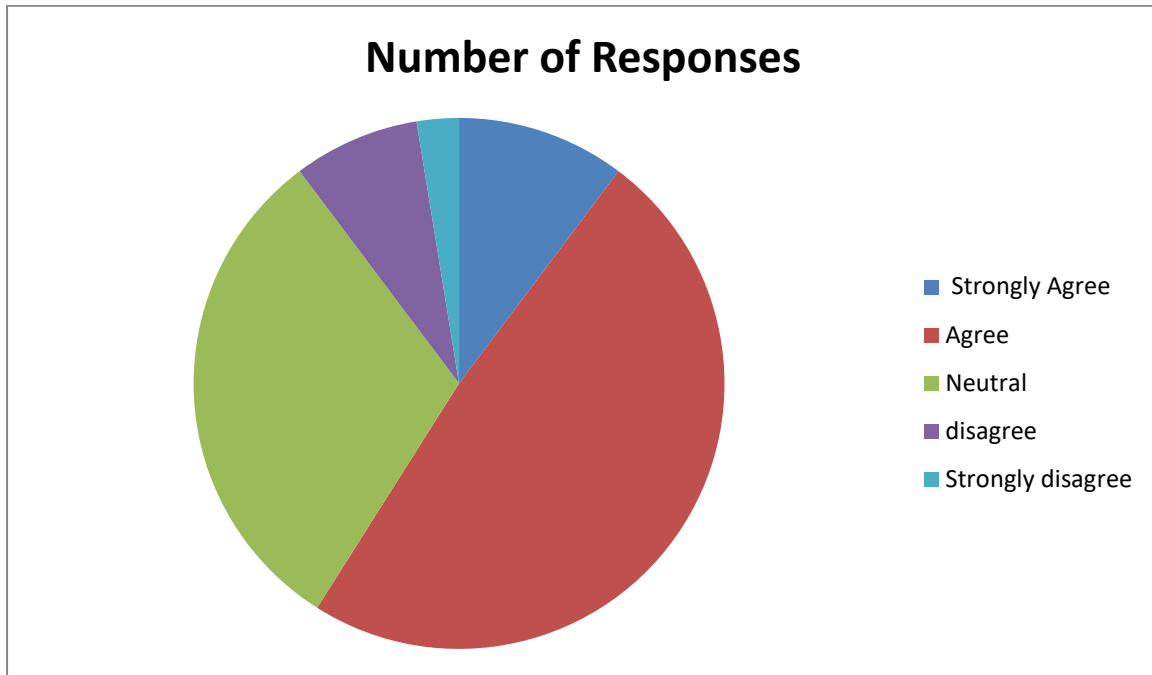
5. The courses of the subjects taught by me increased my interest on the subject, knowledge and view/perspective in the subject area



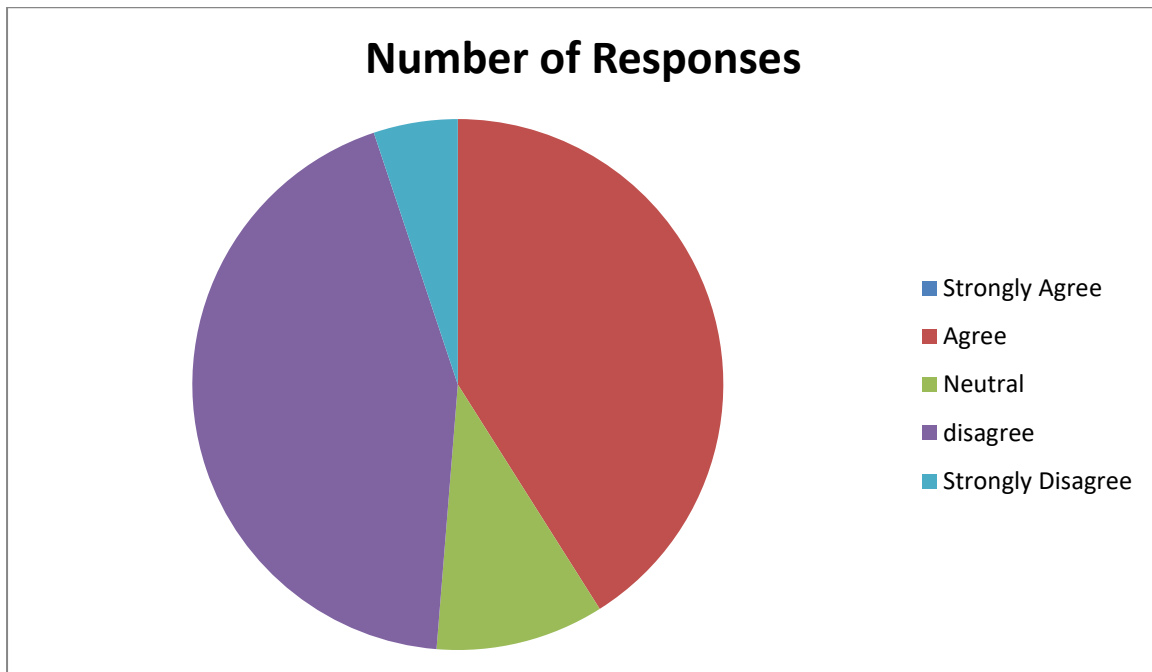
6. The college has provided me full freedom to adopt new teaching techniques/strategies i.e. group discussion, seminar and learners' participation.



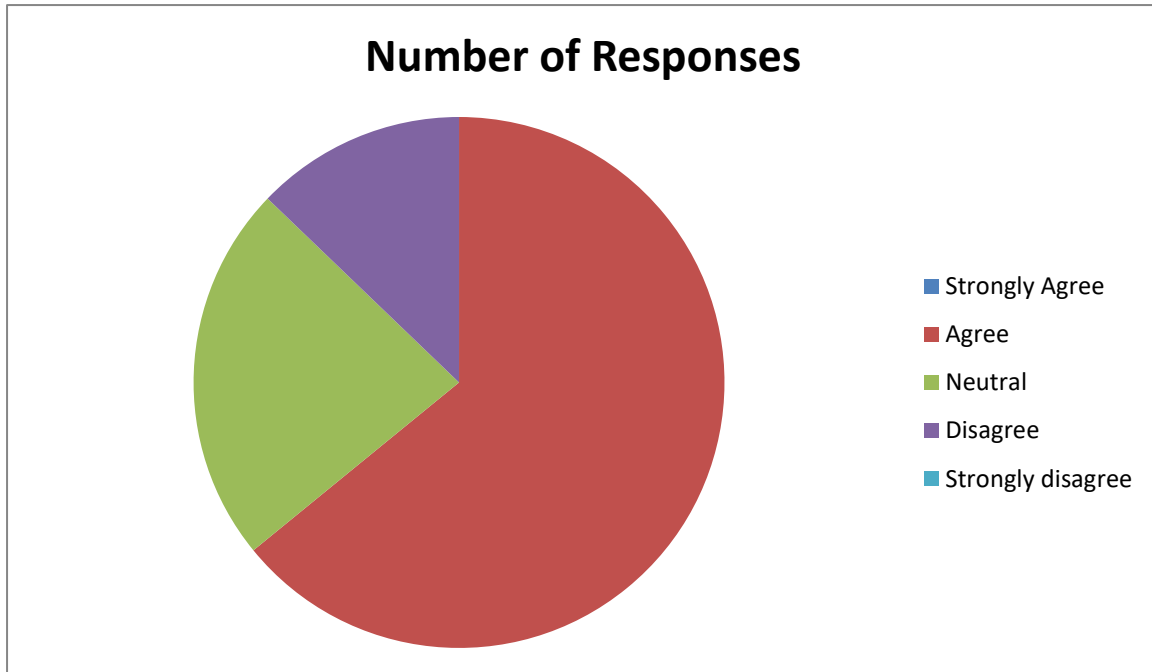
7. The college has given me full freedom to adopt new techniques/strategies of testing and assessment of students.



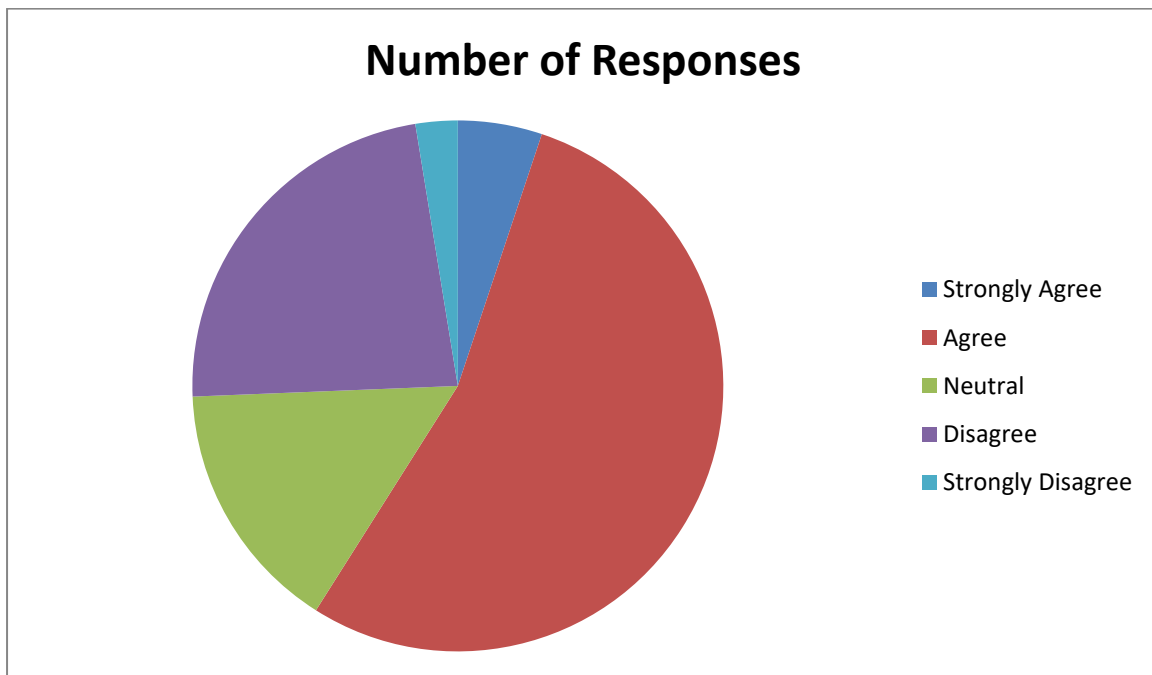
8. Books prescribed in the syllabus are available in the library in sufficient number.



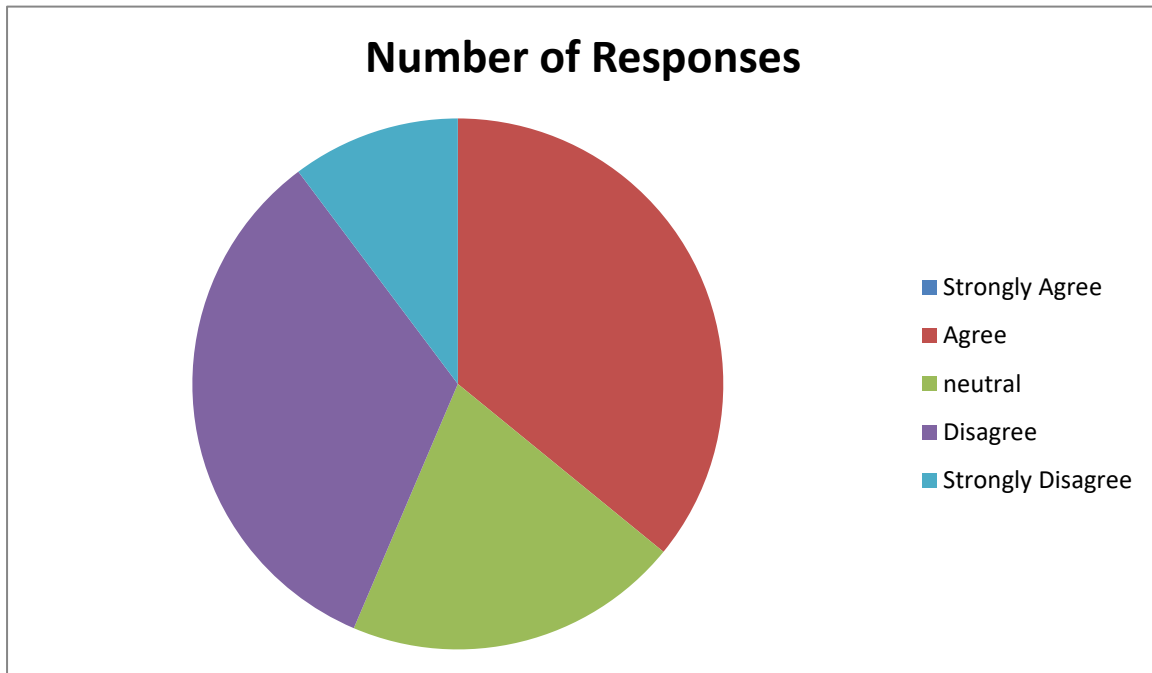
9. The college environment is conducive to teaching and research.



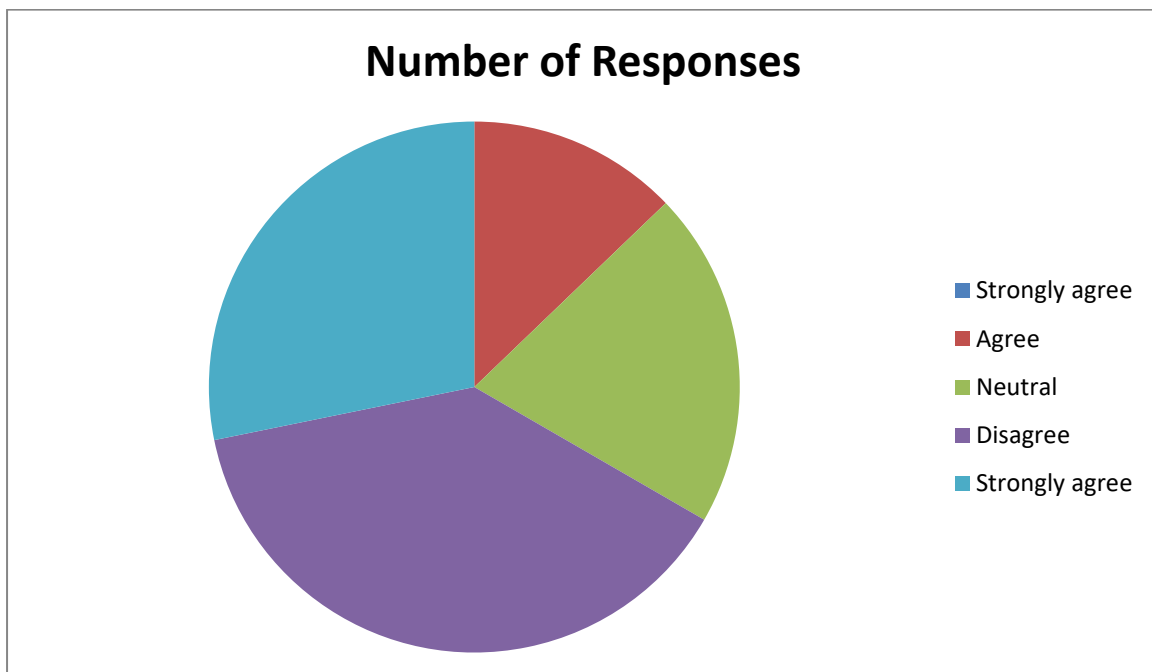
10. Administration is teacher friendly



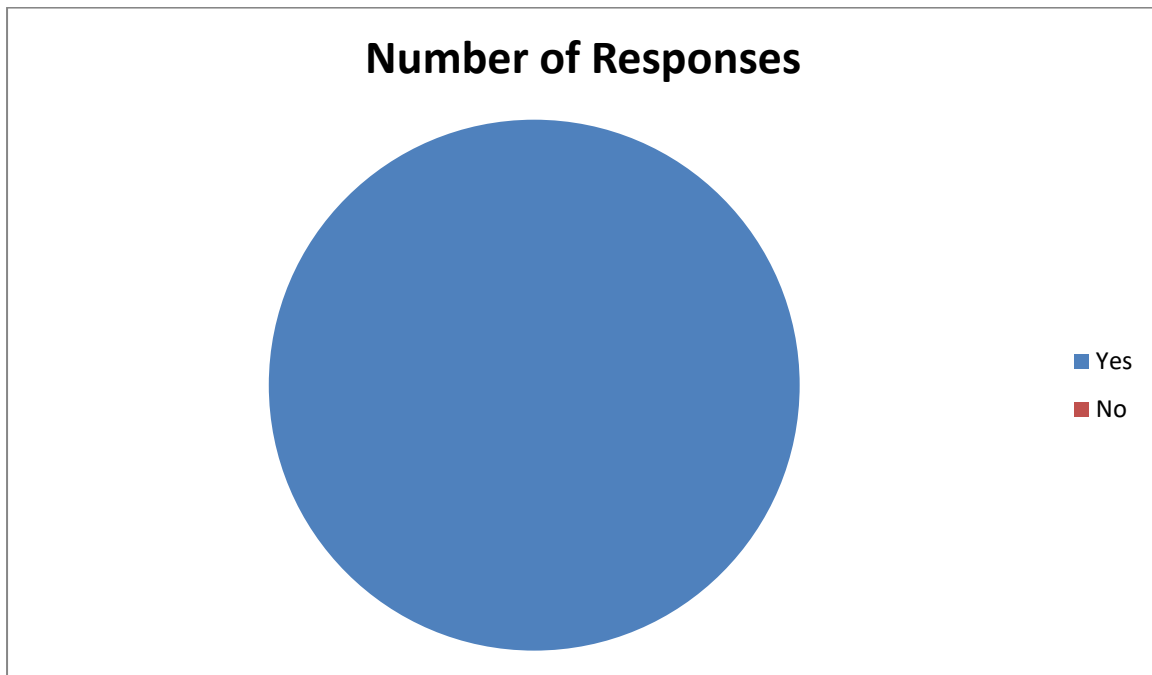
11. Information and Communication technology (ICT) in the college are adequate.



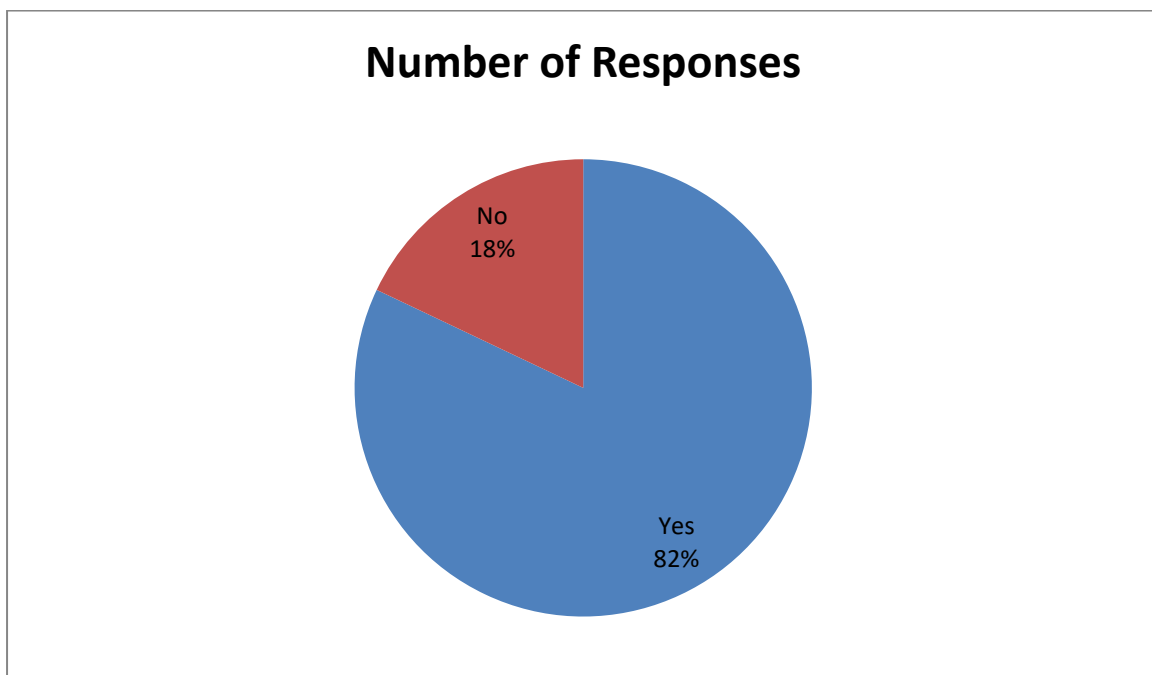
12. Well maintained college canteen



12. I am mentoring students



13. I have participated in FDP/Orientation/ induction/ Refresher programme.



SUMMARY OF THE TEACHERS FEEDBACK REPORT ANALYSIS:

1. 93% of the teaching faculty are happy with the curriculum and believed that objectives of the syllabi are well defined.
2. 83% of the teachers are aware about NEP 2020.
3. 72% of the teaching staff (strongly) agreed that the CBCS system is more suitable than the previous system in terms of scope, evaluation and teaching learning.
4. 77% of the teaching staff believes that Prescribed reference material are relevant and cover the entire syllabi
5. Nearly 15% of the teachers responded that the college has not provided me full freedom to adopt new teaching techniques/strategies i.e. group discussion, seminar and learners' participation.
6. Almost half of the teachers believed that books prescribed in the syllabus are available in the library in sufficient number.
7. 64% of the teaching faculty agreed that the college environment is conducive to teaching and research.
8. 5% of the teacher responded that the college administration is not teacher friendly.

ACTION TAKEN ON THE FEEDBACK REPORT:

1. The College Governing Body has requested funds from the Chief Executive Member of BTC for infrastructural development of college.
2. IQAC has initiated training for administrative staff to improve the working ability of non-teaching staff and to make the administration teacher friendly.
3. Measures for the rejuvenation of the college are initiated.
4. The College Governing Body and the IQAC have taken measures to improve the quality of ICT infrastructure in the college.