**Best Practice 1.**

1. **Title:** **Goreswar College and Community Empowerment, the story behind.**

1. **Objectives of the Practice:**

* To empower the underprivileged of the locality.
* To make the people of the locality aware regarding the social issues through awareness programme, workshop etc.
* To create a gender equity environment.

1. **The Context:**

Goreswar College was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organization). At present it is under BTC, (Bodoland Territorial Council). Thus, the Institution reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the extreme South-East of the District of Baksa. The Institution tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population.

1. **The Practice:**

* The Institution takes initiatives to empower the community by conducting extension programmes.
* The Institution has adopted a nearby village named Ouguri where awareness programmes on health, legal rights, environmental issues etc. are organized time to time.
* The IQAC of the Institution takes initiatives to conduct programmes like Legal Literacy and Legal Awareness Programme, Adult Literacy Awareness Programme, Voters Awareness Programme, Training Programme on Organic Fertilizer etc.
* Each Department of the Institution has adopted a nearby school where programmes for the upliftment of the students are organized.

1. **Evidence of Success:**

* The activities carried out by the Institution help the local people a lot.
* A healthy relationship has developed between the Community and the Institution.
* The Free Health Check-up camp organized by the Institution has helped the poor people of the locality.
* The training programme on Organic Fertilizer has helped the farmers of the adopted village.
* The teachers and guardians of the adopted schools have showed their satisfaction from the programmes conducted by the respective department.

1. **Problems Encountered and Resources Required:**

* Lack of funds in organizing programmes is a major obstacle encountered.
* The local people show less interest in attending such programmes at the initial stage.
* There is a need to motivate the people in this regard.

\*\*\*\*\*\*\*\*

**Best Practice 2**

1. **Title**: **Nurturing Students Beyond the Classroom**
2. **Objectives**:

* To provide a platform to the students to realize their potentialities and inculcate a team spirit among them.
* To help the students in identifying their interest.
* To develop their confidence and leadership quality.
* To help the students to face the challenges and tackle the obstacles.

1. **The Context:**

The Institution provides students a platform to learn their potentialities through the activities they are engaged during their undergraduate programmes. Each student has her or his potential to learn and grow. However, sometimes they are not very much aware about their potentialities and this may affect their future. Therefore, the Institution tries to develop a sense of understanding among the students regarding the individual potentialities by engaging them in diversified activities beyond the classroom.

1. **The Practice:**

* The faculty members of the Institution try their best to involve the students in different student centric activities along with regular academic pursuits. Through these activities students get the opportunity to explore their hidden talents.
* The faculties of the Institution are actively engaged in influencing student community to express their feelings and thoughts with the help of magazines and wall magazines.
* On Teachers’ Day students of each department bring out their wall magazines.
* Moreover, student union brings their yearly magazine on Freshmen social.
* On Bathou Puja, the Bodo literary society brings out its Annual Magazine.
* Department of Assamese, History, Education and Bodo publish its yearly magazine **Kushilaba, Khasipat, Educare,** and **Airakhi** respectively.
* The faculties organize competition like singing, dancing, rangoli making, quiz and debate etc. time to time.
* In view of the growing incidents of violence against women such as rape, molestation, eve teasing, domestic violence, acid attacks, the Institution introduces Self -Defence Programme for girl students in the Institution.
* To impart the training programme, a Taekwondo instructor has been appointed.
* The training programme is free for the students as there is an MoU between the Institution and the Goreswar Taekwondo Association.

Students get the opportunity to learn team work by engaging themselves in diversified activities. Each department assigns faculties for providing guidance to the students for each year from admission till the graduation for the same batch. It is the responsibility of the respective mentor to find out the hidden talents of the students in various aspect of academic, co-curricular and extra -curricular activities so that they can be promoted to do activities in the concerned area for their holistic development.

1. **Evidence of Success:**

Every year students are shining in different events of sports and culture that are organized in State/National/International level and able to win bronze, silver, and gold medal. In the Inter-college Youth festival at University levels students are able to win medals in diverse fields including cultural procession, and singing and dancing competition. Moreover, in district level modelling competition students are able to shine. In martial art also students are recognized internationally.

1. **Problems encountered and Resources Required:**

Though the practice is a fruitful one, yet challenges are always there while handling the students. It has come to notice that some of the students are reluctant to follow the guidelines and they are unwilling to cope up with the mentors. But of such students are few in numbers. Strategies have been taken to motivate such students to bring them in track.