

## **Best Practice 1.**

### **1. Title: Goreswar College and Community Empowerment, The Story Behind.**

### **2. Objectives of the Practice:**

- To empower the underprivileged of the locality.
- To make the people of the locality aware regarding the social issues through awareness programme, workshop etc.
- To create a gender equity environment.

### **3. The Context:**

Goreswar College was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organization). At present it is under BTC, (Bodoland Territorial Council). Thus, the Institution reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the extreme South-East of the District of Baksa. The Institution tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population.

### **4. The Practice:**

- The Institution takes initiatives to empower the community by conducting extension programmes.
- The Institution has adopted a nearby village named Ouguri where awareness programmes on health, legal rights, environmental issues etc. are organized time to time.
- The IQAC of the Institution takes initiatives to conduct programmes like Legal Literacy and Legal Awareness Programme, Adult Literacy Awareness Programme, Voters Awareness Programme, Training Programme on Organic Fertilizer etc.
- Each Department of the Institution has adopted a nearby school where programmes for the upliftment of the students are organized.

### **5. Evidence of Success:**

- The activities carried out by the Institution help the local people a lot.
- A healthy relationship has developed between the Community and the Institution.
- The Free Health Check-up camp organized by the Institution has helped the poor people of the locality.
- The training programme on Organic Fertilizer has helped the farmers of the adopted village.
- The teachers and guardians of the adopted schools have showed their satisfaction from the programmes conducted by the respective department.

### **6. Problems Encountered and Resources Required:**

- Lack of funds in organizing programmes is a major obstacle encountered.
- The local people show less interest in attending such programmes at the initial stage.

- There is a need to motivate the people in this regard.



**Legal Literacy and Legal Awareness Programme in the Community**



**Adult Literacy Awareness Programme in Adopted Village.**



**Voters Awareness Programme in Adopted Village.**





Workshop Cum Exhibition on Commercialization of Ethnic Food for the Local Women Self Help Group



Exhibition of Ethnic Food with the help of Local Women Self Help group



School adoption Programme with formal MoU.









Art Competition in the School adopted by Dept. of English





**Awareness Programme on How to Fight Depression with the help of District Administration**







**Awareness programme on Health and Hygiene**



**International Mother Language Day celebrated in the school adopted by Dept. of English.**



**Cleanliness Drive Programme near Goreswar Community Health Centre.**





Essay Writing Competition in the School adopted by Dept.of Assamese.



**Social Survey at nearby village**





**Establishment of Library in nearby Temple**



**COVID 19 Vaccination programme for the students(15-18 yrs).**



**Free Health Check-up programmer.**