

Program Outcomes, Program Specific Outcomes and Course Outcomes

In undergraduate level, College, offers both Major and General course in both Arts and Commerce stream, which requires three years of full time study consisting of six semesters. The subjects in Major courses are Assamese, Bodo, Economics, Education, English, History, Philosophy and Political Science in Arts All the courses are focused on acquisition of a student's knowledge, reasoning ability and critical thinking in accordance to the syllabus and curriculum prescribed by the affiliating university i.e. Gauhati University.

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Department of Assamese

Course Structure : Syllabus and course structure provided by G.U. for UG level are

Major : The major course covers as many as three streams—(a) Literature

(b) Language (c) Culture.

(A) Literature

- (i) History of Assamese literature and script
- (ii) Studies of selected texts of ancient, medieval and modern Assamese literature.
- (iii) Special study of selected works of an author.

(B) Language

- (i) General theories of language and linguistics.
- (ii) History and development of Assamese language.
- (iii) Dialectical variations of Assamese language
- (iv) Other languages of Assam and its neighbouring states
- (v) Descriptive Grammar of Assamese Language.
- (vi) MIA texts and grammar.

(C) Culture

- (i) Culture of Assam.

(ii) Aspects of diverse cultural tradition of Assam with particular reference to music dance, drama, sculpture, folklore, festivals etc.

(iii) Studies of characteristic features of different ethnic groups of Assam and its neighboring areas.

Elective Assamese : The course of elective Assamese also covers the same areas as in major course but in a brief manner

Assamese MIL : Students admitted in the TDC Arts stream are required to study MIL as compulsory subject. In Assamese, the course covers selected pieces of early and modern prose, poetry and drama. However with the introduction of semester system the syllabi have been altered

After completion of this course , a student can get employment in different fields e.g. Radio, Press, T.V., and they can engaged themselves in tourism department also.

Department of Bodo

Programme outcome :- After completion of this programme the students with obtaining more information about the history of bodo literature, ancient social law, folk customs, ritual, religion, political, culture and traditional of the bodo society. It will make the students well educated in the bodo language and every side of the society.

Programme Specific Outcome:- This programme provides skill in creative writing and competence in the language will empower them with communicative skill. After the passing undergraduate the students can admission for the post graduate in literature, Linguistics, culture studies act. Then they can engage themselves as teachers and also a entrepreneurs in various side.

Course Outcome:- After completion of the course in Bodo at undergraduate level develop students with the knowledge of linguistics and the history of Bodo literature including Western and Eastern Literature, culture. The history of the bodo literature, Bodo folk culture, social folk customs of the Bodos paper require knowledge. Different prose, poetry, drama, criticism of the writers and their creation and comparative literature with other ethnic language are also main topics covered in the syllabus.

DEPARTMENT OF EDUCATION

Programme Outcome (P. O.):

B.A Education Major& General

The Under Graduate programme in Education Major helps the students to understand the meaning, aims, function and role of Education. They are able to employ critical thinking and efficiency in problems solving ability in Education. The course explains the Indian and Western schools of Philosophy and their impact on Education. It discusses the contribution of great educators. The students after completing course at Graduation level in Education will develop an understanding of major concepts, theoretical principles in Education. The course also involves understanding the meaning and different perspectives of psychology and different theories of intelligence. The recommendations of the different Education Commissions are also included in the syllabus. By analyzing the various problems faced by the mentally and physically challenged children, an awareness program can be designed to encounter the problems of challenged children. Micro-teaching, preparing lesson- plans, practice teaching in schools which are integral parts of the syllabus will train the students in teaching skills. Students will also gain a reasonable knowledge in psychology. On successful completion of the course the students become efficient for teaching activities and guiding others to become good citizens in the society by usage of value education.

B.A. Education Major / General Students will be able to understand the meaning, aims, function and role of Education. The course also involves understanding the meaning and different perspectives of psychology and different theories of intelligence Students become able to relate the Local, National and Global Educational Issues to what they have learnt from the books and also in the classrooms. Students graduating through B.A. Education (Hons.) / General Programme are expected develop their learning skills which will help them to combat the challenges that she faces in next level of higher education. Micro-teaching, preparing lesson- plans, practice teaching in schools which are integral parts of the syllabus will train the students in teaching skills. Students are expected develop their academic and professional attitude. After completing the graduation, they become confident in the sense that they feel they are employable.

Programme Specific Outcome (P. S. O.):

B.A Education Major& General

- Students are expected to learn about theoretical knowledge, practical knowledge and also pedagogical knowledge of education.
- This programme enables the students to identify basic problems of the education and to identify probable solutions.
- This programme provides an in-depth knowledge about Indian Education System during pre & post independence period.
- Students will be able feel about the National and Global Educational Environment.
- Students will be able know the pedagogical concepts given by Indian and Western educational thinkers.
- This programme also provides new concept about Human Rights, Gender Studies and Inclusive Education.
- Students will be awarded with the concept & strategies of Open and Distance Learning.
- Students will be able understand about the major constraints of Women Education and Women Empowerment.
- This programme also provides the knowledge about Peace and Value Education.
- Project Papers are intended to give the students first-hand knowledge about the subject.
- The syllabus of B.A Education Major equips the student for competitive exams like, Teacher Eligibility Test (TET), SSC, RAIL, P.O. etc. and enhances employability.
- This syllabus also motivated the students for professional courses like, D.L.Ed., B.Ed., L.L.B., B.L.I.S., Computer, Guidance & Counselling, Fashion Design, Inclusive Education courses etc.

DEPARTMENT OF HISTORY

Programme outcome:

The programme basically deals with past events written in a chronological account and relating to the present. Sound knowledge of different Historical periods in each semester is studied with a definite emphasis on modern research and trends. The major course mainly comprises of Ancient, Medieval and Modern Indian History, which can be further categorized into Historiography, Sultanate period, Mughal period, British period. The course also includes History of Modern West, Modern Europe, History of South East Asia, History of USA, History of USSR, Ancient World Civilization. To give the students an insight into the regional history the course includes the history of Assam of different periods.

Course outcome:

The main focus in History course at UG level is on the stages of growth of human civilization and the evolution of society and social system throughout the cultural and scientific development. It is the study of the society as a whole and the evolution throughout the ages.

Knowledge of History makes a person aware of his own socio cultural identity. It is the understanding of the process of change with the present stage of development. It promotes the understanding of common routes of human civilization. With the study of contemporary history one can easily compromise with the situation and obviously the past knowledge has paved the way for a man to understand his necessity and urge of the society.

Department of Political Science

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Programme Outcome:

- At the conclusion of the Bachelors degree programme, students acquire substantial knowledge of political theories both western and Indian.
- The program also ensures that the students learn the functioning of the Indian political system and various aspects of the Indian constitution.
- The students acquire an understanding of International relations through an analysis of the events of contemporary world history.
- It also enables students to comparatively analysis the constitution of certain countries.
- The programme also enables students to acquire knowledge of public administration theories. It is also intended to enable students to have an understanding of human rights and sociology.

Programme Specific Outcome:

- It enables the students to achieve an understanding of the Indian Constitution and political system.
- It encourages and orients the students to prepare for civil service examinations at the National and State levels.
- Many students interested in International relations opt to work for international organizations such as United Nations Organization and its allied institutions, World Bank and World Trade Organization.
- It enables students to pursue higher studies in law and legal affairs. Many students also opt to work for human rights institutions, organisations and Nongovernmental organizations.

Course Outcome:

- The Course outcome of the discipline of political science is varied. It has old as well as contemporary topics. At the conclusion of the course, the students develop an understanding of important political theories.
- The Course also enables students to acquire knowledge of Indian Constitution and various aspects like fundamental rights, Centre-State relations and significance of Indian judiciary.
- The course also does a comparative analysis of the constitution of certain countries which enables students to understand the functioning of different political systems such as United Kingdom, Canada, China and Switzerland.
- The Course enables students to gain knowledge about the various concepts of International relations and modern world history, significance and importance of human rights, different aspects of public administration theories and their roles and sociology.

DEPARTMENT OF ECONOMICS

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Paper 1: ECO- HC- 1016: Introductory Micro Economics The paper introduces the economic problems, how markets work, consumption decision of households etc. Paper 2: ECO-HC-1026: Mathematical methods in Economics. **It imparts knowledge of mathematical tools used in economic analysis.**

Paper 3: ECO-HC- 2016: Introductory Macro Economics. It. Enables to understand derives of income, savings, investment and employment in an economy. Paper 4: ECO-HC- 2026: Mathematical methods for Economics. It imparts knowledge of mathematical tools in economic analysis

Paper 3.1 : Money, banking and finance :

It enables to know the behavior of the economy as a whole and performance of financial institutions and markets.

Paper 3.2 &4.2 : Mathematical Economics :

It imparts knowledge of mathematical tools used in economic analysis.

Paper 4.1 : Development and Growth :

It imparts growth in economic output, whether measured by GDP, GVA or any other measure.

Paper 5.1 &6.1 : Public Finance :

It imparts the role of the govt. in an economy.

Paper 5.2 &6.2 : Basic Statistics for Economics : (For Arts)

It imparts statistical tools necessary for Economics.

Paper 5.2 &6.2 : Basic Econometrics for Economics : (For Science)

It imparts Econometric tools necessary for Economic analysis.

Paper 5.3 &6.3 : Environmental Economics :

It looks at how economic activity and policy affect the environment in which we live.

Paper 5.4 &6.4 : International Economics :

It helps in assessing economic and political effects and the implication to the international trade for goods and services, finance and foreign investment.

Paper 5.5 &6.5 : Development policy and Indian economy :

It imparts the policy of Indian govt.

Paper 5.6 &6.6 : History of economic thought :

It helps us to understand the origin of economics and to avoid the mistakes committed by earlier economic thinkers.

DEPARTMENT OF PHILOSOPHY

Objective:

1. To give learners a broad and multidisciplinary academic foundation.
2. To offer learners wide knowledge in Humanities and social sciences.
3. To trained up students for better social responsibility.
4. To enables the learners to have knowledge of philosophy and apply in practical life.
5. To enable the learners to cultivate ethical norms and commitment to professional ethics.

Outcomes:

1. Philosophy aims to expose the students to modern trends and development in philosophy.
2. It inculcates values among the learners through lessons of Ethics.

3. It also enables the students to understand the sources, concept, nature, scope, aims of various trends of Indian/western/contemporary philosophy.
4. It acquaints the learners with emerging issues in the present day like- women liberation, Globalization, Human rights etc.
5. It also acquaints the students with environmental issues, its causes and measures to minimize the environmental hazards.

DEPARTMENT OF ENGLISH

Programme Outcome

The Under Graduate programme in English deals mostly with English literature and its history. It makes the students familiar with different literary genres – fiction, non-fiction, poetry, plays, biography, autobiography, journal, film, plays, etc. Develops intellectual, personal and professional abilities through effective communicative skills.

Programme Specific Outcome

Knowledge in grammar and usage and linguistic structure of the English language will develop the communicative skills of the students. The course familiarizes students with the main events, conflicts and inventions of Great Britain, to comprehend literary texts written by great writers of English from the ancient to the modern times.

Course Outcome

The course will enable students to acquire sound comprehension of social, cultural, biographical, historical background of British and other European literature, American literature, Indian Writing in English. As the course is basically multi-disciplinary the students have a lot of career-options – teaching, News Media, Communication Media, Tourism Industry, as Air Hostess etc. They can opt for further studies in English, Linguistics, Culture Studies, Folklore, MBA, Mass Communication, Tourism, Law etc

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