SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GORESWAR COLLEGE

GORESWAR COLLEGE PO GORESWAR DIST. BAKSA, BTR, ASSAM, INDIA
PIN, 781366
781366
https://www.goreswarcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Goreswar College is the sole premier institute of Higher Education in the North-eastern part of Baska District, Assam. It was established on the 29th day of August 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar locality. Betna Siksha and Krishi Unayan Sangha (Betna Education and Agriculture Development Organization) was a major pioneering force in the venture that provided funds to develop the required initial infrastructure for the college after it had functioned from temporary sites for some time at the beginning. Started as an Arts College with the P.U. (pre-university now Higher Secondary) course in 1974 with 116 students, it rose to the status of a Degree College in and from the session 1977-78 as per G.U. Order No.-Aff/cg/1/77 with its P.U. (now H.S.) program still continued. The College was brought under Deficit system of Grants–in–Aid with effect from 1.9.81 as per Govt. of Assam, Director of Public Instructions' Order No.NC.G (A)RC-2/82/17 dated Kahilipara, the 22nd July 1982. Again the College was provincialised w.e.f. 1st December 2005 by the Govt. of Assam along with other Deficit system of Grants-in-Aid Degree Colleges. The college has obtained inclusion under 2(F) & 12(B) of the UGC Act. of 1956 vide UGC order no. F8-31/95(CPP-I) dated 8th April 2003. At present the College has three streams-1) Arts and 2) Commerce and 3) Science.

Vision

THE COLLEGE IS AIMING TO BUILD UP A STRONG ETHICAL BASE WITH SCIENTIFIC AND TECHNOLOGICAL IMPROVEMENT FOR ALL ROUND SOCIO-ECONOMIC DEVELOPMENT IN THE REGION.

Mission

SHAPE THE STUDENTS TO MEET THE CHALLENGES OF PRESENT ACCELERATING GROWTH AND DEVELOPMENT IN THE FIELD OF NATIONAL AND INTERNATIONAL GLOBAL EDUCATION.
2. ORIENT FACULTY AND STUDENTS FOR RESEARCH AND DEVELOPMENT.
3. BRING EXCELLENCE IN ALL DISCIPLINES SO THAT SOCIAL PROGRESS COMES WITH VALUES AND ETHICS.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Support from Government, (BTR and State) regarding financial Grants and Aids.
2. A sole premier Institution within a radius of 20 kilometers.
3. Strong supporting role from local community and Alumni.
4. Commendable performance in sports and culture in University, State and National level.
5. A culturally rich Institution.

Institutional Weakness

1. Week connectivity with Territorial capital and State capital.
2. Inadequate Infrastructure
3. Sanitation and drainage need improvement.
4. Majority of the students are under average IQ

Institutional Opportunity

1. Potential for sports and culture.
2. Scope for industry-institution interface.
3. Inception of new PG programs.
4. Vocational courses, skill development.
5. Research opportunities.

Institutional Challenge

1. Coping up with contemporary Advanced Educational Institutions.
2. Dynamic and Stronger management to assist college officials.
3. Completion of college Master Plan.
4. Transport facilities for remote area students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our Institution is affiliated to Bodoland University, Kokrajhar. The curriculum and other rules and regulations are followed in this institution as given by Affiliated University. The Institution gets adequate representation in compiling syllabi for undergraduate courses. At present our Institution is following both three years CBCS and four years FYUG programme. It offers to encourage the art of learning, the institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human-Values, Environment, and Sustainability, into the curriculum. For effective curriculum planning and delivery, we prepare policy document. IQAC conducts a meeting in the beginning of every academic year to prepare teaching plan and academic calendar in conformity with the syllabus of all subjects from the Affiliated University. Principal directs in the beginning of the each academic year to all departments for distribution of courses and all academic activities to be performed in the respective academic year. Accordingly, timetable is also prepared. The focus is given on learning outcomes in curriculum delivery. Students induction programmes are conducted to give the information of working of Institution every year. All faculty members are using e-learning resources and subject wise software in curriculum delivery. We are having the system of taking syllabus completion report semester wise and review of teaching learning process. Faculties are encouraged for participating in training programs, faculty development workshops, syllabus revision workshops in online and offline modes. We are having infrastructure including ICT Technology facilities for effective teaching learning and evaluation system. Students are provided questions bank on the syllabus taught. IQAC is working for planning, monitoring and record keeping of academic activities of the Institution. Our process is decentralized and participative. Student centric activities and systems, including mentor –mentees, slow learners- advanced learners, add-on courses, use of subject wise

software are in existence. Academic audits are performed. Each department has procedure of taking group discussion, seminars, subject wise webinars, downloaded video screening, teaching with ppt, using charts and models, audio visual aids, brainstorming sessions. Feedbacks from stake holders are arranged to improve teaching learning evaluation process. Our Institution is having online academic monitoring system.

Teaching-learning and Evaluation

In the process of teaching the faculties of the Institution follow the class routine and academic calendar of the Institution. In teaching process the faculties are adopting class room teaching as well ICT enabled teaching.The Institution always tries to adopt student centric methods to enhance the involvement and participation of students which make them empower with problem solving ability. The Institution undertakes the following methods for experiential and participative and problem-solving learning:

The faculties of the Institution organize field visit, industry visit, educational tour etc. to make the students realize the happenings in the society through observation and experience and students get exposure in knowledge accumulation. Specific case studies, research and data collection tasks are given to the students and they get motivated towards adopting new knowledge and skill of solving problems. The faculties use blended mode of learning and shares subject related e-learning resources such as Videos, e-books, e-journal etc. through departmental WhatsApp Group or through Google Classroom.

The faculties organize Departmental Seminar and Expert Lecture Programme for the students. Specific topics are given to the students to write seminar paper for presentation. Students are taught to prepare Power Point Presentation. The seminar presentation process builds up confidence level of the students, and increases their knowledge on the concerned course.

The Institution facilitates students to take part in on-campus and out-campus activities. The faculties arrange Seminars, Group discussion, Paper Presentation, Report Writing, Meeting Industry Expert (MIE) with question answer session, Meeting Academic Expert (MAE) with question answer session, Participative e-learning, Exhibition, Poster Campaigning and Group Project. Students are given topic for Brain Storming.

The Institution arranges Class Test, Unit Test, MCQ Test, Online Test, Quiz Competition, Inter-group Class Test for the students apart from end semester examination conducted by the Affiliating University. The evaluation is done by strictly following the evaluation rules and regulations as laid down by the Affiliating University.

Research, Innovations and Extension

Our faculties are engaging themselves in research activities throughout the year. As many 8 teachers have achieved PhD degree in last 5 years. Research papers were published by the faculty members between 2016 to 2023. 2 Research Books were published in the year 2023 and 2024 by the IQAC. We have MoUs with nearby colleges and 1 International MoUs with Mechi Multiple Campus, Tribhuban University, Nepal. Apart from above our faculties carry research oriented tours, field visits and projects with their students at regular intervals.

The institution has Research, Career Counselling, Extension, cells and committees to carry innovative practices in and outside the college. We have blood group directory, QR code technique for easy access of information of the college, library, trees, and plants. We have an adopted tribal village where we organise programmes to

boost up the socio-economic status of the village. In the field of teaching learning process we have collaborations with coaching institutes such as Eklavya Coaching Institute, Borthakur IAS Academy to provide awareness and guidance to students for the competitive examinations. We also use social media platforms for the purpose of distributing learning materials, important circulars etc. we have made provision to the students for downloading Mark sheets and Identity cards online from the college web site. All the form fill ups are done through online process.

In regard to the extension activities the Institution has attended and organised programmes to cover socio-economic and cultural directions. The College has undertaken the following measures for knowledge and culture.

- 30 numbers of Memorandum of Understanding (MoU) has been signed with various agencies, associations and schools for the transfer of knowledge.
- 18 Faculties of different departments have attended as Expertise, Speakers, Resource Persons, and Judges of competitive events etc., organized by other institutions.
- The institution has hosted exhibitions of traditional food items, workshops and popular talks etc.
- Faculties have used online messaging platforms and applications such as Emails and Whatsapp to upload e-contents for the benefit of the students.

We use recent technologies subject wise. And software is used by all the faculties.

Infrastructure and Learning Resources

Goreswar College has adequate infrastructure and physical facilities to cater to the needs of students and teachers. The Institution has total land area with 8.42 Acre and built up area 6113.85 sq.mt., comprising with Arts Block, Library, Administrative Block, Auditorium, Indoor Stadium, Academic Block and Gymnasium.

The 39 Class rooms comprising with 7 Halls and 32 Classrooms, 6 smart classrooms, 1digital Seminar Hall, 1 Conference Hall, 4 Science Labs, Language Lab, Computer Lab, 91 computers, 26 Printers, 2 Laptops, 6 Projectors, 5 scanners and 3 Photostat machines help the college to use technologies.

Facial Biometric Attendance System, user friendly website, Wi-Fi facility through Rail Wire connection, CCTV surveillance with 37 CCTV and Public Addressing System, helped the college to put one step forward for total digitisation.

11 Departmental Office Rooms, one K.K.Handique State Open University Study Centre, separate chambers for Principal, Clerical staff, IQAC, Vice Principal, NCC, NSS, Alumni office, Students union, Sexual Harassment cell, Carrier counselling Cell, Women Cell, Girl's and Boy's common room, guest room for special guest, security guard room, canteen and parking shed for vehicles etc., have transformed the Institution into a transparent and decentralised one. Furniture and pure drinking water facilities are available in the college. Having 700 Seating capacities for multipurpose uses the college auditorium provides opportunities to organise cultural activities, yoga and other educational activities. The indoor stadium also facilitates sports, like-badminton, carom, arm wrestling, martial art etc. A playground for outdoor games, one basketball ground, one modern gymnasium and one yoga centre fulfils the needs of sports. The herbal garden, flower garden, botanical garden and a micro forest has made the college greenish and eco-friendly. The solar penal having 10 KW capacities and one Diesel Generator are always ready for power back-up.

With cctv camera, Wi-Fi enabled facility, books, journals, periodicals, encyclopaedias, newspapers, 47006 books, SOUL 2.0.0.9 ILMS, OPAC system, NLIST database, 4 desk top computers, one Photocopy Machine, LAN Connection, QR code technique, students and teachers reading room, Inter Library Loan, Open Access Resources, Departmental Library has helped our library to transform itself into a fully automated library.

Student Support and Progression

During the last five years 84.62 percent students benefited by scholarships and freeships provided by the institution.

Our Institution provides facilities as well organises programmes for developing technical know-how, to develop socio-economic skills and to build excellent life style.

In the programmes for career counselling and guidance as to how competitive examinations be taken up, all together 15.47 percentage of students were benefitted during the last 5 years.

The Institution has perfect mechanism for redressing all types of grievances of students and employees.

A total of 314 recorded students were either placed or progressed to higher education during the last 5 years. These numbers would have been definitely increased if the students could have been communicated properly. In 2023 an automatic mechanism to record the placement and progression to higher education has been introduced in the Institution website.

The trend of students qualifying and awarded in state, national and international level is positive.

The institution organized the first Alumni Meet in 2003 with the objective to bring the ex-students and present learners and the faculties (both teaching and non-teaching) of the college together to share their achievement and experiences with each other. The first Alumni Association was formed in the same year. Later, it was registered under Societies Registration Act 1860 with Reg. No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. Some graduates have also taken part in the institution's different events and celebrations. Certain alumni have additionally acted as judges or speakers at the institution's cultural, literary, and athletic competitions.

Almost 25% of the teaching faculty are alumni, who have Master's Degree in different subjects, are engaged in the teaching-learning process of the college with the approval of the Governing Body. Presently, the college has around 15 alumni faculty members. The IQAC maintains the alumni database by collecting relevant information from the departments. The college website has an ALUMNI MENU TAB where activities related with alumni association are uploaded timely. The IQAC takes initiative to collect data and feedback of alumni using Google form. A room has been allotted to the Alumni Association to conduct their executive meetings.

Governance, Leadership and Management

The College aims to build up strong ethical base with scientific and technological improvement for all around socio-economic development in the region. Shape the students to meet the challenges of contemporary national and global education system.To undertake steps to orient faculty and students for research and development. To bring excellence in all disciplines so that social progress comes with values and ethics.To impart relevant and

innovative programmes by optimal usage of latest technologies.

Our Institution has adopted a decentralised system in order to achieve its vision and mission. The College in general is administered by a full-fledged regular Principal. In his absence, a senior most teacher is appointed by the competent authority. The Principal appoints a Vice-Principal for the student's welfare. The responsibility for maintenance and elevation of overall quality of the college is entrusted upon the IQAC headed by a Coordinator and proactive and energetic members from the stake holders.

To enable participation in governance, maintaining discipline and ethics by its stake holders,the Institution has constituted a number of cells and committees.

The functioning of the College is made effective and efficient by following the rules and regulations of University Grants Commission, NAAC, State government, affiliated University and Governing body.

Extension activities have been carried out by the college in the form of Memorandum of Understanding (MoU) with different institutes and agencies.

Funds generated from State Governments, the UGC and RUSA optimally utilized by specific committees like construction committee, purchase committee, annual budget preparation committee, RUSA project monitoring committee etc. Funds are also generated from Centre fees from govt. examinations, Krishna Kanta Handique state university examinations, University examination and funds received by NCC and NSS units are all audited annually by the Directorate of Audit (local fund), Govt. of Assam.

The college has a performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. Measures have been undertaken to create a conducive and hassle free workplace atmosphere in the Institution.

Internal Audits, Academic and Administrative Audit, Quality Audit, Green Audit, Gender Audit, Energy Audit, Water Testing Report are all done periodically.

Institutional Values and Best Practices

The Institution has initiated the Gender Audit and it has about 53.6% female students. The Institution is very much concerned regarding safety and security and it is committed to protect the environment against gender discrimination, ragging, sexual harassment, and racial issues. To create a gender equity environment, the Institution adopts specific measures to ensure gender equity at both academic and administrative levels.

- Courses containing gender issues, representation of the women faculties in all the cells and committees, participation of girl students in Students' Union Election, sensitive to the mental, physical and menstrual health of women employees, sanctioning Maternity Leave and Child Care Leave, celebration of International Women's Day, felicitation programme to distinguished rural women, Career counselling, anti- ragging programmes, boundary wall and gate girls' common room Day Care Centre,Sanitary Napkin Vending Machine, CCTV surveillance, Internal Complaints Committee Women Cell, and Grievance Redressal Cell, programmes on Legal awareness, health and hygiene, Stress Management ,"Legal Frameworks for Protecting Children and Women from sexual offences in the workplaces", Self-defence training programme for girls adequately say the gender empowerment, equity, security and gender inclusive campus in the Institution.

Free Health Check-up Camp was organized in collaboration with Goreswar Community Health Centre.

Programme on Commercialization of Ethnic Food in collaboration with the local self-help group was organized.

To provide an inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities, the Institution celebrates festivals and special day of Local, State, National and International importance in and around the Institution.

Celebration of Independence Day, Republic Day, Constitution Day, Gandhi Jayanti, Rashtriya Ekta Divas, participation of NCC Cadets in Republic Day, New Delhi, stick to Constitutional Values and Obligations of the Institution.

Voters Awareness Programmes, Legal Awareness Programme, Adult Literacy Programme and Training Programme on Organic Fertilizer with special emphasis on Vermicompost Techniques in Adopted Village and introduction of wall magazines by the departments, organisation of literary competitions amongst the students adhere some of our best practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GORESWAR COLLEGE
Address	GORESWAR COLLEGE PO GORESWAR DIST. BAKSA, BTR, ASSAM, INDIA PIN, 781366
City	Goreswar
State	Assam
Pin	781366
Website	https://www.goreswarcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	PRAMOD MEDHI	03621-2802221	8638669819	-	goreswarcollegenaac@gmail.com
IQAC / CIQA coordinator	BHABA Kr. SHARMA	-8638669819	8638669819	-	drmsharma624@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Bodoland University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-02-2003	[View Document](#)
12B of UGC	22-02-2017	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GORESWAR COLLEGE PO GORESWAR DIST. BAKSA, BTR, ASSAM, INDIA PIN, 781366	Rural	8.42	6113.85

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English General,	36	Higher Secondary	English	50	48
UG	BA,Assamese General,	36	Higher Secondary	Assamese	230	222
UG	BA,History General,	36	Higher Secondary	English + Assamese	50	22
UG	BA,Economics General,	36	Higher Secondary	English + Assamese	50	16
UG	BA,Political Science General,	36	Higher Secondary	English + Assamese	300	262
UG	BA,Mathematics General,	36	Higher Secondary	English + Assamese	10	0
UG	BA,Philosophy General,	36	Higher Secondary	English + Assamese	250	244
UG	BA,Economics Major,	36	Higher Secondary	English + Assamese	30	3
UG	BA,Assamese Major,	36	Higher Secondary	Assamese	55	52
UG	BA,Elective Assamese General,	36	Higher Secondary	Assamese	100	65
UG	BA,Education General,	36	Higher Secondary	English + Assamese	300	261
UG	BA,Mathematics Major,	36	Higher Secondary	English + Assamese	10	0
UG	BA,Political Science Major,	36	Higher Secondary	English + Assamese	50	45
UG	BA,Elective Bodo General,	36	Higher Secondary	Bodo	100	74
UG	BA,Mil	36	Higher	Nepali	20	1

	Nepali General,		Secondary			
UG	BA,Mil Bodo General,	36	Higher Secondary	English + Assamese	70	63
UG	BA,Statistics General,	36	Higher Secondary	English + Assamese	20	0
UG	BA,Education Major,	36	Higher Secondary	English + Assamese	50	44
UG	BA,Bodo Major,	36	Higher Secondary	Bodo	70	57
UG	BA,Philosophy Major,	36	Higher Secondary	English + Assamese	75	72
UG	BA,English Major,	36	Higher Secondary	English	40	40
UG	BA,History Major,	36	Higher Secondary	English + Assamese	45	40
UG	BSc,Physics Regular,	36	Higher Secondary	English + Assamese	20	8
UG	BSc,Chemistry Regular,	36	Higher Secondary	English + Assamese	20	12
UG	BSc,Botany Regular,	36	Higher Secondary	English + Assamese	20	12
UG	BSc,Zoology Regular,	36	Higher Secondary	English + Assamese	20	12
UG	BSc,Mathematics Regular,	36	Higher Secondary	English + Assamese	20	2
UG	BSc,Computer Science Regular,	36	Higher Secondary	English + Assamese	20	1
UG	BCom,Accountancy Regular,	36	Higher Secondary	English + Assamese	20	0
UG	BCom,Business Management Regular,	36	Higher Secondary	English + Assamese	20	0
UG	BCom,Finan	36	Higher	English +	20	0

	cial Management Regular,		Secondary	Assamese		
UG	BCom,Accountancy Major,	36	Higher Secondary	English + Assamese	30	5
UG	BSc,Business Management Major,	36	Higher Secondary	English + Assamese	30	7
UG	BCom,Financial Management Major,	36	Higher Secondary	English + Assamese	30	5

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				18			
Recruited	0	0	0	0	6	2	0	8	6	8	0	14
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	14	9	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	8	2	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	9	4	0	13
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	4	4	0	15
M.Phil.	0	0	0	0	0	0	3	7	0	10
PG	0	0	0	5	2	0	6	9	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	9	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	932	0	0	0	932
	Female	1077	0	0	0	1077
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years		Year 1	Year 2	Year 3	Year 4
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	69	79	46	60
	Female	78	75	52	62
	Others	0	0	0	0
ST	Male	515	576	461	367
	Female	586	669	446	351
	Others	0	0	0	0
OBC	Male	192	206	195	171
	Female	238	269	239	183
	Others	0	0	0	0
General	Male	156	145	152	156
	Female	175	186	163	152
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2009	2205	1754	1502

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	With 17 departments covering the Science, Arts and Commerce stream, Goreswar College is providing its students with a comprehensive multidisciplinary and interdisciplinary education. Students from other departments can take elective papers offered by the college's several departments as part of their program. As a constituent of Bodoland University, we fully comply with and follow the curriculum and course outline that have been authorized by the university. As a result, the college will adhere strictly to the course structure and content developed by the university in accordance with NEP. The college possesses the knowledge and experience needed to integrate the arts, science and commerce into its

	programs. The College has adopted and offer courses with adaptable and creative curricula in accordance with the University-approved list. The college is proud to have a thriving and active NSS, NCC, and ECO club. The college is following the University's four-year curriculum design, which allows for several entry and exit points. The college is fully equipped to handle the idea of multiple entries and exits.
2. Academic bank of credits (ABC):	The Parent University of our college has registered in the Academic Bank of Credit account of the Government of India. The Governing Body of our college has entrusted the responsibility upon the IQAC to motivate the students to register themselves in the Academic Bank of Credit (ABC) to access the benefit of credit transfer. Accordingly the IQAC with the Office of the Principal has taken initiatives to make aware the students about the importance of registration in the Academic Bank of Credit.
3. Skill development:	In accordance with the curriculum implemented by our parent university, the college provides courses for students to enhance their skills through Skill Enhancement Courses (SEC). As part of the Ability Enhancement Courses (AEC), the college offer courses in Major Indian Languages like- Assamese, English, Bodo and Nepali. The college also offers environmental studies (EVS), language skills through Language Lab and more than 17 Add On certificate courses to develop a practical attitude and discipline-related abilities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The rich Indian knowledge and philosophy is acknowledged as a guiding element in the NEP, 2020. The Jnan, Vignan, and Jeevan Darshan knowledge systems of India have been developed from experience, observation, experimentation, and thorough analysis. Accordingly,our college has accepted the UG curriculum provided by our parent university based on NEP 2020. Value Added Courses (VAC) have been included in the institutional syllabus both in CBCS and FYUG which deals with the teachings and tenets of Vedic culture,Vaishnavism, Buddhism, Jainism and Bathouism. The course contents also cover ancient knowledge systems, philosophy, and culture, ethical and moral values. Additionally, a Yoga Center under the guidance of Philosophy department has been introduced in the college to stick on with above

	goals.
5. Focus on Outcome based education (OBE):	With the implementation of NEP 2020 the affiliating university (Bodoland University) has introduced new syllabus based on outcome based education (OBE). The syllabus has perfect clarity regarding outcome based education. The college authority follows the syllabus of affiliating university and provide opportunities to the students community to access it through out the year. They are well oriented at the beginning of the session and are allowed to change their generic elective courses as per their interests. The students of the institutions are taught about the results and outcome of their study. Apart from that the students community are well acquainted with their respective syllabus which has the demand for present situation in the competitive job market. Besides the affiliating university provided syllabus for FYUG programme, the college has 17 numbers of Add on courses in consequence with the current demand in the job market.
6. Distance education/online education:	The institution has distance education mode through KK Handique State Open University. The institution has study centre of this University since 2007-2008. Through this study centre UG and PG courses are offered to the students who cannot take education through normal mode. Apart from that the study centre provides training courses for the school teachers as per the guidelines of department of Education of Govt. of Assam. But there is no provision of online distance education till now.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club has been established in the college on 08/11/2021 vide memo no. GC/Notice/ELC/2021-218(B) Dated 08/11/.2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Co-Ordinator and members of the ELC are appointed by the Principal by issuing a notice with date and memo no. The ELC is made functional by observing voters awareness programmes as per the directives issued by the State government from time to time. A direct link (https://www.nvsp.in/) of National Voters Portal (NVSP) has been pasted in the

	dashboard of college website. The ELC of our college is consisted with the representatives from female faculties, male faculties and from the students community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Goreswar College has a healthy democratic process through its annual GCSU election held regularly, where all the students as per Lyndoh Commission report can cast their votes in a free and fair manner. Students actively participated in enrolling and searching the BPL beneficiaries under 'Arunodoi' scheme sponsored by District Administration. Programmes such as open debate in college (sports, cultural, debating and literary) week; open campaign in students union election are periodically arranged to motivate students for their active participation in political process and to inculcate democratic values in their decision making. Our college has earned the reputation of producing influential political leaders who in turn becomes an agent for social changes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter awareness along with Adult Literacy drive is conducted in Adopted Village.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College has created dedicated link https://www.nvsp.in/online new voters' registration for above 18 years of age.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2009	2205	1754	1502	1598

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	42	44	40

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
114.592	15.218	197.91	3.343	11.648

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is affiliated to Bodoland University, Kokrajhar. The curriculum and other rules and regulations are followed in this institution as given by affiliated University. For effective curriculum planning and delivery, the Institution prepares policy document. For conducting continuous internal assessment procedure, document is prepared. IQAC conducts a meeting in the beginning of every academic year to verify the syllabus of all subjects from the affiliated university and accordingly teaching plan and academic calendar are prepared. Internal evaluation is done by class test, quiz competition and question answer session. At the beginning of the academic year ,the Principal directs to all departments for distribution of courses and all academic activities to be performed in the respective academic year. Accordingly, timetable is also prepared. The focus is given on learning outcomes in curriculum delivery. In every academic year, Students induction programmes are conducted to provide theInstitutional information. All faculty members use e-learning resources and subject related softwares in curriculum delivery. The Institution is having the system of taking semester wise syllabus completion report and review of teaching learning process. All Faculties maintain course files in curriculum delivery. Faculties are encouraged to participate in training programs, faculty development workshops, syllabus revision workshop in both online and offline modes. The Institution is having infrastructure including ICT Technology facilities for effective teaching learning and evaluation system. Students are provided questions bank on the syllabus taught. IQAC is working for planning, monitoring and record keeping of academic activities of the Institution. The process in the Institution is decentralized and participative. Student centric activities and systems, including mentor –mentees, slow learners- advanced learners, add-on courses, use of subject wise softwares are in existence. Academic audits are performed. Each department has procedure of taking group discussion, seminars, subject wise webinars, downloaded video screening, teaching with ppt, using charts and models, audio visual aids and brainstorming sessions. Faculties use open educational resources like MOOCs. Feedbacks are taken and parents teachers meets are arranged to improve teaching learning evaluation process. The Institution is having online academic monitoring system (that is activities folders in departmental computers and transferred to IQAC computer).

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 31

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.11

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
339	147	68	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institution is affiliated to Bodoland University which gets adequate representation in compiling syllabi for undergraduate courses. At present the Institution is following both three years CBCS and four years FYUG programme. It encourages the art of learning. The institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human-Values, Environment, and Sustainability, into the curriculum. The syllabus comprising Professional Ethics, Gender, Human-Values, Environment, and Sustainability is covered in the different departments. Cross cutting issues integrated in college courses by introducing Add on courses on Communication Skills, Personality Development, Creative Writing, Comparative Literature, Travel and Tourism to supplement Professional Ethics and Human Values, to supplement Growth with Sustainability and preservation of Environment. The Institution has introduced Mushroom Cultivation, Aqua Culture, Solar Energy Generation and Chemistry in day to day life as Add on Courses.

The Institution tries to maintain and improve environmental practices in the campus to reduce environmental footprint and for improving waste management system. It has definite policies for maintaining and improving the campus green and pollution free.

Policies for Environmental Sustainability and Green Campus:

- The Institution is committed to make the environment pollution free. It follows the environment related policies laid down by the Government.
- Initiatives are taken to plant more trees for purifying the air.
- The Institution organizes tree plantation and preservation programmes in connection with every celebration and observation of specific days.
- The Institution has Constant monitoring system to maintain and improve its Herbal Garden.
- A Micro Forest and a water bird conservation is within the campus.
- Rainwater Harvesting plant has been installed for collection of rain water and its use in a proper way.
- Green Audit is conducted every year by designated auditor to identify and determine whether the Institution is successful in maintaining eco-friendly and sustainable practices.

Policies for Gender Equity.

- The Institution has a functional Women Cell which organizes programmes related to women issues.

Policies for Waste management:

- Minimal use of paper is practiced by using electronic platforms for academic and administrative purposes.
- The drainage system in the campus is well managed and the excess surface run off dictates towards the ponds within the campus and the nearby waterbodies.
- The Institution has Policies for stimulation of the Vermicompost project.

Policies for Plastic free campus:

- The Green Protocol is observed by the Institution and it ensures the Campus as No Plastic Zone.

- The Institution encourages its stakeholders to use alternative items in place of plastic.

Policies for Energy saving:

- Solar Energy Panel has been installed for energy production and consumption.
- For energy saving, standard general bulbs are replaced by using LED bulbs.

Energy Audit is conducted by competent authority to monitor energy usage and thereby implement ways to increase energy efficiency wherever possible.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.68

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 74

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.64

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
702	1130	896	738	662

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1315	1605	1285	1210	1175

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 49.83

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
298	410	306	304	295

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
646	787	631	595	578

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 44.64

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution always tries to adopt student centric methods to enhance the involvement and participation of students which make them empower with problem solving ability. The Institution undertakes the following methods for experiential and participative and problem-solving learning:

Experiential Learning:

- The faculties of the Institution organize **field visit**, **industry visit**, **educational tour** etc. to make the students realize the happenings in the society through observation and experience and students get exposure in knowledge accumulation.
- Specific **case studies, research and data collection tasks** are given to students and they get motivated towards adopting new knowledge and skill of solving problems.
- The faculties use **blended mode of learning** and shares subject related **e-learning resources such as Videos, e-books, e-journal** etc. through **Google Classroom or** departmental **WhatsApp Group**.
- For experiential learning subject related materials are downloaded and shown to the students.
- The faculties organize **Departmental Seminar** and **Expert Lecture Programme** for the students.
- Specific topics are given to the students to write seminar paper for presentation.
- Students are taught to prepare **Power Point Presentation**. The seminar presentation process builds up confidence level of the students, and increases their knowledge on the concerned course.
- Students are provided virtual learning platform- online and onsite classes.
- The faculties use **Audio-visual Aids**, **Charts, Models, and software** related to concerned subject.

Participative Learning:

- The Institution facilitates students to take part in on-campus and out-campus activities.
- The faculties arrange **Seminars, Group discussion, Paper Presentation, Report Writing, Meeting Industry Expert (MIE) with question answer session, Meeting Academic Expert (MAE)** with question answer session, **Exhibition, Poster Campaigning and Group Project etc.**
- Students are given **topic for Brain Storming**.

Problem Solving Learning:

- The Institution arranges **Class Test**, **Unit Test**, **MCQ Test**, **Online Test**, **Quiz Competition**, **Inter-group Class Test** for the students.
- Students are entrusted responsibilities to organize students related programmes which help them in solving problems in real life.
- To develop personal and professional skills of the students, the Institution is running **certificate/ Add on courses** such as **Creative Writing, Personality Development, Soft Skill, PPT Presentation, Proof Reading, Resume Writing, Interview Techniques** etc. for the learners.

ICT-Enabled Tools:

The faculties use ICT tools in teaching-learning process to make it more effective and interesting. These tools help both teachers and students to carry out the teaching learning process in a fruitful way.

- The Institution has **Wi-Fi** enabled campus for the students and teachers.
- The faculties use virtual platforms like **Google Meet, Zoom, Google Classroom, and Google Forms** to provide study materials   to the students.
- ·The faculties use **e-learning resources** and subject related software.
- **E-books and E-Learning material are circulated among the students.**
- Students are given **Assignments** and subject related **quizzes.**
- The College Library facilitates students to access **e-learning resources.**
- The **Learning Management System (LMS)**-one stop platform of knowledge database embedded in College website. The faculties upload subject related e-contents and students can avail these materials.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.16

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	49	49	49	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.37

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	22	20	19	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the guidelines of the Parent University, Internal assessment is 20% of the total marks allotted to a course.

The Internal/ External Assessment Process:

- At the beginning of the session the Institution organizes **Orientation Programme** and makes aware the students regarding the examination procedure.
- The examination guidelines are also uploaded in the **Website** of the Institution and made available in the **prospectus** too**.**
- The Internal Examination is conducted by the **Examination Committee** of the Institution.
- After evaluation of Internal Examination answer scripts **marks are displayed** in the departmental notice boards. If any student is unable to sit in the Internal Examination for valid unavoidable circumstances, the departments conduct another examination for these students with due permission from the Academic Council of the Institution.
- Later, all the departments submit the marksheet to the college office for uploading in the University Examination Portal.
- External Examinations are conducted as per the guidelines of the Parent University.
- In the normal situation, the students must have minimum 75% attendance for appearing in both Internal & External Examinations, relaxations are given to the students after scrutinizing validity of their absence.
- The Institution has a **Grievance Redressal Committee** under the Chairmanship of the Principal of the Institution. Students can drop their written complaints including examination related issues in **Grievance and Suggestion Box**. The committee resolves the issues through proper procedure.
- Students can approach to the respective department or teacher for disposal of their grievances.
- The grievances related to Internal Examination are disposed at the departmental/ Institutional level.
- Grievance related to External Examination are forwarded to the Parent University.
- To maintain transparency, the marks of **Internal Assessment are displayed** in the respective **departmental noticeboard**. Students are even allowed to have a look into the evaluated answer scripts or other assignments.
- Students who are not satisfied with his or her examination result they can formally apply for reevaluation in a specified form within ten (10) days of the publication of the result.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Institution organizes an **Orientation programme** for the students at the beginning of every academic session. Through this orientation students are made aware regarding the **Programme outcome, Programme Specific outcomes, and Course outcomes.**
- Students are also made aware about the **benefits** and **employment avenues** from doing these programmes.
- Students are informed about the **semester pattern and examination pattern** in the undergraduate programme.
- The **prospectus of the Institution** also contains the details and combinations of all the programmes .
- After general orientation, **each department arranges orientation programme** for the Honours and Regular students of the department.
- Students are made aware regarding the detailed units of Honours and Regular courses.
- Students are given list of books to be followed.
- The soft copies of **syllabus** are given to the students through departmental WhatsApp group.
- The syllabus along with the programme outcome and course outcome is uploaded in the **College Website**.
- Any information on course related matter from the Parent University are informed to the students immediately.
- The results of **Internal Assessment are timely displayed** through the notice board of the respective departments.
- At regular interval, staff meetings are conducted to discuss regarding the progression of the courses.
- The **IQAC** and the **Academic committee** monitor all the student related matters.
- The syllabus and course outcomes of the **Add on/ certificate courses** are designed by the concerned departments and are available in the college website.
- The faculties always motivate the students to visit the college website where they can go through the syllabus in details.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution is always concerned about the attainment of the **Programme Outcome** and **Course Outcome**. Therefore, it has its own mechanism to assess the attainment of Programme Outcomes and Course Outcomes.

Attainment of Course Outcomes:

The Institution adopts specific techniques to evaluate the Course Outcome.

- At the beginning of each session, students are made aware about the Course Outcome.
- The Institution prepares **academic calendar** in accordance with the academic calendar of its Parent University.
- To complete the course within stipulated time, each department frames **Teaching plan** and **Lesson plan**.
- During the teaching process, the Course Outcome is evaluated at different stages by conducting **Class Test**, U**nit Test,** E**xpert Lecture Programme**, **Remedial** C**lass**, **Student Teacher Exchange Programme** etc.
- After the completion of the syllabus, Course Outcome is evaluated by conducting class test, by organizing **course-based seminars and workshops**, by **giving assignments** and **project works**.
- Course Outcome is also evaluated by conducting **sessional examination**.

Attainment of Programme Outcomes:

The Institution adopts specific strategies to evaluate the attainment of Programme Outcome.

- **Students' progression to higher studies** is one of the methods of knowing the attainment of Programme Outcome.
- Each department keeps the records of those students who go for higher studies and collect the data like admission receipt or Identity Card of those students who are enrolled for Higher Studies in Universities or any other Higher Educational Institutions.
- Another method of evaluating the attainment of Programme Outcome is the **placement of the students in different sectors**.
- The Faculties collect the information of the passed-out students by organizing **Departmental Alumni Meet** time to time.
- **The appointment letter** or any other information of the concerned students who are engaged in different Government and Non-Government Sectors are collected and kept the records systematically in the departments.
- Students who are established as **entrepreneurs or self-employed** are also considered for the assessment of attainment of Programme Outcome.
- All the departments submit the list of students' progression to higher studies and the placement records of the students to **IQAC**.
- **The feedback** system helps the Institution in evaluating the attainment of Programme Outcome.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.02

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
275	263	273	239	345

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
513	491	386	387	402

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 30.03

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
30.03	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has adopted a number of innovative practices by adopting the following measures. The Extension cells , Carrier Councelling Cell and Adult Litercay Cell have been undertaking those practices to create a sound academic ecosystem. Some of these innovations are as follows:

- This cell has collaborated with various coaching institutes such as Borthakur IAS Academy to provide awareness and guidance to students for the competitive examinations.

- Social media platforms are also used for the purpose of distributing learning materials, important circulars etc.
- Mark sheets and Identity cards can be downloaded online from the college web site.
- All the form fill ups are done through online process.

The College has undertaken a number of measures for the transfer of knowledge thorugh the following measures:

- The Memorandum of Understanding (MoU), 31 in total has been signed with various agencies, associations and schools for the transfer of knowledge.
- Faculties of 18 departments have attended as expert resource, speakers, Resource Persons, and Judges etc., organized by other institutions.
- The institution has hosted exhibitions, workshops etc.
- Faculties have used online messaging platforms and applications such as mails and Whatsapp to upload e-contents for the benefit of students.

The Goreswar Colleg is also using recent technologies subject wise and software is used by all the faculties such as SPSS, STATA, etc.. The college having Management Information System (MIS) and also use drones and Robbots in case of distributing fertilizers in adopted villages among the farmers.

- The institution have Wall Magazines with speaking QR Codes.
- The college is also made digital, herbal and spiritual.
- The Institution also uses Solar Panel for the altrernative power genaration in digital classrooms.
- The Institution is sorounded with MiniForest and Wetland.
- The Institution have well Scientifically well-maintained Vercomposed Production Facility.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 27

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	02	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	05	08	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.4

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	08	09	07	08

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Goreswar College has been consistently promoting participation of students and faculty members in various extension activities and community services for holistic development of the nearby areas. The students and faculty members are encouraged to take active part in the programmes to develop a sense of social responsibility. The institution has undertaken various extension activities in the neighbourhood community and in the adopted village through various cells/units namely NSS unit, NCC unit, IQAC, Goreswar College Science Forum, Goreswar College Women Cell, Goreswar College Teachers Association, Career Counseling and Guidance Cell, Extension Cell etc.

Some of the important outcomes of the extension activities conducted in the neighborhoods community and the adopted village are outlined below:

- Goreswar College Teachers Unit has contributed in Chief Ministers Relief Fund during Covid-19 and faculties also contributed personally.
- Goreswar College Teachers Unit has joined helping hand (Relief) to the neighboring community during flood which benefited BPL category affected by the flood.
- Awareness campaigns on Vercompost enabled farmers in adopted village has resulted in utilization of vermicompost in the village and its adoption in organic farming.
- The teaching practices adopted by the college faculty in the adopted schools resulted in significant increase in pass percentage of the schools.
- Adult literacy Cell organized awareness programme on adult literacy in adopted village which enabled them to understand the importance of education.
- Department of Assamese, Goreswar College has established Library in Rakheswar Deva Mandir, Uttar Chengnoi which benefited the village and local people.
- Workshop cum Exhibition on Commercialization of Ethnic Food organized by IQAC, Goreswar College helped to commercialize ethnic food produced by the local Self-help groups.
- Inter college Debating Competition, 2023 organized by Debating and symposium Secretary, GCSU and IQAC, Goreswar College helped local students to aware about literary competitions.
- Assam Children Science day Celebration organized by Science Forum, GC has helped school

students to exhibit their talent on science.

- Guardian meet Programme organized by IQAC, GC has helped local people to understand their role in nurturing their children.
- Exhibition Programme organized by IQAC, GC has helped to sell products produced by local people
- Science Exhibition Programme, Organized by IQAC, GC, to show emargeing talent of Goreswar College students to the local people.
- Swacha Abhiyan Programme organized by NCC & NSS helped to keep local environment clean and safe.
- Vikshit Bharat @ 2024: Voice of Youth Programme Organized by NSS has helped to keep fresh air.
- Legal Litercay and Legal awareness Programme organized by the Department of Education and Philosophy has helped local people to know about importance about law and their rights.
- Community Awareness Programme on Drug Abuse organized by Science Forum has helped to bring awareness among the local people.
- The Issues of Sexual Harassment in Higher Educational Institutions organized by Women Cell, GC has played a pivotal role in understanding issues of Sexual Harassment.
- Bodo Sahitya organized a seminar on Bodo Medium Interlocution in HS Second Year in Goreswar College.
- NCC and NSS Gorerswar College has volounteered tirelessly during the 18th Convention, Tamulpur District Bodo Sahitya Sabha, 42nd convention, Goreswar primary Bodo sahitya sabha, 36th delegate Convention Goreswar Anchalik All Bodo Students Union, 15-17, December, 2023.
- Plantation of native species adopting has resulted into generation of a micro forest in the Goreswar College.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years some of the faculties, students, NSS unit, NCC and Extension Education Cell of Goreswar College have received recognition and appreciation from various Govt. and Govt. recognized agencies for undertaking various extension activities and their outstanding performance in the follwoing fields:

The Students of Goreswar College has received awards for the outstanding performance in various fields:

Abajit Swargiary has received **Gold Medal** in the **8th International Martial Arts Championship-2018** in the year 2018.

Rinku Boro has received **Gold Medal** in the **International Tangsoodo Championship 2018-19** in the year 2019.

Jinti Rajbongshi has received **Bronze Medal** in the **National Kickboxing Championship-2019** in the year 2019.

Babita Daimary has received **Silver Medal** in the **Indian International Taewondo Championship-2019** in the year 2019.

Rwmwi Boro has received **Gold Medal** in the **Bodoland Got Talent in the year 2020**.

Bhamima Kishan has received **Gold Medal** in the Indian International all Assam Inter-District Netball Championship the year 2021.

Dodere Basumatary has received **Gold Medal** in the **Global Cultural Fest-2021, USTM** in the year 2021.

Jinti Rajbongshi has received **Bronze medal** in the **23rd All India Wado Kai Karate Championship-2021** in the year 2021.

Anjan Boro has received **Gold medal** in the **17th Senior State Archery Championship 2020-2021** in the year 2022.

Kanak Boro has received **Gold Medal** in the **17th Senior State Archery Championship 2020-2021** in the year 2022.

Sujuram Boro has received **"Best Cadet Award"** in the **Combined Annual Training Camp NCC-2022-2023**, **Assam** in the year 2022.

Sujuram Boro has participated in the **Republic Day Parade, New Delhi, 2023** in the year 2023.

Monir Ali Mandal has received **Silver Medal** in the **38th State Taekwondo Championship-2023, Assam** in the year 2023.

The following faculty members have received the following awards:

Dr Abhijit Dihidar, Asst. Prof, Department of Political Science Received Certificate of Appreciation from All Bodo Students Union (ABSU), Goreswar for **his active participation in International Conference/Seminar in Kathmandu in the year 2022.**

Dr. Dipak Jyoti Mahanta, Asst. Prof, Department of Assamese **has received** Certificate of Appreciation **for successfully completing ANO (Associate NCC Officer) Training held at OTA, Kamptee, Nagpur in the year 2022 from the Primary Bodo Sahitya Sabha.**

Dr. Abhijit Dihidar, Asst. Prof, Department of Political Science **has received** Certificate of

Appreciation **for his active participation International Conference/Seminar in Argentina in the year 2023 from the Primary Bodo Sahitya Sabha**

The NCC of Goreswar College has received the following awards:

- First Prize in March Past at Republic Day Parade, Baksa District in the year, 2021.
- Third Prize in March Past at Republic Day Parade, Baksa District in the year, 2022.
- Second Prize in March Past at Republic Day Parade, Tamulpur District in the year, 2023.

The NCC and NSS of Goreswar College received Certificate of Appreciation from the Goreswar Primary Sahitya Sabha and Goreswar Anchalik ABSU for volunteering tirelessly during the 18th Convention, Tamulpur District Sahitya Sabha, 42nd Convention, Goreswar Primary Bodo Sahitya Sabha and 36th Delegate Convetion Goreswar Anchalik All Bodo Students Union, 15-17 December, 2023.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 23

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	01	00	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The Institution has adequate infrastructure and physical facilities to cater to the needs of students and teachers. The infrastructure including ICT facility required for the Institution is available. The total land area of Goreswar College is 34049.44 sq.m. (8.42 acre) and built up area is 6113.85 sq.m. There is one **Arts Block** with Library (G+2 with built up area 2867 sq.m.), one **Administrative Block** (G+2 with built up area 1386 sq.m.), one **Auditorium** (with built up area 631 sq.m.), one **Indoor Stadium** (with built up area 424 sq.m.), one **Academic Block** (G+1 with built up area 288 sq.m.).
- The Institution has total number of **39 class rooms** (7 Halls and 32 Classrooms). There are **6 Smart Classrooms** and one **Digital Seminar Hall** with seating capacity of 120 and one **Conference Hall** available in the Institution.
- The Institution has four **Science Labs** including Botany, Physics, Zoology and Chemistry. Moreover, one **Language Lab, one Computer Lab and one Educational Lab** in the Education department are also also available in the Institution.
- There are total numbers of **91 computers, 26 printers, 2 Laptops, 2 Projectors, 5 Scanners** and **3 Photostat Machines** available for teaching learning purpose.
- **Railwire connection** is made available in the Departments, Administrative Block and in the Library.
- The campus remains under **CCTV surveillance** with **37 CCTV Cameras.**
- The Institution has **Public Addressing System.**
- The Institution has **11 Departmental Office Rooms.** Moreover, one **K.K. Handique State Open University Study Centre** with office room is also available in the Institution.
- The Institution has separate chambers for the **Principal, IQAC,Clerical staff, Vice Principal, NCC, NSS, Alumni Association, Students Union, Anti Sexual Harassment Cell, Eco Club, Disaster Management Cell, Informal and Adult Educatin Cell, Women Cell** etc.
- There is an **Auditorium Hall** having 700 seating capacities for multipurpose uses. More than performing cultural activities, it is also used to conduct meeting, yoga practice and other educational activities.
- There is an **Indoor Stadium** having facilities for games like **badminton, carom, arm wrestling, and martial art practice** etc.
- There is a **playground** for outdoor games for organizing major games.

- There is one **Basketball and Volleyball court.**
- One **Gymnasium Hall** , one **Yoga Centre,** one **Art & Cultural Museum** and one **Day Care Center** available in the Institution.
- The library is operating from two locations i.e. **Central Library** (buildup area 3456 sq.ft.) and **Departmental Library** with **46116** textbooks and reference books.
- There is a **Canteen** inside the campus which remains open during college hours.
- The Institution has one **herbal garden and a flower garden.**
- The Institution has installed **Solar Panel** having 10 KW and one **Diesel Generator (DG)** for power back up.
- There are sufficient **parking shed** for two and four wheelers in the college premises.
- There are separate **Girl's and Boy's Common Room**, one **Guest Room** for special guest and one **Security Guard Room** available in the Institution.
- The Institution has received a **motorcycle** donated by Hero MotoCorp Ltd.
- All necessary furniture and drinking water facilities are available in the Institution.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
114.592	15.218	197.91	3.343	11.648

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library provides **information services** and access to both **Digital and Printed resources** to support the users. The library is well equipped with modern facility, **CCTV camera and Wi-Fi** enabled facility, **books, journals, periodicals, encyclopedias and newspapers etc.**

- Central Library is using **SOUL 2.0.0.9 ILMS since 2022.**

- Central Library has **OPAC system** to access Library Data. All the users of the library can check the status and availability of books using OPAC.

- The library has **subscription** to **NLIST database, 10 journals and 4 magazines** for the users. The NLIST provides access to **6,000+ journals and 2 lakhs e books**.

- Four Computers are available for the users to **browse** any kind of online materials and one **photocopy machine** is open for use by both the students and faculties.

- **Wi-fi facility** is provided in the library to all the users. For smooth functioning of the library and client system **LAN connection** is also made available in the library.

- The users can fill up the **feedback forms** by scanning specific **QR code**.

- A total amount of **Rs. 18,21,812** has been spent on purchasing of **books, journals and magazines** during the last five years.

- Average 85 numbers of teachers and students have been using central library per day over last five years.
- The library has a collection of **46116 books as on 31st Dec, 2023.**
- The users can issue and return the books in the circulation counter and also they can ask any kind of query related to issue/ return/ renew of books, library cards, membership, photocopy, fine, and overdue books in the counter.
- The central Library announces the **new arrival** of books, print periodicals, magazines in the library. **New Arrival Service** informs about books processed and periodicals received on different dates during the week.
- Central Library offers an **orientation programme** to the students in the beginning of every academic year.
- Students can put **hold on books** which books are issued out by other users.
- Library staff also helps faculty or staff to **find documents or article** which they couldn't find by themselves.
- Library arranges book display on different topics frequently .The library **displays thematic books** on specific topics, specific events, specific day celebration.
- There are separate student's and teacher's **reading room** with seating capacity of 50 and 15 numbers respectively.
- The Library has **Inter Library Loan** facility which makes available academic documents (books, articles, etc) which are not available in our Library. The materials are borrowed from other network libraries.
- **Open Access Resources** are available in different forms and types such as **e- journals, e-books, e-print archives, open education resources** etc. All these resources are useful to support our

academic and research work and are available on the website.
- **Departmental Library** is an extension of the central library, located in arts building. Small quantity of text books and reference books are provided in departmental library by the central library.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution frequently updates its **IT facilities** on priority basis. **ICT enabled classrooms and digital classrooms** are increased from 0 to 6 during last five years. The 6 smart classrooms,1 digital seminar hall and 1 digital conference hall enable the students to experience digital learning.

The Institution had only 25 computers before 2017, but in last five years it has increased to **91 computers**. The college subscribes **antivirus packages** and **updates** periodically. Consequently **high speed internet** system also adopted in last five year. Since 2018, **RailWire connection** is made available for the all departments, administrative office and library. **Wi-Fi facility** is provided in the library to all the users. The total numbers of **printers and scanner** also increased during last five years.

Facial biometric attendance system was introduced in 2016 replacing the traditional attendance recording system. The departments also make use of **Google Classrooms, You tube, Zoom, Google Meet** etc. for lecture notes sharing and online classes during Covid 19 period. Financial activities are transformed to digital forms following **Digital India Initiative**. The institution has a **user friendly website** and is updated regularly. The previous website was upgraded to www.goreswarcollege.ac.in in 2023. The website provides facilities for **online admission and online fee payment**, dashboard for achievements, course related information, different events, **recruitment information**, **feedback links** for students, teachers, alumni etc. A separate **webpage for the library** is embedded with the main website. The institution is maintaining its **admission and leave** through online system.

Central Library is using SOUL 2.0.0.9 **ILMS** since 2022. Central Library has **OPAC system** to access library data. All the users of the library can check the status and availability of books using **OPAC**. The library has **subscription** to **NLIST** database for open access resources. The Institution provides **suggestion form, alumni registration, feedback** etc. through **online platform**. The **Language Lab** also has been enhanced with latest upgraded software. The institution has important trees and Wall Magazines

with **speaking QR Codes**.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.08

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 91

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 13.23

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
12.541	8.277	13.388	3.1	8.03

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.62

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1807	1961	1754	902	1249

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.47

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
732	246	175	120	130

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
149	54	31	30	50

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
275	263	273	250	345

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.95

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
25	20	03	05	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	03	02	02

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	00	01	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution organized the first Alumni Meet in 2003 with the objective to bring the ex-students and present learners and the faculties (both teaching and non-teaching) of the college together to share their achievement and experiences with each other. The first Alumni Association was formed in the same year. Later, it was registered under Societies Registration Act 1860 with Reg. No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. Since 2003 the Alumni have persisted as a fundamental part of the institution. The Alumni association along with the alumni have been providing assistance, guidance and support to the students and sharing their cherished recommendations to the establishment for its complete and multifaceted development.

Some graduates have also taken part in the institution's different events and celebrations. Certain alumni have additionally acted as judges or speakers at the institution's cultural, literary, and athletic competitions.

Our institution's alumni have also provided input on the physical and support services offered by the institution, and the college Governing Body has planned the college's upcoming blueprint on the basis of their suggestions.

The various departments in the institution have also convened Alumni meetings time to time and gathered feedback from them. Every year, our Alumni participate in notable events that include the College Establishment Day, Annual College Week, Annual Fresher's Social, Teachers' Day, Saraswati Puja, Milad-E-Mehfil, Bathou Puja and so on.

Alumni of the college, who have Master's Degree in different subjects, are engaged in the teaching-learning process of the college with the approval of the Governing Body. Almost all of the departments have an alumnus/alumna as a contractual faculty member. Presently, the college has around 15 alumni faculty members (of which 3 are permanent). So, the contribution of alumni to the teaching and learning process is of great importance, as they make up almost 25% of the teaching faculty.

The IQAC maintains the alumni database by collecting relevant information from the departments. The college website has an ALUMNI MENU TAB where activities related with alumni association are uploaded timely. After the completion of every session of academic activities, the College IQAC takes initiative to collect data and feedback of alumni using Google form. A room has been allotted to the Alumni Association to conduct their executive meetings.

The Alumni Association has taken initiatives to open a bank account at SBI, Goreswar Branch in order to collect funds online; otherwise, alumni funds were collected in cash on different occasions.

The Goreswar College Alumni Executive Body as well as all Departmental Alumni Bodies have WhatsApp groups for instant communication and coordination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Goreswar College is situated in the district of Tamulpur, BTR, Assam. The institution was established in the year 1974.

Vision of the Institution

- The Institution aims to build up strong ethical base with scientific and technological improvement for all around socio-economic development in the region.

Mission of the Institution is to

- Shape the students to meet the challenges of contemporary national and global education system.
- To undertake steps to orient faculty and students for research and development.
- To bring excellence in all disciplines so that social progress comes with values and ethics.
- To impart relevant and innovative programmes by optimal usage of latest technologies.

The Institution has adopted the National Education Policy (NEP) 2020 as directed by Bodoland University. It has established a Samarth Cell which includes faculties, office assistants and student members for the implementation of NEP.

The Institution has adopted a decentralised system in order to achieve its vision and mission. The administration of the Institution consists of the Governing body (GB), Principal, and Vice-Principal. The governing body is the highest decision-making body and is constituted as per govt. rules. The President of the governing body is nominated by the Directorate of Higher Education (DHE). It has representatives from the University, teaching and clerical staff, library, donors and guardians. It guides the Principal and staff on all matters for efficient functioning of the institution.

The Institution in general is administered by a full-fledged regular Principal. In his absence, a senior most teacher is appointed by the competent authority. The Principal appoints a vice-principal for the students welfare for the smooth working of the institution. The involvement of stake holders in administrative arena is as follows- at the top of the heirarchy, a goverrning body is formed with the appoval of Drectorate of Higher Education, BTR. The governing body consists of a prominent local educationist as President, Principal as secretary, Vice-Principal as member, two members nominated by the affiliating university, two teachers as member, two local guardians as member, one female guardian as member, one employee as member and one donor member. The governing body guides and instructs the Principal in decision making and implementation of policies. The Principal is assisted by a vice-

principal, office staff and head of the departments.

The responsibilty for maintenance and elevation of overall quality of the Institution is entrusted upon the IQAC headed by the Principal and a coordinator with proactive and energetic members from stake holders. The IQAC is formed by folllowing the norms as directed by NAAC.

To maintain discipline and ethics amongst the students, teachers and employees, to stimulate the existing academic development, the Institution has consituted a number of cells and committees. Each cell or commitee is generally headed by the Principal and competent teachers as co-ordinators and other teachers as members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the Institution is made effective and efficient by following the rules and regulations of University Grants Commission, State government and affiliated University and governing body.

The organisational structure of the Institution consists of the Governing Body, Principal, Vice-Principal, HoDs, teaching and non-teaching staff. The Governing Body and Principal remains in constant touch with the affiliated university and Director of Higher Education (DHE), Bodoland Territorial Region, for any updates in regard to academic and administrative mattters.

The academic committee headed by the Principal conducts meetings for effective planning, execution and review of teaching-learning process, examination and results etc.

The IQAC follows the guide lines laid down by NAAC. It works for quality enhancement, promotes quality academic environment, co-ordinates the various units and activities of the institution and institutionalises all good practices, provides a sound basis for decision-making to improve institutional functioning, acts as a dynamic system for quality changes in HEIs, builds a sound methodology for documentation and internal communication.

The RUSA project monitoring commitee supervises all the development works under RUSA scheme.

Committees and Cells have been formed for smooth and transparent execution of work. Some of the cells are academic cell, research cell, career counselling and guidance cell, press and publication cell, alumni cell, anti-sexual harassment cell, women cell, extension activities cell, information and adult education cell, programme documentation cell, grievance redressal cell and anti-ragging cell, campus cleanliness and beautification cell. There are committees for cultural development, library development, social welfare, students welfare, college website, canteen development and purchase committee. Four meetings of each cell are conducted in every academic year. Planning and implementation points are taken in minutes of the meeting and implemented accordingly. The college has Eco-club, Literary and Fine Arts club and Sports club for the development of students.

Extension activities have been carried out by the Institution in the form of Memorandum of Understanding (MoU) with different institutes and agencies. This include a MoU signed with Mechi Mutiple Campus, Nepal to provide international exposure to the students, with Borthakur IAS Academy.

The Institution follows the guidelines of the Assam Provincial Colleges and Assam Non-government College Management Rules, 2001 and the Assam Services (Discipline and Appeal) Rules 1964 for both teaching and non-teaching employees.

All appointments are done on the basis of Government of Assam Rules on Recruitment and as per UGC guidelines.

The promotions of teaching and non-teaching staff are governed by the Higher Education Institution (HEI) Rules and Regulations as per University Grants Commission (UCG) guidelines.

The Institution has its own policies regarding internal administration for the proper and effective functioning of all organs.

The perspective plan is in consonance with the vision and mission of the institution. It is effectively implemented with the objective of bringing quality improvements in all the seven areas mentioned by NAAC. The Institution has adopted strategies for the implementation of National Education Policy(NEP), 2020 and as directed by Bodoland University.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has a performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. The following measures have been undertaken to create a conducive and hassle free workplace atmosphere for employees.

- Leaves for academic purposes llike PhD., Faculty Development Programmes (FDP), Orientation Course (OC), Refresher Course (RC), Short Term Course (STP), attending seminars, workshops,

and conferences of local, state, national and international level.

- Child care leaves for female staff.
- Casual, earned and medical leaves for all staff.
- Duty leave for teachers for examination related works and government duties.
- House rent allowances, group insurance and provident fund as per govt. rules.
- Leave records of teaching and non-teaching are maintained. The Principal regularly interacts with the office staff and reviews their performances in dispensing their assigned duties.
- Free yoga sessions and gymnasium facilities for all employees.
- Emergency first aid facilities, free health check once in a year.
- Provisional pay revision for contractual teachers.
- College canteen facilities for all employees.
- Clean drinking water facilities, department rooms with washrooms.
- Departmental libraries, teacher's common room, free wifi facility.
- Parking space for vehicles of employees.
- Library facility for all faculty members for borrowing books and e-contents. Institutional email ID's for teaching and non-teaching staff for official communications.
- Daily allowance for teacher-in-charge accompanying students in off campus educational trips.
- Performance appraisal mechanism of the institution with regard to academic performance, the activities and progress of teachers are measured through Annual Performance Indicators (API) and are verified by IQAC and submitted to subject experts appointed by parent university for promotion of teachers.
- Teacher's classroom performance is appraised through students feedback collected in both offline and online modes.
- Teacher's engagement in FDP, orientation, refresher courses etc. and their involvement in examination, extension and other activities are monitored by the administration.
- A grievance redressal internal complaint committee is in place fo speedy redressal of grievances of teachers, staff and students.
- Academic and Administrative Audit initiated by IQAC helps to improve academic and administrative performance of all staff.
- The attendance of teaching and non-teaching staff is recorded both through bio-metric system and attendance register.
- Regular internal and external audits are conducted for bringing in efficiency and transparency in financial transactions of the Institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.85

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 26.12

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	21	14	12

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has adopted strategies for mobilisation and optimal utilization of resources and funds from various sources.

- The main sources of funds of the institution are state governments, the UGC and RUSA.
- The Institution has a transparent and well planned financial management system.
- For the optimal utilization of funds, the governing body forms specific committee like construction committee, purchase commitee, annual budget preparation committee, RUSA project monitoring committee etc,
- The committees monitor the proper utilization of funds and submit reports to the Principal. The Institution also ensures the proper utilization of physical and academic resources available.
- As the Institution has limited land mass, so utmost care is taken while using the open spaces. Every new construction has been done with meticulous planning.
- The Institution conducts both internal and externl audits for financial transparency and optimum accountability.
- The internal audit is conducted by a Chartered Accountant appointed by the governing body of the Institution.
- The accountant looks into the financial transactions conducted by the Institution regarding physical infrastructure as well as academic support. Documents like vouchers, utilization statements, cash receipts, ledger and cash books are scrutinized.
- After the completion of the audit report, it is placed and cashbooks are scrutinized. The audit report is placed before the governing body of the institution for its approval and necessary actions. The internal audits for the sessions 2017-18, 2018-19, 2019-20,2020-21 and 2022-23

have been conducted by the auditor appointed by the college governing body.

- The external audit is an independent verification of financial transactions of the college conducted by the officials of the Directorate of Audit (local fund), Govt. of Assam. The Insitution applies for external audit and awaits its approval from the concerned authority. The college has already applied for conducting the external audit and it is in progress.
- The auditors of both internal and external audits verifies the transactions of the college under different heads-admission fees, examination fees, scholarships, grants-in-aid recieved from different sources such as UGC, RUSA and other govt. and non-government agencies etc. Any objections related to auditing are reviewed in meetings of the governing body and necessary actions are taken for their mitigation and redressal.
- Other sources of funds are reimbursed from students's admission fees by the State government.
- Centre fees are collected by the institution by permitting its venue to be used for conducting govt. exminations.
- Centre fees collected from Krishna Kanta Handique state university.
- College teacher unit and Sikshak Karmachary Sansay Nidhi are other sources of fund used for teacher-employee welfare oriented purposes.
- Students aid fund collecting nominal fees from students.
- Interests accrued from the savings deposit accounts of the Institution.
- Funds recieved by NCC and NSS units from government sources.
- Surplus fund of University examination centre fees.
- Funds recieved from donors.
- Application fees recieved from candidates applying for recruitment in different posts.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has institutionalised the quality assurance strategies and processes of the Institution. It has undertaken the following activities.

- It conducted meetings in the academic year 2018-19 to prepare short term plans for NAAC for five year period and long term institutional perspective plan.
- Designs the college prospectus, master routine, handbook of code of conduct and professional ethics and maintenance of staff attendance through bio-metric system.
- It conducts planning, monitoring, digital record keeping of academic activities.
- Reviews and takes action in accordance with plans and yearly admission process.
- IQAC prepares and verifies the academic calendar, time-table and teaching plan of departments. It reviews the syallabus every semester. Departments have been suggested to undertake remedial classes and conduct classes for slow learners. Every department have been encouraged to

organize field trips, excursions etc.
- Conducts meetings and takes regular feedback from stake holders.
- Encourages faculties and awards them for their achievements.
- Assesses the performance and appraisal of faculties with regard to Career Advancement Scheme (CAS).
- Conducts orientation programme for students after admission to familiarise them with the syallabus, discipline, code of conducts, programmes and course outcomes.
- Library orientation is conducted to make faculties and students aware of available facilities.
- Ensures the maximum utilization off ICT technological and e-learning resources and online methods.
- Monitors the working of anti-ragging cell, anti-sexual harassment cell, career and placement cell.
- Directs the career counselling and placement cell to conduct counselling sessions to familiarise the students with the multitude of employment opportunities in diffrent sectors. Regular assesment and review of the various activities of the cells and committees and followed up actions has been suggested.
- Conducts workshops, seminars, talks for the benifit of teaching and non-teaching staff and students. As a result of IQAC's initiatives, college alumni meet, parent-teachers meet and departmental alumni meet have been organised and feedbacks have been taken from parents and alumni.
- Timely submits the AQAR's to NAAC, annual reports to the University and has particpated in the All India Survey of Higher Education(AISHE).
- IQAC has signed memorandum of understanding (MOUs) with other institutions of higher learning, and has adopted villages and feeder schools for conducting outreach programmes.
- as recommended by the peer team of NAAC in the 2nd cycle of assesment and accredition, it has initiated the process of recording student feedback regarding various dimensions relating to the teaching-learning process. It collects feedback from teachers, students, and the alumni on curriculum. It reviews the evaluation process, attainment of learning outcomes.
- encourages the cells and committees to conduct activities to develop the students' awareness regarding issues such as gender sensitivity, employability, community development, personality development etc.
- conducts academic and administrative audit, green audit and energy audit.
- maintains and updates the college website and encourages all the departments to update their departmental profiles in the website for the benefit of the stakeholders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

    2.Academic and Administrative Audit (AAA) and follow-up action taken
    3.Collaborative quality initiatives with other institution(s)
    4.Participation in NIRF and other recognized rankings
    5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institution has initiated the Gender Audit and it has about **53.6% female students**. The Institution is very much concerned regarding safety and security and it is committed to protect the environment against gender discrimination, ragging, sexual harassment, and racial issues. To create a **gender equity environment**, the Institution adopts specific measures to ensure gender equity at both academic and administrative levels.

- As part of the curriculum Department of Assamese, English, Political Science, Education, History and Bodo offer papers containing gender issues.
- In all the cells and committees, the women faculties along with the male counterpart represent.
- The participation of girl students along with the boys in Annual Students' Union Election is another good sign for the promotion of gender equity.
- The Administration is sensitive to the health of women employees. As per the Government rules **Maternity Leave** and **Child Care Leave** are sanctioned whenever required.
- Moreover, awareness programme on **mental health, physical health and menstrual health programmes** are conducted time to time.
- **International Women's Day** is celebrated every year. In this connection, a felicitation programme is organized where contribution of rural women to the society is identified and they are felicitated.
- **Career counselling** programme, **anti- ragging** programme etc. are also conducted.

Facilities:

- The Institution is fully protected with **boundary wall** and **gate** where security personals are appointed for 24 hours.
- The Institution has separate **girls' common room** with attached wash room.The Institution has a **Day Care Centre** with required facilities.
- **Sanitary Napkin Vending Machine** is also installed for the menstrual needs of the female students and staffs.
- **CCTV Cameras** are installed within the campus which are operational for 24 hours a day.
- The Institution has a well-equipped **Gymnasium Hall** and **Sports Facilities** for physical and mental well-being.
- The Institution has a **Yoga Centre** where Yoga training Programmes are conducted under the supervision of Yoga Instructor.
- **Internal Complaints Committee** (ICC) is constituted in the Institution.

- **Women Cell, and Grievance Redressal Cell** are formed to take initiatives to tackle issues raised within the campus.

The Institution is dedicated towards creating a gender inclusive campus by organizing programmes through the Cells and Committes.

- **Legal awareness programme** in collaboration with State Legal Services authority was organized on International Women's Day.
- **Awareness programme on health and hygiene** among the girl students was organized. on the issues related to women.
- Talk on **Stress Management** was also conducted.
- Essay writing competition on the theme related to female issues was organized on International Women's Day.
- Issues of **Sexual Harassment in Higher Educational Institutions** was also discussed by conducting awareness programme on the topic "Legal Frameworks for Protecting Children and Women from sexual offences in the workplaces".
- **Self defence training programme for girls** is organized on regular basis.
- **Free Health Check-up Camp** was organized in collaboration with Goreswar Community Health Centre.
- Programme on **Commercialization of Ethnic Food** in collaboration with the local self-help group was organized.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institution is playing an important role in providing an inclusive environment in the campus. To provide an inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities, the Institution celebrates festivals

related to specific culture and religion.

- Every year, **Bathou Puja, Saraswati Puja, Milad-e-Mehfil** are celebrated. In these festivals, all the students participate with high enthusiasm.
- The Institution tries to impart the significance of the special days and accordingly celebrates **National Science Day, International Women's Day, International Yoga Day, World Environment Day, World AIDS Day, No Tobacco Day, International Mother language Day, NCC Day, NSS Day** etc.
- The Institution observes commemorative days like **Bishnu Rabha Divas, Death anniversary of Dr. Bhupen Hazarika, Death anniversary of Lakshminath Bezbaruah, Birth Anniversary of Upendra Nath Brahma etc.** by organizing lecture and cultural programmes on these occasions.
- Every year the Institution organizes **College Week** and **Fresher's Day.** In this connection cultural rally is being prepared where different cultures and traditions are reflected.
- Faculty members along with employees and students try to represent various culture by wearing different attires like traditional mekhela sador (traditional attire of Assamese), dokhona (traditional attire of Bodos), Guniu-choli, Daura-Surawal, (traditional attire of Nepalis) Bengali Sarees (traditional attire of Bengalis), traditional attire of Adivasis of Assam) etc.
- The Institution organizes **Free Medical Check-up** along with Health Awareness Programme for the people of the locality in collaboration with the Goreswar Community Health Centre.
- During Covid-19 pandemic, the faculties and office employees help the people with essential commodities and other sanitizing materials.
- The faculties also extend their helping hand to the people of flood affected areas.
- The members of the Institution also extend financial contribute to the local organization in celebrating programmes like Annual Conference of Sahitya Sabha, Central Durga Puja, Rongali Bihu Celebration etc.

Constitutional Values and Obligations:

- To sensitize the students to the constitutional duties/obligations, the Institution celebrates **Independence Day**, **Republic Day, Constitution Day, Gandhi Jayanti** etc. every year.
- Moreover, **Rashtriya Ekta Divas** is also celebrated to salute Sardar Ballav Bhai Patel which carry the message that we are living in one Nation though we belong to different regions of the country, we should maintain unity among ourselves.
- The **NCC Cadets participate in the parade and march past** in the district parade ground as well as parade in Republic Day, New Delhi.
- The Institution also organizes **Voters Awareness Programmes** in collaboration with District Administration.
- The Institution organizes **Quiz Competition, Debate Competition** where burning topics related to rights and duties of a citizen, constitutional obligations are discussed.
- To aware the students as well as local people legal rights, the Institution organizes **Legal Awareness Programme.**
- **Adult Literacy Programme** is organized time to time in nearby localities.
- **Training Programme on Organic Fertilizer with special emphasis on Vermicompost Techniques** is also organized time to time in Adopted Village.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1.

1. Title: Goreswar College and Community Empowerment, the story behind.

2. Objectives of the Practice:

- To empower the underprivileged of the locality.
- To make the people of the locality aware regarding the social issues through awareness programme, workshop etc.
- To create a gender equity environment.

3. The Context:

 Goreswar College was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organization). At present it is under BTC, (Bodoland Territorial Council). Thus, the Institution reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the extreme South-East of the District of Baksa. The Institution tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population.

4. The Practice:

- The Institution takes initiatives to empower the community by conducting extension programmes.
- The Institution has adopted a nearby village named Ouguri where awareness programmes on health, legal rights, environmental issues etc. are organized time to time.
- The IQAC of the Institution takes initiatives to conduct programmes like Legal Literacy and Legal Awareness Programme, Adult Literacy Awareness Programme, Voters Awareness Programme, Training Programme on Organic Fertilizer etc.
- Each Department of the Institution has adopted a nearby school where programmes for the upliftment of the students are organized.

 5. **Evidence of Success:**

- The activities carried out by the Institution help the local people a lot.
- A healthy relationship has developed between the Community and the Institution.
- The Free Health Check-up camp organized by the Institution has helped the poor people of the locality.
- The training programme on Organic Fertilizer has helped the farmers of the adopted village.
- The teachers and guardians of the adopted schools have showed their satisfaction from the programmes conducted by the respective department.

6. Problems Encountered and Resources Required:

- Lack of funds in organizing programmes is a major obstacle encountered.
- The local people show less interest in attending such programmes at the initial stage.
- There is a need to motivate the people in this regard.

Best Practice 2

1. Title: **Nurturing Students Beyond the Classroom**

2. Objectives:

- To provide a platform to the students to realize their potentialities and inculcate a team spirit among them.
- To help the students in identifying their interest.
- To develop their confidence and leadership quality.
- To help the students to face the challenges and tackle the obstacles.

3. The Context:

The Institution provides students a platform to learn their potentialities through the activities they are engaged during their undergraduate programmes. Each student has her or his potential to learn and grow. However, sometimes they are not very much aware about their potentialities and this may affect their future. Therefore, the Institution tries to develop a sense of understanding among the students regarding the individual potentialities by engaging them in diversified activities beyond the classroom.

4. The Practice:

- The faculty members of the Institution try their best to involve the students in different student centric activities along with regular academic pursuits. Through these activities students get the opportunity to explore their hidden talents.
- The faculties of the Institution are actively engaged in influencing student community to express their feelings and thoughts with the help of magazines and wall magazines.
- On Teachers' Day students of each department bring out their wall magazines.
- Moreover, student union brings their yearly magazine on Freshmen social.
- On Bathou Puja, the Bodo literary society brings out its Annual Magazine.
- Department of Assamese, History, Education and Bodo publish its yearly magazine **Kushilaba, Khasipat, Educare,** and **Airakhi** respectively.

- The faculties organize competition like singing, dancing, rangoli making, quiz and debate etc. time to time.
- In view of the growing incidents of violence against women such as rape, molestation, eve teasing, domestic violence, acid attacks, the Institution introduces Self -Defence Programme for girl students in the Institution.
- To impart the training programme, a Taekwondo instructor has been appointed.
- The training programme is free for the students as there is an MoU between the Institution and the Goreswar Taekwondo Association.

Students get the opportunity to learn team work by engaging themselves in diversified activities. Each department assigns faculties for providing guidance to the students for each year from admission till the graduation for the same batch. It is the responsibility of the respective mentor to find out the hidden talents of the students in various aspect of academic, co-curricular and extra -curricular activities so that they can be promoted to do activities in the concerned area for their holistic development.

5. Evidence of Success:

Every year students are shining in different events of sports and culture that are organized in State/National/International level and able to win bronze, silver, and gold medal. In the Inter-college Youth festival at University levels students are able to win medals in diverse fields including cultural procession, and singing and dancing competition. Moreover, in district level modelling competition students are able to shine. In martial art also students are recognized internationally.

6. Problems encountered and Resources Required:

Though the practice is a fruitful one, yet challenges are always there while handling the students. It has come to notice that some of the students are reluctant to follow the guidelines and they are unwilling to cope up with the mentors. But of such students are few in numbers. Strategies have been taken to motivate such students to bring them in track.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Education for all and Adult literacy

Goreswar college is located in 50 kilometres north from the capital of Assam. Bhutan, a Himalayan territory just 30 kilometres away from Goreswar towards north. The area is purely agriculture dominated area with 75 to 80 percentage of people either small farmers or agricultural labourers. Eventually, the economic status of the locality is not good enough to educate their children in higher educational institution. Keeping in view the economic standings of the locality and following the "EDUCATION FOR ALL" motto of the Nation, our college gives admission to the students by facilitating them fee waive. Nearly 75 percentages of our students are below poverty line category and thus availing the facility of fee waiver.

We do not end our journey only by providing fee waive to the students, we take initiatives to literate the adults by organising adult literacy programmes in our adopted village. For this we have an active 'Adult Literacy Cell' headed by one of our senior teacher and members from other departments.

Act as a preserver of Traditional Ethnic Culture and Ethnic Harmony

Goreswar is a home of diverse ethnic groups and culture and home of aboriginals. It is believed that the original habitats of entire Assam as well of Goreswar are the offspring of the pre-vaidic and vaidic kings like Narakasur, Bhagadatta, Banasur etc. The cultures and habits they carry are equally old. Our Institution gives honour to these old aged cultures and adopts policies to keep alive and nurture these cultures. Ethnic and cultural clashes are not rare in the globe. Our institution works sincerely to bring harmony amongst the different casts and tribes by organising special programmes in this field. Cultural rally, cultural performance programmes, cultural competitions etc. are examples of some of our efforts in this field. Our students often bag prizes in inter college cultural competitions and in University youth festivals.

Green world / Micro forest /Plantation

Our earth is suffering greatly due to resource depletion, increased pollution, and catastrophic climate change. Environmentalists, common people, and scientists are demanding that we protect the environment and so does our planet. Environmental specialists have identified some risks that could arise if preventative actions are not implemented. Sustainable living is encouraged by a green environment in order to protect resources for future generations.

Our Institution is very much aware that use of eco-friendly products and plantation reduces environmental pollution. For this purpose our Institution has developed a micro forest inside the campus, kept a plot of land as wet land, installed solar power to reduce diesel generated power, restricted the use of plastics, takes special drive for plantation before the start of every programmes organised in the Institution and made provision for use of rain water. Our Institution has made MoU with Green Life , Naokata an registered NGO to work together to make the Institution and its surroundings a pollution free area through go green initiatives.

Equity/legal awareness/ Health and Hygiene and Economic Empowerment of the Women.

The problems of full and fair participation of girls and women in everyday life, from household activities to self-employment and workplaces have been a great concern even in 21st century. They continue to face gender-specific violence and harassment in all levels.

Our Institution is concerned about it and has taken initiatives to restore gender equity in and around the Institution. For materialising the concept our institution has formed a women cell on which organisation of programmes related to gender equity has been entrusted. Accordingly, the cell has organised programmes like- legal literacy and legal awareness, , sexual harrashment in workplace in Ramsa village, legal awareness programme in domestic violence, stress management programme.

Concerning the health issues of the girls student, our Institution has signed a MoU with the community health centre of Goreswar and organised programmes in collaboration with them related to health and hygiene of the girls student.

A popular saying is that "If you do not have enough economic power your leaderships will not be accepted". To empower them economically a Workshop cum exhibition on commercialisation of ethnic food had been organised in collaboration with the local women self-help groups.

Motivator of Patriotism/ Observes National Days/ NCC wing/NSS wing

Feeling of respect for the motherland where we are born and grow is a natural attachment. It is important to practice patriotism in everyday life and volunteer to work for the progress of the nation. Our Institution never overlooked this focal point. To nourish the patriotism amongst the students the Institution has fully utilised its NCC and NSS wings. Numbers of programmes have been organised by these two units in and around the Institution. Moreover, more than 10 NCC cadets are serving in the military and para-military sector of the Nation under different capacity. The NCC cadets are participating in Independence Day march-past and also awarded for participation by the state government. The NCC wing of the Institution participate in all National days like-Har Ghar Tiranga, Azadi ka Amrit Mahotsob etc.

Agriculture Advisor to the Adopted village.

Keeping in view the dominance of agriculture in the locality where our Institution is located our Institution has taken programmes in collaboration with Village Level Agricultural Officer. Programmes like vermicomposting preparation technique were organised in the adopted village of the institution. The Institution is also preparing to extend help to shower fertilisers in the paddy field through Drone technique.

Patron of Sports.

Our Institution is a great patron of local as well of National sports. Our students participate in different sports event organised by University, State, National and even by International organisation. Regular sports events are conducted in the Institution during the college week.

Our students win trophy in the University, State, National and International Level. During the last 5 years our students are succeeded in snatching prizes in indoor and outdoor sports event at different level.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Goreswar, where the college is situated is a small town of Baksa district. Baksa district is one of the four new districts of the Bodoland Territorial Council of the state of Assam, created vide notification No.GAG(B)137/2002/Pt/117 dated 30.10.2003. Most people prefer to use 'Bagsa' in lieu of 'Baksa'. The word 'Baksa' it is believed to be originated from 'Bangsa'—'Dzonkha' a Bhutanese word, meaning a farm house and a corridor. Goreswar is a small town of Baksa district and is located on the globe between 91.7296o degree east longitude and 26.5329o north latitude. Goreswar is characterized by almost plain topography with a gentle slope from North towards south.

Goreswar enjoys a sub-tropical humid climate with a hot summer and moderate winter. January is the coldest month and July/August is the warmest month. The winter temperature drops to 10°C and summer temperature goes up to 35°C. South-West monsoon activates from June and continues up to September-October. With Evergreen and semi evergreen forests flourish in alluvial soil, in thick forests, there are herds of elephants and bison and numerous deer. buffaloes, tigers, leopards, mithun , reptiles and birds are found in the district. The combination of Sub-Himalayan Bhabar Terai formation with riverine succession leading up to the Himalayan subtropical broadleaf forests makes it one of the richest biodiversity areas in the world.

The main source of economy of Goreswar is agriculture based. Soil is fertile and suitable for cultivation of various crops. More than 70% of the population is directly involved in agriculture as their livelihood and equal percentage of population live below poverty line. Goreswar College thus is the sole premiere higher educational institution dedicated to increase the literacy rate and also the economy (by adopting villages) in this remote area.

The district of Baksa as well of Goreswar has no Air connectivity. The nearest Airport is Lokapriya Gopinath Bordoloi Aerodrome at Guwahati 50 KM to the south. The only railway station of Baksa district is at Goreswar.

As a whole Goreswar and its nearby areas have many tourist spots with indescribable natural beauty.

Concluding Remarks :

Established in the year 1974 on purely temporary set up and later on in 1976 with a minnow investment (donated) of rupees 333500/- by a local NGO (Betna Sikha and Krishi Unnayan Sangha) to construct 10 class rooms, the Institution had started its classes in 12th standard with 116 students and 8 lecturers. Since then the Institution had never looked back but continuously moving forward with time and had succeeded to prove itself as the only leading higher educational institution in this area.

At present our college had 3 streams, Arts, Science and Commerce. Without getting full-fledged concurrence, barring Arts stream, these streams had produced a good numbers of graduates, since their inception.

The Institution had never locked itself to mere closed class room tactics; rather it has adapted itself with modern teaching-learning technologies. From mere 10 classrooms now it has 39 class rooms with smart classrooms, computer lab, digital seminar hall, modern science labs, language lab, computers, printers, laptops,

projectors, scanners, photostat machines etc. which help the college to use technologies in every spectrums of the college, from effective curriculum implementation, covering wide range of research activities, automated library services to e-governance and office management.

Our Institution never confined itself to only teaching-learning and evaluation process. It equally has given due importance for building strong physical and mental health of the teachers, students and employees. This is evident from well-equipped gymnasium, indoor stadium and play grounds of its own. The MoUs with martial art clubs are another example of our sincere effort to achieve success in this field.

Social culture reflects the nature and habit of a community. Our institution organises cultural programmes in relation to the special events of the college to nourish the ethnic culture and habit of the area.

The welfare activities of the institution have been extended to reach the nearby communities through adoption of villages and LP-ME schools.

As a whole the Goreswar College is playing a pivotal role in bringing all round development to its student, teachers and employees. It has gained unaccountable importance for providing service to the society and Nation.