STUDENT SATISFACTION SURVEY

The college conducted a student satisfaction survey on teaching-learning and assessment to help the institution improve the quality of higher education. The students were given to respond to all questions in the following format with their sincere efforts and thoughts. A common Google form link was circulated and accordingly 152 students responded. The form contains the following mandatory questions.

STUDENT SATISFACTION SURVEY QUESTIONNAIRE ON TEACHING LEARNING PROCESS

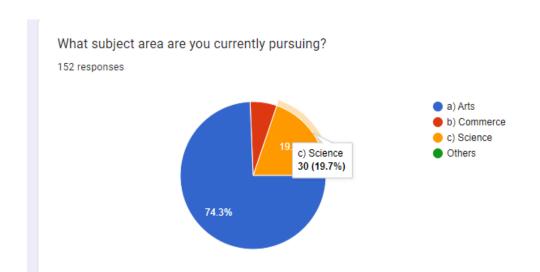
| 1. How much of the syllabus was covered in the class? |
|---|
| $\Box 4 - 85 \text{ to } 100\%$ |
| \square 3 – 70 to 84% |
| $\square 2 - 55$ to 69% |
| \Box 1–30 to 54% |
| □ 0 –Below 30% |
| 2. How well did the teachers prepare for the classes? |
| ☐ 4 –Thoroughly |
| ☐ 3 – Satisfactorily |
| \square 2 – Poorly |
| \square 1 – Indifferently |
| \square 0 – Won't teach at all |
| 3. How well were the teachers able to communicate? |
| ☐ 4 – Always effective |
| \square 3 – Sometimes effective |
| ☐ 2 – Just satisfactorily |
| ☐ 1 – Generally ineffective |
| □ 0− Very poor communication |
| 4. The teacher's approach to teaching can best be described as |
| 4– Excellent |
| □ 3 – Very good |
| \square 2 – Good |
| □ 1 – Fair |
| □ 0– Poor |
| 5. Fairness of the internal evaluation process by the teachers. |
| ☐ 4 – Always fair |
| ☐ 3 – Usually fair |
| ☐ 2 – Sometimes unfair |
| □ 1 – Usually unfair |
| □ 0– Unfair |
| 6. Was your performance in assignments discussed with you? |
| ☐ 4 – Every time |

| ☐ 3 – Usually ☐ 2 – Occasionally/Sometimes ☐ 1 – Rarely |
|--|
| □ 0− Never |
| 7. The institute takes active interest in promoting internship, student exchange, field visit |
| opportunities for students. □ 4 – Regularly |
| □ 3 – Often |
| □ 2 – Sometimes |
| □ 1 – Rarely |
| □ 0– Never |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and |
| emotional growth. |
| ☐ 4 – Significantly |
| □ 3 – Very well |
| ☐ 2 – Moderately |
| □ 1 – Marginally |
| □ 0– Not at all |
| 9. The institution provides multiple opportunities to learn and grow. |
| 4 – Strongly agree |
| □ 3 – Agree |
| □ 2 – Neutral |
| □ 1 – Disagree |
| □ 0- Strongly disagree |
| 10. Teachers inform you about your expected competencies, course outcomes and programme |
| outcomes. — 4 – Every time |
| ☐ 3 – Usually |
| □ 2– Occasionally/Sometimes |
| ☐ 1 – Rarely |
| □ 0– Never |
| 11. Your mentor does a necessary follow-up with an assigned task to you. |
| □ 4 – Every time |
| \square 3 – Usually |
| □ 2 – Occasionally/Sometimes |
| □ 1 – Rarely |
| \square 0 – I don't have a mentor |
| 12. The teachers illustrate the concepts through examples and applications. |
| 4 – Every time |
| \square 3 – Usually |
| 2 – Occasionally/Sometimes |
| □ 1− Rarely |
| $\square 0 - \text{Never}$ |
| 13. The teachers identify your strengths and encourage you with providing right level of |
| challenges. |
| \Box 4 – Fully |

| \square 3 – Reasonably |
|---|
| □ 2 – Partially |
| \square 1 – Slightly |
| □ 0– Unable to |
| 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| □ 4 – Every time |
| □ 3 – Usually |
| ☐ 2 Occasionally/Sometimes |
| \square 1 – Rarely |
| \square 0 – Never |
| 15. The institution makes effort to engage students in the monitoring, review and continuous |
| quality improvement of the teaching learning process. |
| 4 – Strongly agree |
| \square 3 – Agree |
| \square 2 – Neutral |
| □ 1 – Disagree |
| \square 0 – Strongly disagree |
| 16. The institute/ teachers use student centric methods, such as experiential learning, |
| participative learning and problem solving methodologies for enhancing learning experiences. |
| \Box 4 – To a great extent |
| □ 3 – Moderate |
| \square 2 – Some what |
| □ 1 – Very little |
| \square 0 – Not at all |
| |
| 17. Teachers encourage you to participate in extracurricular activities. □ 4 − Strongly agree |
| |
| □ 3 – Agree |
| □ 2 – Neutral |
| □ 1 – Disagree |
| O – Strongly disagree 18. Efforts are made by the institute/teachers to insulante soft shills, life shills and appropriately and appropriately and appropriately appropriately and appropriately |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability |
| skills to make you ready for the world of work. |
| \Box 4 – To a great extent |
| 3 – Moderate |
| \square 2 – Some what |
| 1 – Very little |
| \square 0 – Not at all |
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while |
| teaching. |
| □ 4 – Above 90% |
| 3 - 70 - 89% |
| $\square 2 - 50 - 69\%$ |
| = 1 - 30 - 49% |
| □ 0 – Below 29% |
| 20. The overall quality of teaching-learning process in your institute is very good. |
| 4 –Strongly agree |

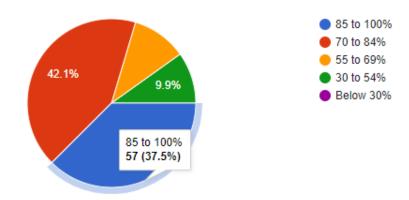
| \square 3 – Agree |
|--|
| □ 2 – Neutral |
| □ 1 – Disagree |
| □ 0 – Strongly disagree |
| 21. Give three observation / suggestions to improve the overall teaching – learning experience |
| in your institution. |
| a) |
| b) |
| c) |
| |

XXXXXX

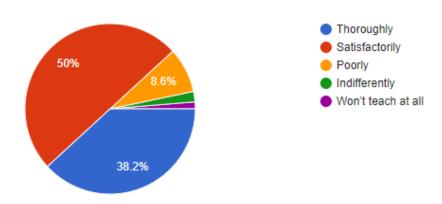


1. How much of the syllabus was covered in the class?

152 responses

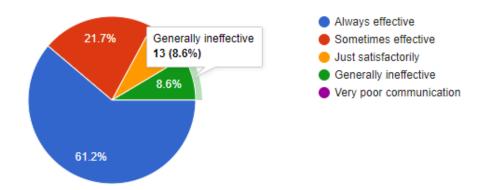


2. How well did the teachers prepare for the classes?

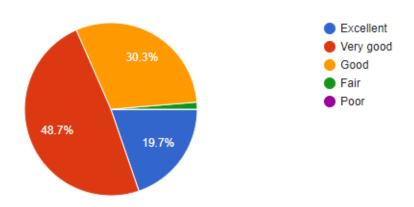


3. How well were the teachers able to communicate?

152 responses

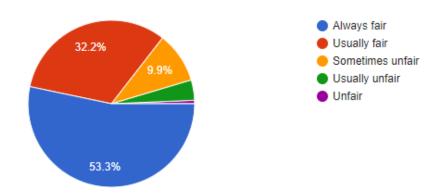


4. The teacher's approach to teaching can best be described as

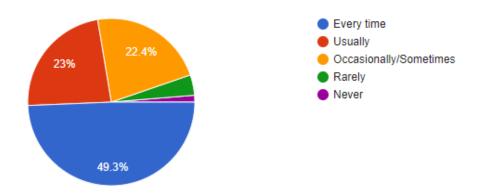


5. Fairness of the internal evaluation process by the teachers.

152 responses

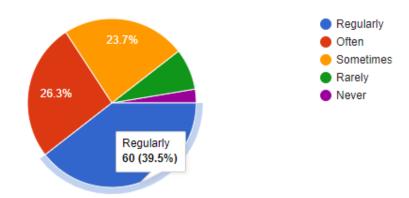


6. Was your performance in assignments discussed with you?

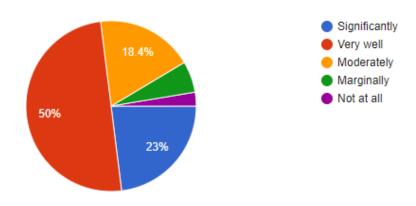


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

152 responses

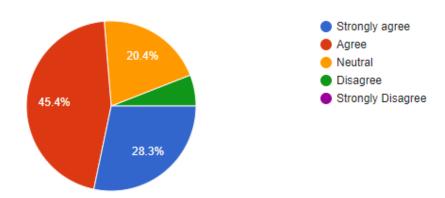


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

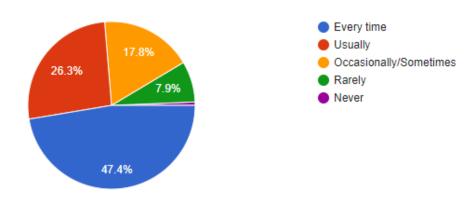


9. The institution provides multiple opportunities to learn and grow.

152 responses

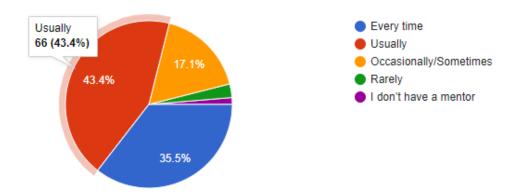


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

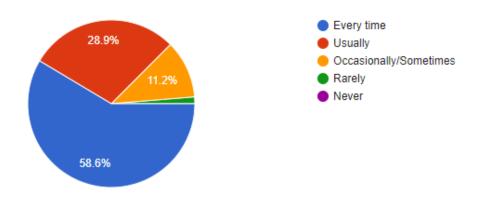


11. Your mentor does a necessary follow-up with an assigned task to you.

152 responses

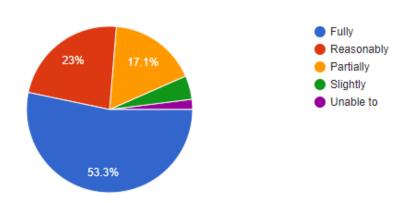


12. The teachers illustrate the concepts through examples and applications.

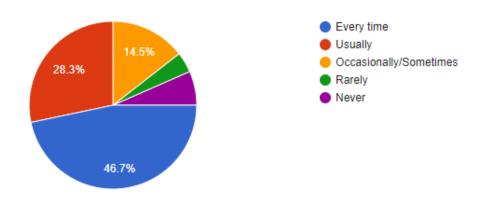


13. The teachers identify your strengths and encourage you with providing right level of challenges.

152 responses

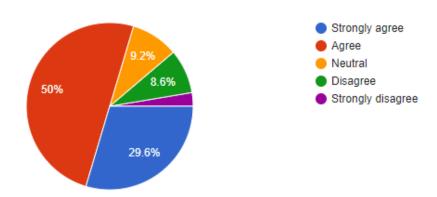


14. Teachers are able to identify your weaknesses and help you to overcome them.

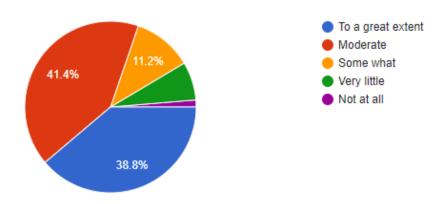


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

152 responses

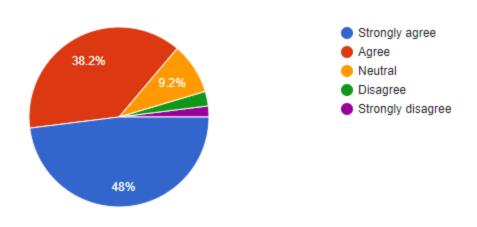


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

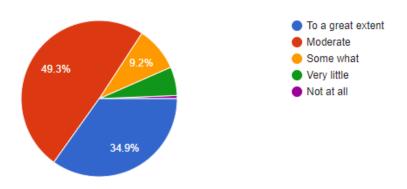


17. Teachers encourage you to participate in extracurricular activities.

152 responses

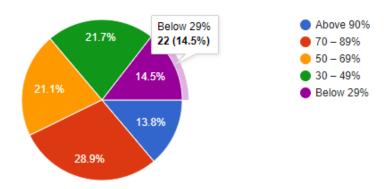


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

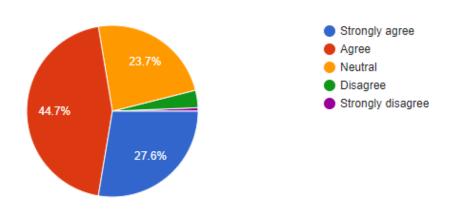


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

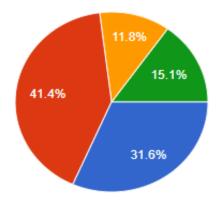
152 responses



20. The overall quality of teaching-learning process in your institute is very good.



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



- Teachers should use more ICT to
- Needs group discussion Method
- Needs vocational counselling
- More life skills and soft skill cour needed