YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GORESWAR COLLEGE
• Name of the Head of the institution	DR. PRAMOD MEDHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9435146112
• Mobile No:	7635810078
• Registered e-mail	goreswarcollege@gmail.com
• Alternate e-mail	goreswarcollegenaac@gmail.com
• Address	PO Goreswar, Goreswar College, DIST. TAMULUR, BTAD,Assam
• City/Town	GORESWAR
• State/UT	ASSAM
• Pin Code	781366
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

- Financial Status | **UGC 2f and 12(B)**

• Name of the Affiliating University	**BODOLAND UNIVERSITY**
• Name of the IQAC Coordinator	**DR. BHABA KR. SHARMA**
• Phone No.	**8638669819**
• Alternate phone No.	**6000105567**
• Mobile	**8638669819**
• IQAC e-mail address	**goreswarcollegenaac@gmail.com**
• Alternate e-mail address	**iqacgoreswarcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://goreswarcollege.ac.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://goreswarcollege.ac.in/a_calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.24**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**28/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	14	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

AQAR for the years 2017-18,2018-19, 2019-20, 2020-21,2021-22 submitted.
Applied for ISO certification and got certification.
Organised a National Seminar on 11/10/2023 in collaboration with IIRDDA

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Collaboration with Bhutan and Nepal	Organised one day Lecture cum Interactive session in Mechi Multiple Campus under Tribhuvan University, Bhadrapur, Nepal.
Organising National Seminar in collaboration with Indian institute of Research and Development for Differently Abled (IIRDA)	Successfully organised
To publish a research book by IQAC.	Published
Up gradation of Computer lab	Up graded
Mini forest development	Initiated
To increase the activities of MoU signed Organisations and Institutions	organised orientation programme through..
The college shall take up steps to make campus differently abled student friendly.	Ramps for differently abled students have been built
To convert the present seminar hall into ICT enabled Seminar Hall	Up graded
Applied for Food safty training and Certification under FSSAI	Processed
To sign MoU with Nepali Sahitya Sabha	Signed and organised a talk on Nepali Literature and Culture.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	16/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

With the introduction of NEP 2020 and as per the guidelines of the affiliating university and with 17 departments covering the science, arts and commerce stream, Goreswar College is providing its students with a comprehensive multidisciplinary and interdisciplinary education. Students from other departments can take elective papers offered by the college's several departments as part of their program. As a constituent of Bodoland University, we fully comply with and follow the curriculum and course outline that have been authorized by the university. As a result, the college will adhere strictly to the course structure and content developed by the university in accordance with NEP. The college possesses the knowledge and experience needed to integrate the arts, science and commerce into its programs. The College shall adopt and offer courses with adaptable and creative curricula in accordance with the University-approved list. The college is proud to have a thriving and active NSS, NCC, and ECO club.The college will follow the University's four-year curriculum design, which allows for several entry and exit points. The college is fully equipped to handle the idea of multiple entries and exits.

16. Academic bank of credits (ABC):

The college, at present is not registered under Academic Bank of Credits. However, the Governing Body has taken a resolution to introduce ABC as and when National Academic Depository provides the platform for it and the responsibility has been entrusted to IQAC accordingly.

17. Skill development:

In accordance with the curriculum implemented by our parent university, the college provides elective courses for students to enhance their skills (SEC). As part of the ability enhancement courses (AEC), the college offers courses in Assamese, English, Bodo and Nepali language. Besides, the college also offers courses in environmental studies, language skills, Apart from these courses, the college also provides certificates on some ADD-ON courses that are intended to develop a practical attitude and discipline-related abilities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rich Indian knowledge and philosophy is acknowledged as a guiding element in the NEP, 2020. The Jnan, Vignan, and Jeevan Darshan knowledge systems of India have developed from experience, observation, experimentation, and thorough analysis. Accordingly,our college has accepted the UG curriculum provided by our parent university based on NEP 2020. Value added courses have been included in the institutional syallabus which deals with the teachings and tenets of Vedic culture,Vaishnavism, Buddhism, Jainism and Bathouism. Yoga has been included as a part of the add on course in the institutional syallabus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP 2020 the affiliating university (Bodoland University) has introduced new syllabus based on OBE. The syllabus has perfect clarity regarding outcome based education.The college authority follows the syllabus of affiliating university and provide oppotunities to the students communuity to access it through out the year. The students of the institutions are taught about the results and outcome of their study. Apart from that the students community are well acquinted with their respective syllabus which has the demand for present situation in the competitive job market. Besides the affiliating university provided syllabus for FYUG programme, the college has 17 numbers of Add on courses in consequence with the current demand in the job market.

20.Distance education/online education:

The institution has distance education mode through KK Handique State Open University. The institution has study centre of this University since 2007-2008. Through this study centre UG and PG courses are offered to the students who can not take education through normal mode.Apart from that the study centre provides training courses for the school teachers as per the guidelines of department of Education of Govt. of Assam. But there is no provision of online distance education till now.

Extended Profile

1.Programme

1.1   **542**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   **2009**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **1678**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **508**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **65**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**542**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**2009**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1678**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**508**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	**98**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by its parent University. Every the collage form a committee and entrust responsibility of preparing academic calendar, prospectus and routine for the academic session. The committee distributes a Central routine to all departments for allotment of classes among teachers. All the Departments conduct selection test for honours students for the admission in to honours courses. The institution conducts an orientation programme for students of honours and regular courses in every beginning of the academic session. The Academic Committee, chaired by the Principal of the Institution, discusses the entire mechanism of curriculum delivery. Moreover, the HoD's distribute the components of the syllabus to every teacher of the respective departments. Each Department maintains a Class Diary where each teacher records her or his daily classes along with other academic activities. Every Department maintains students' attendance register for every paper. All the Departments convene meetings at a regular interval to discuss regarding the

status of syllabus completion. Moreover, the Internal Assessment marks are displayed in the Departmental Notice Board and the answer scripts are also produced to the students. A second chance is given to those students who are unable to show good performance in the first attempt. Moreover, the college has an Academic Council with the Principal as the President and Vice Principal, IQAC coordinator and heads of various departments being members. It meets periodically to discuss all issues related to academics.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Goreswar College executes all the Academic activities in adherence to the Academic Calendar of its affiliated University i.e., Bodoland University and has also its own version with incorporation of many important events. The activities contain Admission Procedure, Commencement of the Semester Classes, Field Visit, Students' Seminar, Group Discussion, Guest Lecture Programme etc. The academic calendar also includes all the information regarding the number of working days, holidays, semester breaks, examinations, etc. It provides information about the timeline of sessional examinations and is followed strictly. The schedule for end semester examinations is mentioned in the calendar. It also gives the schedule of elections to Goreswar College Students Union and the college week. The new comer students get a clear picture about the programmes, internal examination, field visit, group discussion etc. through the Academic Calendar. Before the commencement of the end semester examination, the Academic Committee, chaired by the Principal, assesses the students' progression and discusses all the feedbacks with the mentors for further improvement.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://goreswarcollege.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

542

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

486

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

486

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various cross cutting issues are incorporated in the curriculum of various departments. Besides the institution organizes various programmes to address issues related to Environment, Sustainability, Gender and Professional Ethics. For development of professional ethics, the college organizes career counseling workshops, life skill workshops, various sports and cultural competitions for physical and cultural upliftment of the students. The code of conduct to be followed by the students are displayed and printed in the prospectus of the college.

Gender : The IQAC along with the Women's Study cell of the college organizes various programmes on gender awareness issues. The Women's Study cell of the college is also giving certificate course in Self-Defense of girls to prepare them to address any untoward incident that can happen in their day today life. Gender audit is also done by the cell.

Human Values: The NSS Unit, the Extension Education Cell and the Department of Philosophy organize programmed on Yoga for inculcating human values along with curriculum. The International Yoga Day on June 21is also observed every year regularly in the college.

Environment and Sustainability: Environmental Studies is a compulsory curriculum component in 2nd semester of every programme. Along with regular courses the various departments organizes programme related to environmental issues in and outside the college, conducts field visits, Swachh Bharat Abhiyan etc. The NCC and NSS wing also handle different environment conservation activities such as Tree plantation etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1159

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

311

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a well-designed mechanism of easy assessing the learning Levels of students. Through it, the institution has taken initiatives to categorize between advanced learners and slow learners. The Class tests are conducted at a periodic interval by the concerned departments after completion of targeted units of the syllabus and internal assessment in the form of sessional examinations apart from the main external exams are also conducted in a periodic interval. * Remedial/tutorial classes organised * the slow learners are made aware of the various resources at disposal in the library etc. and encouraged to use suitable resources on the internet. * The faculty members attend to their special weakness and provide extra care and love to them.* They are encouraged to take part in competitions. Advanced Learners: * Teachers share advanced study material like books, ebooks, journal articles, audio-visual material * Encouraged to write academic papers, make presentations in seminars, and participate in conferences and workshops. * Given recommendation letters to pursue summer fellowships/internships in reputed institutions. * Students are encouraged to involve themselves in research projects funded by various agencies. The Parents-Teachers Meet are

organized by all the departments at regular interval to discuss the strengths, weakness, prospects and probabilities of the students and their engagement with the academic and curricular activities in the college.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2009	65

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project Work and Field Visit: All the concerned departments as part of their curriculum conducts field visit programmes every year and project works for students to get first-hand experience of social realities and happenings and correlate the observations with the theoretical contents of the syllabus. The students have to submit assignments necessarily which enhances the writing skill of the students and it also enables in formulating different policies.

Seminar Presentations: All the departments of the college organize student's seminar presentation periodically. These presentations enables students to get new perspectives on various topics of concern, it increases students confidence level and also help and also helps them in self-study and increase their academic engagement.

Group Discussions: Students are divided into different groups and assigned some topics as part of their syllabus. They are given the opportunity to provide their insights about the given topics, work as a team in offering solutions to various issues of academic and

social concern and develop a spirit of cooperation and active participation. NCC and NSS units are also sole part of the college. They are encouraging youths in nation building through various programmes. Publications of Departmental Wall Magazines are also reflective of the creative talents and teamwork of students. The college also organizes time-to-time cleanliness drive under Swachh Bharat Abhiyan Programme which portrays the active student teachers' cooperation and participation.

In regular hands-on practical sessions in well-equipped and sophisticated laboratories (Chemistry, Botany andZoology)students are encouraged to go beyond the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the need of imparting teaching in blended mode, the teachers of Goreswar College uses several ICT enabled tools to make the teaching learning process visually and virtually more appealing and vibrant. Different ICT tools utilized by the faculties of the college are: *Digital Classroom: - Although the college does not have adequate digital classrooms yet the faculties utilize the existing one to conduct classes and use projectors for power point presentations, laptops, etc. During the Pandemic (Covid) period and the ensuing lockdowns, all the faculty members continued teaching process through various digital modes to impart education like whatSapp group, YouTube, Zoom, Google Meet, etc. For effective delivery of teaching learning process. * All the departments including the college library has access to the internet. * All the departments are Wifi enabled. *Students are often encouraged to use tools like MS PowerPoint, MS Excel etc. to make presentations and write reports.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

293

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has been maintaining measure of transparency of internal assessment procedure. The Principal convenes the decision regarding the conduct of internal and external examination with consultation of the College Academic Council and the Examination for every academic session (the college conducts quarterly sessional examinations and periodic class tests). Upon consultation and recommendations received from the two bodies, the Principal notifies the formation of Examination Committees for both Internal and External Examinations. The assigned Committees follows the guidelines provided for conduct of examinations by its affiliating University like: Preparation and Publication of Exam Schedule and regulations in College Notice Board (internal) Instructing the Departments to set Question Papers (internal) according to the prescribed pattern of the affiliating University within a stipulated time as notified by the Committee Scheduling and allocation of Invigilation Duty Conduct of Examination Timely evaluation and Declaration and Display of Results. Upon

declaration of results, students are briefed about their performance as well as their weaknesses by showing them the answer scripts of internal examinations and guided about various means of improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has been taking meticulous and cautious approach in handling and disposal of grievances of internal examination like: Conduct of Internal Re-examination for students failing to appear in the examinations in the scheduled time with authentic reason combined with the furnishing of valid proof of the same.Evaluated answer Scripts of Internal Exams are shown to the students to apprise them about their performance, answer writing styles, their errors and shortcomings with a view to enable them to improve their records in the future examinations. If any student expresses dissatisfaction over the results and voices their concern to the Exam Committee, the Committee informs the concerned Heads of the Departments to address the matter and solve the issue accordingly the HODs instruct the other faculties of their departments to personally address the dissatisfied students and remove their doubts and queries if any. Any misconduct on the part of the students during examination, are strictly recorded and necessary punitive and corrective measures are taken by the Convener of the Exam Committee upon discussion and deliberation with its members and the concerned invigilator. The Convener of the Committee provides up to date information about the entire proceeding of the examinations to the Principal along with the problems, grievances and untoward incidents occurring in the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As Goreswar College offers undergraduate courses inLanguage -Literature,Social Sciences, commerce and science in 17disciplines under Bodoland University, the College at the start of each academic session conducts a Faculty Guided Orientation Programme for students with a view to inform and educate them about the nature of the Programme and the courses contained in them. At the very outset of the Programme, the students are informed about the benefit and prerequisite of a graduate programme in Higher Education and the various academic and employment prospects arising out of it. The orientation programme is made interactive in nature with active involvement of the students in the process along with aninteraction and Answer session. After the general orientation, departmental orientation programmes are held wherein the faculties of the concerned departments deliver a lecture to the Honours and Regular students about the course content with detailed presentation of the units of all the courses and the required reading lists. The teachers provide the hard copies of the syllabus for all the semesters to the concerned students. They also communicate to the students the specific course outcomes of the concerned Department as prepared and published by Bodoland University for undergraduate programmes in different disciplines. Moreover, our faculties remain in constant touch with their affiliating University departments to avail any information regarding change and upgradation of respective programmes and courses along with the course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Regarding the method of measuring the level of attainment of POs and COs the institution undertakes the following mechanismsPerformance of the students in the classroom is observed through various methods like engagement of the students in the classroom activities and their ability to answer questions posed by the teachers regarding any specific topic contained in the Courses. The student's participation in various group discussions and departmental seminars, Assignments, Class-Tests, Project and Field Works are also good indicators. Teachers analyze how well

the students incorporate their understanding of the Programmes and Outcomes in writing answers. Their critical thinking and innovative method of proposing solutions to various issues are also recorded. The principal convenes a joint meeting of the IQAC and Academic Council of the college after the declaration of end semesterexaminations conducted by the Bodoland University to take stock of the performance of the students in relation to performances in previous academic sessions. The Principal then notifies the departments about the proceedings and suggestions of the meeting and instructs the HoDs to take necessary actions to further improve the quality of results. Analyzing the records of placement and progression to higher education of the students in various governmental, nongovernmental and entrepreneurial ventures is reflective of the success and realization of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

275

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://goreswarcollege.ac.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30.03

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Goreswar College always try to carry out extension activities in the neighborhood community so that student can learn the social issues. Some of the activities which have been carried out during

the year are as follows: 1. Bicycle Rally by NCC on the occasion of International Women's Day 2. Bicycle Rally by NCC on the occasion of Anti Tobacco Day 3. Cleanliness Drive Programme by NCC on the occasion of World Environment Day 4. Environmental Awareness Programme 5. Sapling Plantation Programme 6. Social Awareness Programme on How to Fight Depression 7. On the spot Essay Writing Competition at nearby school. 8. Azadi ka Amrit Mahotsav, har ghar mei tiranga drive 9. Run for Unity Programme on the occasion of National Unity Day. 10. Awareness programme regarding Oronoday Month. 11. Cleanliness Drive Programme in nearby Market Area 12. Children's day at nearby school.

13.Photography competition and sapling plantation by ECO Club on the occasion of World Environment Day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

07

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

811

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Goreswar College has adequate infrastructure and physical facilities to cater to the needs of students and teachers. The college has adequate infrastructure and physical facilities to cater to the needs of students and teachers. The total built up area is 6113.85sqmtr. There is one Arts Block with Library (G+2), one Administrative Block (G+2), One Auditorium (G), One Mini Indoor Stadium (G), One Academic Block (G+1). Total land area of Goreswar College is 8.22 Acre.

The College has total number of 38 (31 room and 7 hall) Classrooms and Six ICT enable classrooms. A well-furnished classrooms cleanliness, light and ventilation facilities are always well maintained. Black Boards and White Boards are available in all the normal classrooms. There are Four Science Lab including Botany, Physics, Zoology, Chemistry, all modern and necessary equipment's are available there. One Computer Lab, one Educational Lab, one Language Lab also available in the college. The college has an auditorium hall with a seating capacity of 500,a seminar and conference hall with seating capacities for more than one fifty persons each, which help us in running parallel sessions in various college activities. the library has reading rooms separately for students and teachers with sitting accommodation of 50 for students and 15 for teacher respectively at a time.

In addition to it, the college has 98 numbers of computers with Internet facilities. The funds received from UGC and RUSA are being directed towards expanding our academic infrastructures, the result of which are construction of a new academic building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The College has an auditorium for organizing different cultural activities like singing, dancing, one act play, mime etc. Various musical instruments like Tabla, Harmonium and Drums etc are also available in the college. The built up area of auditorium is 804.64 sq.m.

Games and Sports: There is an indoor stadium in the college where various sports activities and competitions takes place. the built up area of the indoor stadium is 424.95 sq.m. It has modern Badminton Court and well equipped with other facility, like arm wrestling, boxing etc. A handball court is located at the front of main building. There is a playground for outdoor games like Football, Cricket and other major games. There is availability of Open Space for Volleyball, Kabbadi, Tug-of-War, Musical Chair. Other games like Chess, Carrom and Ludo are available in the Boys and Girls Common Rooms.

Gymnasium: For maintaining proper health and fitness of the students, the college has a gymnasium centre where certain goods like Motorized Treadmill, Upright Bike, Twister, Olympic set, Yoga Mat, Gym Ball etc. are available.

Yoga Centre : The College has a well equipped Yoga Centre which is maintaining by 'Yoga and meditation Centre'. The centre has regularly conducted workshop and yoga session by reputed Yoga instructor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.12

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library provides information services to support the teaching, learning, research activities of the College. Keeping users at the centre of its activities, Library has been actively engaged in designing and delivering need-based information services. The library has a fast-growing collection of books, journals, magazines to both full text digital and printedresources covering most disciplines taught and researched of the College.Within a short span of its existence, library has developed collection in every possible area of interest of the college community and our central Library directly and indirectly associated with the College.

Our Library is using Integrated Library Management System (Soul 2.0.0.9) Software and Library is using digital Library for archiving institutional repository. The Libraryhas a collection of 47006 books as on 31st October 2023; and subscription of 10printed journals, 3 Magazine, and 9 newspapers. The Library offers many services and facilities in support of academic and research work. Some of the major services and facilities offered at this point of time are OPAC, Circulation services, New Arrivals of Books, Inter Library Loan, Departmental Library, Library Orientation, Books Reservation, Photocopy Service, Reference and Information Services, Book Display, Drinking Water, Student Reading Room, Teacher Reading Space.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://goreswarcollege.ac.in/lib.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.56

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Goreswar College strives to update its ICT facilities to ensure efficient functioning. With increasing demand of IT facilities, the internet access demand in campuses, institutions are keenly stepping forward to update ICT facilities and to setup secured stable Wi-Fi network. Well-equipped Computer Lab with branded PC's in independent and LAN mode is adequately supported by wi-fi. System and application software are licensed. All The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, Digital Library, Online Admission System with Payment Gateway (Billdesk) are updated at regular interval. The college website is monitored and updated from time to time. The Interactive Classrooms, Video Conferencing, Digital Class Rooms are updated. Conference cum Seminar Halls is also ICT enabled with Projectors and internet connectivity. The computers

of office are connected to Printer through LAN. All multipurpose photocopy machines are serviced. Sensitive areas of the college are Surveillance of CCTV.

The college authority updates regularly its IT facilities on priority basis. For example computer sets are upgraded from time to time and internet connectivity including Wi-Fi system are updated with latest version. antivirus, windows opperating systems, software, typing tools are updated at regular intervel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.11

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has its own system and procedure for maintenance of physical and academic support services like laboratory, library, sports complex, computer labs, class rooms etc through diferent mechanism. Diferent persons with technical knowledge are given resposibility to look after the above mentioned segments. Both teaching and non-teaching staff including library staff are engaged in this activities. Defferent committes are constituted for maintaining and monitoring the physical, academic and support facilities. Mainly academic council and purchasing committee are operating in this area. The college has a system of deputing two sports in-charges one of which is responsible for monitoring minor games equipments and activities and other is for major games. The college has constantly emphasized on Extra Curricular and support services organized by National cadets Corps (NCC) and National Service Scheme (NSS) and various departments of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2418

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	<u>https://goreswarcollege.ac.in/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

582

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

582

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Goreswar College Student's Union is the student council at Goreswar College. This body is elected annually by the college's regular students. President, Vice President, General Secretary, Assistant General Secretary, Magazine Secretary, Cultural Secretary, Major Games Secretary, Minor Games Secretary, Gymnastics Secretary, Debating Secretary, Girls Common Room Secretary, Boys Common Room Secretary, with teacher in-charge of respective portfolios.

Annual Activities of the Student's Union:

The Student Union's Annual Activities include:

1. The annual college week festival is the principal responsibility of the Goreswar College student union. This festival includes a literary competition, a sports tournament, and a cultural competition.

2. In addition to the college week festival, the student union hosts the freshmen social on a regular basis to inform students about the academic environment and guidelines of the institution.

3. The student union and the college NCC unit are responsible for maintaining good student discipline on campus.

4. The Goreswar College Student Union also organises numerous sports and cultural competitions on campus and participate in sports and culture at the state, national, and international

levels.

5. The student union of Goreswar College has actively supported IQAC and RUSA.

6. Last but not least student's union publish the annual college magazine annually.

7. Students Union always play important role in keeping the campus clean and healthy. In this they frequently conduct cleanliness drive.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Goreswar College Alumni Association was formed in 2003 and it was registered under Societies Registration Act 1860 with Regd No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. The association

coordinates for the all-round development and improvement of the institution since its inception. The Alumni Association so far organized few programs related to the sociocultural responsibility of the alumni Association. The Principal i/c of Goreswar College Mr. Umesh Boro, Dr. Prativa Patowary HoD Education and Dr. Semima Ahmed, Assistant Professor of department of Assamese are also Alumni of this college. Mr. Mahidhar Boro Rtd. Principal of Goreswar HS School and present president of Governing Body of Goreswar College also an Alumni Association of this college. The cell coordinates between the association and the college authority. Speaker Biswajit Daimary, Assam Legislative Assembly, Abhi Ram Deka,Ex. Zonal Manager, NRL,Dr. Dhrubajyoti Nath, Associate Professor, Kamrup College, Chamata, Prof. Jagat Borah, Rtd. Principal, Dakhin Guwahati College, Ghana Kanta Deka, noted Singer, Barnali Thakuria, Lecturer, Kalaigaon DIET, Nibedita Thakuria, Principal, Rana Public School, Madhab Kalita, noted Writer, Pari Sarania, noted Drama Artist, Bhabesh Nath,Youth Writer, Biraj Deka, Social Activist, Nilakantha Deka, Social Activist, Kabin Raj noted Artist, Anjan Roy, Noted Artist Sanjoy Debnath, BEEO, Bikash Kumar,ACS etc. are amongst many noted alumni.

Moreover, departments of the college have their own alumni network and committee. Maximum of the departments are connected with the alumni via whatsapp groups. Alumni of the college are serving the college in different ways.

File Description	Documents
Paste link for additional information	https://goreswarcollege.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Goreswar College has its own institutional mission and vision for imparting quality oriented education in the region. Democratic participation of the society and social welfare are two major guiding factors of its mission and vision. The College primarily focuses to bring higher education closer to the masses. The students who belong to the BPL category are provided opportunities by the college authorities to get admission in the college. The college undertakes various extension activities under the guidance of IQAC and various cells and committees. Faculty members of the institution take initiatives to engage students in various society related projects such as gender sensitization programmes, academic activities in adopted schools, community development programmes etc. Through the mentor-mentee system, the faculty members try to impart holistic development of the students and also to guide the slow learners to realise their potentialities. Blended mode of learning, teacher-student exchange programme, counselling, field studies are some of the initiatives which are undertaken by the teachers to upgrade the quality of the students. There are numerous units like the Governing body, the Teacher's Unit, Non-Teaching Unit, IQAC, Students Union etc., are constituted where the stake holders participate actively towards the welfare of the institution.

File Description	Documents
Paste link for additional information	https://goreswarcollege.ac.in/prospectus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Goreswar College has always emphasized on participative and decentralized method of functioning. The institution is governed by a body headed by the President which looks after administrative and academic affairs. The Principal is the secretary of the governing body and head of the institution. For the smooth functioning of the institution, the principal constitutes different cells which look into the affairs of the institution for academic development. The IQAC is responsible for the smooth conduct of academic and administrative affairs of the institution. IQAC is headed by the Co-ordinator who supervises the overall

quality related matters of the institution. In this regard, various cells help IQAC in maintaining the quality aspect of the institution. Apart from IQAC, other organisations like Teachers' Unit, Non-Teaching Unit, and Students ' Union are constituted who actively participate for the welfare of the institution.

The primary example of decentralized mode of working of the college is the election of students union. The Union Body election is held annually to elect the students' body. It publishes a general notification to conduct the election.

There is a continuous process of timely convention of meetings of various cells with their members, meetings of the Governing body, teacher's unit, IQAC meeting as well as general teaching and non-teaching staff meeting.

File Description	Documents
Paste link for additional information	https://goreswarcollege.ac.in/prospectus.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To strive for academic and curricular excellence is the mission of the institution. The strategic plan of the institution is to incorporate both qualitative and quantitative expansion of campus infrastructure and support facilities. In this regard the governing body of the institution and the stakeholders discuss for proper implementation of the plans. In carrying out these plans, the stakeholders consult and take feedback from its constituents. The institution always tries to fulfill the needs of the students. Due to the increasing number of students, there is a need for adequate classrooms. In view of these requirements, the construction committee of the institution places the needs of the new classrooms and other facilities to the governing body. Accordingly, the governing body takes initiatives for the construction of new classrooms by utilizing funds received from the different funding agencies. As a part of strategic planning and deployment, the institution has implemented the policy of physical of physical expansion of infrastructure of the institution. In this process, the institution has completed the construction of new academic rooms with the provision of future

extension. The process of construction is carried out through continuous monitoring by the PMU (Project Monitoring Unit, RUSA). The New Academic Unit is ready for utilization.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2-The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The functioning of the Institution is visible through its policies of different stakeholders. The College is being run as per the UGC Guidelines and the Government of Assam service rules, policies and administrative pocedures for provincialised institutions of Higher education. The college is an affiliated institution of Bodoland University offering courses at Undergraduate level in Arts, Science and Commerce stream. It also offers higher secondary courses under Assam Higher Educational Council. The Governing Body which is the principal organ within the institution is formed according to the guidelines of the Director of Higher Education (DHE). The Principal is the academic and administrative head of the institution and works under the guidance of the GB and DHE. After the Principal, comes the Internal Quality Assurance Cell which is responsible for the overall quality assurance and upliftment of the institution. On the matters of appointment of faculties, the procedures laid down by the UGC, University and Govt. of Assam are strictly adhered by the institution. In addition to it, numerous cells and committees headed by the convenors with faculties as their members assist in running the institution. There are other support services such as NCC, NSS, Grievance Redressal Cell, and Anti-Ragging Committee, Career Counselling Cell etc., where both teachers and students are actively involved.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://goreswarcollege.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures such as

*Leaves-

(i) Study leaves for Ph.D. Scholars, leaves for faculties to undergo FIP/FDP

(ii) Maternity leaves for females

(iii) Child Care Leave for Females

(iv) Medical leave for all Staff (v) Duty leave for all teachers in respect of participation in academic courses, examination works, government matters.

(vi) Casual Leaves for all staff

*Facilities-(I) Day care facilities for all staff (ii) Group insurance and Provident Fund facilities to all Permanent Staff members. (iii) Sports and Yoga facilities for employees free of cost (iv) Gymnasium facilities for all employees free of cost (v) Emergency first-aid facility for all employees (v) Provisional pay revision for contractual teachers

(vi) Guest room facility for Night Stay

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Goreswar College has a regular performance appraisal mechanism at work. On matters of promotion of the faculty members, the activities and progress of the faculties are monitored through API. Their academic performances are also recorded through their

publications in refereed journals, Scopus indexed journals, UGC Care listed journals, presentation of research papers in International, National and State conferences. The, performance of the faculties are also conducted through a feedback system. The Students provide their response on the matters of presence and punctuality of the faculties in the department and the classroom, their level of completion of courses on time, their effectiveness in problem, solving etc. Further, the administration monitors the engagement of the faculty members in numerous academic training programmes such as Orientation programme, Refreseher courses, Faculty development programmes etc., and their involvement in examination, extension and other activities related to the institution. Grant of leaves for teaching and non-teaching staff is maintained. On regular intervals, the Principal convenes meetings with the teaching and non-teaching staff to review whether the assigned duties are performed properly. There is another method of Internal Audit which brings all the employees of the institution under observation and scrutinization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For bringing transparency to the administrative system of the institution, the college carries out both internal and external audits. The internal audit is conducted by a retired serviceman having accounts background who is appointed by the GB of the institution. The accountant investigates the various financial transactions conducted by the college regarding physical infrastructure as well as academic support. During this process, numerous documents are vouchers, statements of utilization, cashbooks are scrutinized. Afterwards, the audit report is submitted before the GB of the institution for its approval and necessary actions. The external audit is another independent verification of financial transactions of the institution conducted by the officials of the Director of Audit (Local Fund), Government of Assam. For external audit, the Institution must apply to the concerned authority for its approval. The auditors of

both internal and external audits verify the transactions of the college under different heads grants and aids received from different sources like UGC, RUSA and other Govt and Non-Govt. agencies, Admission fees, examination fees, Scholarships, etc. Any objections related to auditing are reviewed in the meetings of the GB and necessary actions are undertaken for their mitigation and redressal. All the findings, finally, has to be governed by the GB.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives financial aid both from the state government as well as from the UGC and RUSA. However, the institution is working towards increasing its fund position through a dedicated approach to resource mobilization and effective utilization of its existing resources.

1. The institution organizes numerous examinations such as End Semester Examinations, H.S. Examinations etc. By this, the institution accumulates some amount of the remuneration as centre fees. The funds collected hereby are utilized are utilized in numerous ways like remuneration to the office

and office assistants for their examination duty and
refreshment, purchasing exam related materials etc.

2. Conduct of orientation programmes for students at the time
   of admission regarding various programmes and courses
   offered by the institution along with acquainting them with
   the concept and relevance of attaining higher education.
3. Engages the Career Counselling and Guidance Cell to organize
   counseling sessions to familiarize the students with the
   multitude of employment opportunities present in various
   sectors of the state and nation.
4. Timely assessment and review of the numerous works
   undertaken by various cells and committees of the college
   are undertaken and follow up actions are suggested.
5. Faculties are encouraged to undertake blended mode of
   learning in the classrooms for the benefit of the students.
6. Various workshops and seminars are conducted by the IQAC for
   the benefit of teaching/non-teaching staff and students.
7. Regular visit to the adjacent schools to intimate the locals
   with the changing scenario of higher education and to make
   the students aware their social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contribution of IQAC in institutionalizing the quality
assurance strategies in the collegeare as follows

• Timely assessment of Faculty Performance and Appraisal with
regard to Career Advancement Scheme (CAS) promotion.

• Conduct of orientation programmes for students at the time of
admission regarding different programmes and courses offered by
the institutions along with acquainting them with the concept and
significance of attaining higher education.

• Engages the Career Counselling and Guidance Cell to conduct
counselling sessions to familiarize the students with the
multitude of employment opportunities present in various sectors

of the state and nation

• Regular assessment and review of the various works undertaken by different cells and committees of the college are undertaken and follow up actions are suggested.

• Faculties are encouraged are undertake blended mode of learning in the classrooms for the benefit of the students.

• Regular visit to the nearby schools and educational institutions to make them aware about the changing scenario of higher education and to make the students aware about their social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has initiated some strategies to make the teaching-learning process more participatory. The IQAC has initiated the process of recording student feedback regarding various aspects to the teaching learning process. These are as namely, observations regarding the performance of the teachers in the classroom along with the overall academic atmosphere of the college, the active engagement of the students in the teaching-learning and extra-curricular activities etc. This periodic assessment benefits the institution to learn about the strength and weakness of the teachers, their interest in participating in academic and co-curricular activities as well as their punctuality and dedication to their profession. The feedback of the students are collected in a Google form containing objective type of questions related to the course content, syallabus coverage, participation of teachers in the classroom and their approach in solving problems related to the academic and other aspects of students' lives. The IQAC further convenes regular meetings with the Academic Council and Heads of different departments to review the continuous evaluation process and attainment of learning outcomes. It also directs the cells and committees to conduct regular student friendly activities with active engagement of the students as well as

organise programmes relating to developing awareness issues of gender, employability, community development, personality development etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is an important concern. In order to raise awareness onthe issues of gender, the Institution organizes programmes and events periodically. For creating awareness regarding safety and security of the women, the Institution has different cells like Women Cell, Sexual Harassment Cell etc. During the session the Institution has undertaken many initiatives to ensure gender equity. The Institution has organized the

following programmes:

1. An essay writing competition on Digit All: Innovation and Technology for Gender Equality on the occasion of International Women's Day organized by the Department of English in connection with International Women's Day.

2. An awareness programme for Girl Students on Health and Hygiene organized by Department of English in collaboration with Goreswar Community Health Centre, Goreswar.

3. Awareness programme on Legal Frameworks for Protecting Children and Women from Sexual offences in the workplace organized by Sexual Harassment, Student Welfare, Social Welfare and Women Cell.

4. In collaboration with the local self- help groups an exhibition of cultural attires and ethnic food was organized on the occasion of 50th Foundation Day of the Institution. 5. The Institute also organizes speech competition, counselling, personality development programmes etc. 6. Moreover, CCTVs, separate common room for girls, separate toilet, a day care centre etc. are also available.

File Description	Documents
Annual gender sensitization action plan	1. To encourage girls students to join NCC & NSS and ensure equal rights and participation in regular cultural activities. 2. Conduct Awareness Programmes for the girls students regarding self-defence, Aids awareness and blood donation etc. 3. Promoting activities pertaining to Health, Cleanliness, Personal Hygiene and Nutrition. 4. To conduct induction programmes for the students to promote gender sensitization 5. Celebration of International Women's Day and also to conduct social outreach programme on women. 6. Focus on the Publication of research articles on the themes of Women Empowerment / Gender sensitization. 7. Organising Competitions like Article Writing, Slogan Writing, Essay Writing & Speech Competition etc. on gender issues.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security: Installed CCTV cameras in various corners of the campus. During working hours, security guards render their guard duties. b. Counselling: Through counselling the issues of both boys and girls are tried to be solved by the Grievance Redressal Cell. c. Common Rooms: Both boys and Girls common room are available. Teachers are appointed as in-charge of the common rooms along with the elected members of the students union. d. Day Care Centre for young children: There is a Day Care Centre in the college campus. e. Other Facilities: Drinking water facilities, well equipped Gymnasium Hall, Indoor Stadium etc.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	**D. Any 1 of the above**

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For waste management the Institution has an effective mechanism. In order to make the campus clean and healthy, clean campus drive is organized time to time where both students and teachers take part. Solid waste management: The bio-degradable waste is put into a pit and left to ferment which is used later on as fertilizer to the plants in the campus. The non-bio-degradable waste is placed into dustbins which are further collected by the municipal authorities. Moreover, the old copies of internal assessment are stored for a specific period and after that they are given away for recycling. The purpose of this practice is to ensure effective paper recycling in order to make fewer trees being cut down. The appointed housekeeping staff take charge of collecting and disposing the solid waste. Liquid waste management: There is a drainage system through which waste water is carried out. The drainage system are effectively working in liquid waste management. Biomedical waste management: There is no such biomedical waste management system in the college. E-waste management: The e-waste generated in the Institution are collected from the Institution and handed over to an external e-waste recycling agency.

Waste recycling system: The bio-degradable waste is put into a pit and left to ferment which is used later on as fertilizer to the plants in the campus. Moreover, there is rain water harvesting system in the college. Hazardous chemicals and Radioactive Waste Management: There is no hazardous chemicals and radioactive waste management system in the College.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create an inclusive environment, the College authority always stresses to create an environment where every member of the

college –(teaching staff, non-teaching staff and students) give value to human rights and try not to discriminate any person in terms of caste, colour, gender and language. The Institution always tries to provide an eminent inclusive environment for students and faculties. Every year National festivals like Independence Day, Republic Day and Constitution Day are celebrated with full enthusiasm and vigour. Every year students organize the Teachers' Day in the college campus to felicitate the teachers and to show their gratitude to the great teacher Dr. Sarvepalli Radhakrishnan. In order to promote cultural harmony, the College organises various functions related to different culture such as Bathou Puja, celebration of Saraswati Puja, Milad-E-Mehfil etc. All the students participate in these programmes with enthusiasm and create a healthy atmosphere which enhances mutual understanding towards national integrity. The Departments organise various awareness programmes in relation to environment related issues, gender issues and other socio-cultural diversities among the students. Moreover, on different occasions, the departments organise various programmes like art competition, debate or quiz competition among the students of the adopted schools.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution encourages its stakeholders to become good citizen and to mould the students as responsible citizen, the College authority takes initiatives in observing various National, International Days. Moreover, National festivals, Unity Day, Constitutional Day, Azadi Ka Amrit Mahotsav etc. are also celebrated with high enthusiasm. Various programmes like Right to Vote, Duties of Citizen etc. are organised in the institution. Employees of the institution participate in Parliamentary and Assembly Election Duties. In the National Programmes, the Preamble to the Constitution is read. Students are taught to be a responsible citizen through various extension activities. Students are engaged in cleanliness drive programme which help them in forming a healthy habit towards cleanliness. Moreover, by planting saplings in every occasion, the students are taught the

responsibility towards the mother earth. Every year Independence Day is celebrated to highlight the struggle of Freedom Fighters and importance of Indian Constitution. Republic Day is also celebrated by organizing activities which highlight the importance of Indian Constitution. Similarly, Constitution Day is celebrated on 26th November every year by reading out the Preamble as stated in Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution observes various National and International commemorative days, events and festivals with high enthusiasm.

Every year National festivals like Independence Day, Republic Day and Constitution Day are celebrated with full enthusiasm and vigour.Various International Day like World Environment Day (5th June), International Women's Day (8th March), World Aids Day (1st December), International Yoga Day (21st June) are also observed with full vigour.Every year students organize the Teachers' Day in the college campus to felicitate the teachers and to show their gratitude to the great teacher Dr. Sarvepalli Radhakrishnan. Moreover, College Foundation Day, Rabha Divas, A Day observed on commemorating Death Anniversary of Bishnu Prasad Rabha, Chatra Divas or Students' Day is observed as a mark of respect to the visionary leader Bodofa Upendra Nath Brahma on his birth anniversary, A Day observed on commemorating Death Anniversary of Dr. Bhupen Hazarikaetc. are also observed in the Institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The details of two best practices successfully implemented by the institution as per NAAC format is uploaded on the College website and is attached below.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The details of Institutional Distinctiveness is uploaded on the College website and is attached below.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To modernise the present auditorium.
- To bring the college under CC TV surveillance.
- Upgrading of the computer lab with extending capacity.

All departments will be equipped with ICT and internet connectivity.

- Construct additional classrooms by-
- Vertically expanding the current structures.

By constructing new structures.

- Building a 100-seat hostel for girls with Wi-Fi access and designed with "Students with special needs".
- Central Library
- Construction of language lab.
- Upgration of Indoor Stadium
- New Computer Lab
- Developing Garden
- Constriction of Main Gate
- Micro Forest Development