

National Education Policy (NEP) 2020

**Curriculum Framework for Four Years Undergraduate
Programmes (History)**



BODOLAND UNIVERSITY, KOKRAJHAR

2023-2024

SEMESTER I**Course Code: HISMAJ1014****Paper Title: INTRODUCTION TO ANCIENT INDIAN HISTORY****Course Objective:** This paper will introduce students with the history of ancient India, beginning from the earliest, till the end of ancient period.**Course Outcome:** After the completion of this course, students will learn about ancient history of India. They will come to know about pre-historic period, ancient civilization of India, state formations, some of the prominent dynasties of ancient India and foreign invasions.

Units	Course Content	Credit 4
Unit-I	Pre-History and Proto History: Paleolithic Mesolithic Neolithic Indus Valley Civilization- Origin, Extent and Urbanisation	1
Unit-II	State formation in ancient India: Emergence of Janapadas and Mahajanapadas Polity during the Vedic Ages	1
IUnit-II	The Mauryas- Background of Mauryan State Formation, Chandragupta Maurya and Ashoka The Guptas- Origin, Samudragupta, Chandragupta II and administrative system	1
Unit-IV	Post Gupta developments: Rise of regional powers- Chalukyas, Pallavas, Rashtrakutas Foreign invasions- Hunas, Arabs, Ghorids, Ghazanavids	1

Reading list:

1. A. Sundara : Typology of Megaliths in South India.
2. B. Allchin & R. Allchin : Origins of a Civilization
3. B. Allchin & R. Allchin : The Rise of Civilization in India and Pakistan
4. B.D. Smith : The Emergence of Agriculture
5. D.N. Jha : Ancient Indian An Historical Outline
6. D.P. Agrawal : Archaeology of India
7. Dilip K. A. Chakrabarti : History of Indian Archaeology from the Beginning to 1947
8. E.R. Service : Primitive Social Organization
9. H.M. Fried : The Evolution of Political Society
10. M.H. Fried : The Evolution of Political Society
11. M.K. Dhavalikar : The First Farmers of the Deccan
12. M.K. Dhavalikar : Early farming cultures of central India.
13. M.K. Dhavalikar : The First Farmers of the Deccan
14. Nilakanta K.A. Sastri : A History of South India
15. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient India
16. R.S. Sharma : India's Ancient Past

17. R.S. Sharma : Looking for the Aryan
 18. Romila Thapar : Early India from the Origin to A.D. 1300
 19. S. Ratnagar : The End of the Great Harappan Tradition
 20. S. Ratnagar : Understanding Harappa
 21. V. Tripathi : The Painted Grey Ware

Course Code: HISMIN1014

Paper Title: HISTORY OF INDIAN CIVILIZATION

Course objective: The learning objective of this course is to impart knowledge to the students on history of the background and concept of Indian civilization particularly the extension of Indus Valley Civilization. But the Banas-Ahar and Vedic Cultures are also made importance for far distance emergence of cultures based on tools.

Course outcome: The students will be able to learn the history first and second urbanizations as well as importance of tools. They will learn the beginning of urban centers as well institutional establishments during that period. Thus, this course will enlighten the students with socio-cultural as well as political.

Units	Course Contents	Credit 4
Unit-1	Background of Indian civilizations a. Meaning and concept of Civilizations b. Components of civilization c. People (Races) in India (Old theory)	1
Unit-II	Harappan culture a. Extent b. Town planning c. Economy d. Religion	1
Unit-III	Banas-Ahar and Malwa Culture a. Origin of Banas-Ahar and Malwa Culture b. Sites of Banas-Ahar and Malwa cultures c. Characteristic features of Banas-Ahar and Malwa Culture	1
Unit-IV	Vedic Cultures (Early and Later): a. Origin and extent b. Society and economy c. Iron and second urbanization	1

Reading List:

1. A. Sundara : Typology of Megaliths in South India.
2. B. Allchin & R. Allchin : The Rise of Civilization in India and Pakistan,
3. B.D. Smith : The Emergence of Agriculture
 Beginning to 1947
4. Chakrabarti, ed. : Essays in Indian Protohistory

5. D.P. Agarwal & D.K. Chakravarti (eds.) : Studies in Pre-History
6. D.P. Agrawal : Archaeology of India
7. Dilip K. A. Chakrabarti : History of Indian Archaeology from the
8. E.R. Service : Primitive Social Organization
9. M.H. Fried : The Evolution of Political Society
10. M.K. Dhavalikar : Early farming cultures of central India
11. M.K., Dhavalikar : The First Farmers of the Deccan
12. R. Allchin & B., Allchin : Origins of a Civilization
13. S. Ratnagar : The End of the Great Harappan Tradition
14. S. Ratnagar : Understanding Harappa
Tradition
15. V. Tripathi : The Age of Iron in South Asia: Legacy and
16. V. Tripathi : The Painted Grey Ware

Course Code: HISIDC1013

Paper Title: HISTORY OF ANCIENT INDIA

Course objective:

The learning objective of this course is to impart knowledge to the students on history of the background and concept of evolution of human society and tools. It also intends to popularize the students with the ancient Indian civilizations and emergence of the territorial states and empire.

Course outcome:

The students will be able to learn the history of evolution of society and tools. The achievement of civilization based on bronze and iron will make the students popular. They will learn the beginning of urban centres as well institutional establishments during that period.

Units	Contents	Credits
Unit-I	Pre and Proto History: Pre-History (tools, society and economy) <ol style="list-style-type: none"> a. Palaeolithic Age b. Mesolithic Age c. Neolithic Age Proto History (Indus Valley Civilization) <ol style="list-style-type: none"> a. Economy b. Religion 	1

	c. Town Planning	
Unit-II	Vedic Age (Early Vedic and Later Vedic Periods) a. Society b. Economy c. Religion Emergence of Territorial States a. 16 th Mahajanapadas b. Rise of Magada	1
Unit-III	Rise of the empire in ancient India a. Kushana b. Mauryan c. Gupta d. Chola	1

Reading List:

1. A.L. Basham : The Wonder That was India
2. B. Chatopadhyay : Kushan State and Indian Society
3. D.K. Chakrabarti : Archaeology of Ancient Indian Cities
4. D.N. Jha : Ancient India in Historical Outline
5. D.P. Agrawal : The Archaeology of India
6. F.R. Allchin & B. Allchin: Origins of a Civilization
(The Prehistory and Early Archaeology of South Asia)
7. M.H. Fried : The Evolution of Political Society
8. N. Subramanian : Sangam Polity
9. R.S. Sharma : Perspective in Social and Economic History of Early India
10. Romila Thapar : Ashoka and the Decline of the Mauryans
11. Romila Thapar : History of Early India
12. Suvira Jaiswal : Caste: Origin, Function and Dimensions

Paper Code: HISAEC1012**Paper Title: Language/MIL**

Paper Code: HISSEC1013

Paper Title: INTRODUCTION TO ARCHAEOLOGY

Course objective:

The objective of this course is to impart basic knowledge to the students on archaeology.

Course outcome:

Upon the end of this course, students will learn the basics of archaeology. They will learn aims and scopes of archaeology and its different methods. Moreover, students will also learn the dating methods of archaeology.

Units	Contents	Credit 3
Unit-I	Definitions, aims and Scope of Archaeology a. Definitions and concepts of archaeology, History and growth of archaeology b. Scope of archaeology its relationship with history and anthropology c. The archaeological timeline- prehistory to medieval, types and nature of archaeological data d. Use and abuse of archaeology: current debates.	1
Unit-II	Methods of archaeology a. Definition of archaeological sites and monuments, artifacts and eco-facts b. Formation process of archaeological records c. Retrieval of archaeological data: exploration and excavation, recording and documentation d. Artifact analysis: categorization, classification and characterization	1
Unit-III	Archaeological cultural sequence and dating methods a. Introduction to relative dating b. Introduction to absolute dating c. Ethnography and experimental replication studies. d. Case studies	1

Reading list:

1. A. K. Sharma : Conservation of Monuments & Antiquities
2. Colin Renfrew : Archaeology (Theories, methods and practice)
3. Dilip K. Chakrabarti : A History of Indian Archaeology (from beginning to 1947)
4. John A Bintliff : A companion to archaeology. Blackwell Publishing Ltd.
5. Linda Ellis : Archaeological Method and Theory an Encyclopedia
6. M. Hall and W. Silliman : Historical Archaeology
7. M. Shanks and C. Tilley : Reconstructing Archaeology
8. Mathew Johnson : Archaeological Theory: An Introduction
9. Sarah Cowie : Manuals in Archaeological Method, Theory and Technique

Paper Code: HISVAC1014 (2+2)

SEMESTER II

Course Title: HISMAJ1024

Paper Title: INTRODUCTION TO MEDIAEVAL INDIAN HISTORY

Course Objective:

This paper explains the major trends and developments of state formation, society, economy and religion between the 13th to 18th centuries India.

Course Outcome:

Upon completion of this course, Students will be able to analyse the political and social developments in India between 1206 to 1757 A.D. Students will be able to explain the formation of different states during this period along with their administrative mechanism and the society, economy and culture of India in the thirteenth to mid eighteenth-century period.

Units	Contents	Credit 4
Unit-I	Sultanate Period: Sources- Foundation, Expansion and Consolidation- Qutubuddin Aibak, Alauddin Khalji Concept of kingship: Balban, Projects of Muhammad Bin Tughlaq Administration under Sultanate Decline of the Sultanate	1
Unit-II	Mughal Period: Foundation, Expansion and Consolidation: Babar, Akbar and Aurangzeb Religious Policies Akbar and Aurangzeb Art and architecture Causes of Downfall	1
Unit-III	Regional Powers: Rise of the Marathas, Rajputs and Sikh	1
Unit-IV	Advent of the Europeans: Portuguese, Dutch, Spanish, French and British Causes and consequences	1

Reading List:

1. Irfan Habib : Agrarian System of Mughal India, 1526-1707
2. Iswari Prasad : History of Medieval India (from 647 to 1526)
3. J.L. Mehta : Advanced Study in History of Medieval India, Vol. I & II

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|-------------------------|---|
| 4. K.N. Chitnis | : Socio-Economic History of Medieval India |
| 5. M. Habib & A. Nizami | : Comprehensive History of India, Vol. V |
| 6. S. Hasan Nurul | : Religion State and Society in Medieval India |
| 7. S.C. Raychoudhary | : History of Medieval India (1000 to 1707 A.D) |
| 8. Satish Chandra | : History of Medieval India (800-1700) |
| 9. Satish Chandra | : Essays on Medieval Indian History |
| 10. Satish Chandra | : Medieval India from Sultanate to the Mughal, Pt-1 |
| 11. Stuart Gordon | : The Marathas |

Course Code: HISMIN1024

Course Title: ANCIENT INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)

Course objective:

The learning objective of this course is to impart knowledge to the students on the history of ancient Indian society, polity and economy.

Course outcome:

The students will be able to learn the history of society, polity and economy with the evolution of states. The cultural assimilation in the study period is significant. Thus, this course will enlighten the students with socio-cultural as well political.

Units	Contents	Credits 4
Unit-1	Emergence of the 16 th Mahajanapadas a. Causes of the emergence of the 16 th Mahajanapadas b. Types of government in the 16 th Mahajanapadas	1
Unit-II	Foreign Invasions and impacts: a. Persian b. Greek (Alexandar) c. Kushana	1
Unit-III	The Mauryan Empire a. Society b. Polity (Origin, development and downfall) c. Economy d. Administration	1
Unit-IV	The Gupta Empire a. Society b. Polity (Origin, development and downfall) c. Economy d. Administration	1

Reading List:

- | | |
|--------------------|-----------------------------------|
| 1. A.L. Basham | : The Wonder That was India |
| 2. B. Chatopadhyay | : Kushan State and Indian Society |

3. D.N. Jha : Ancient India in Historical Outline
4. K.A. Sastri Nilakanta : A History of South India
5. N. Subramanian : Sangam Polity
6. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient India
7. R.S. Sharma : India's Ancient Past
8. R.S. Sharma : Perspective in Social and Economic History of Early India
9. Romila Thapar : Ashoka and the Decline of the Mauryans
10. Romila Thapar : Early India from the Origin to A.D. 1300
11. Romila Thapar : History of Early India
12. Suvira Jaiswal : Caste: Origin, Function and Dimensions

Course Code: HISIDC1023

Paper Title: HISTORY OF MEDIEVAL INDIA

Course Objective:

This paper will explain the background of the medieval Indian history of political, society, economy and others.

Course Outcome:

Upon completion of this course, students will be able to understand the political, social and economic conditions of medieval India. Students will be able to understand different sources for the reconstruction of medieval Indian history of the Sultanate and Mughal empires. Moreover, students will also be able to understand religious and economic policies of the period.

Units	Contents	Credits 3
Unit-I	Background of the medieval Indian history, invasions and foundation a. Muhammad Bin Qasim b. Sultan Mammud c. Muhammad Ghori d. Foundation of Sultanate in Delhi	1
Unit-II	Delhi Sultanates (polity, society and economy) a. Slave dynasty b. Khalji dynasty c. Tugloque dynasty	1
Unit-III	Mughal a. Political expansion during Mughals b. Religious policies of Akbar and Aurangzeb c. Akbar's Rajput policy d. Administrations under the Mughals (Provincial, Military, Revenue)	1

Reading list:

1. Irfan Habib : Agrarian system of Mughal India, 1526-1707

2. Iswari Prasad : History of Medieval India (from 647 to 1526)
3. J.L. Mehta : Advanced study in History of Medieval India, Vol. I & II
4. K.N. Chitnis : Socio-Economic History of Medieval India
5. M. Habib & A. Nizami : Comprehensive history of India, Vol. V
6. S. Hasan Nurul : Religion state and society in medieval India
7. S.C. Raychoudhary : History of Medieval India (1000 to 1707 A.D)
8. Satish Chandra : Essays on medieval Indian History
9. Satish Chandra : History of Medieval India (800-1700)
10. Satish Chandra : Medieval India from Sultanate to the Mughal (Part I 1206-1526 & II 1526-1748)

Paper Code: HISSEC1022

Paper Title: INTRODUCTION OF TRAVEL AND TOURISM MANAGEMENT

Course objective:

The learning objective of this course is to impart knowledge to the students on the concept of tourism and natural tourism resources. Moreover, it will also disseminate knowledge on tourism management.

Course outcome:

The students will be able to learn importance of tourism and its management base on landscape and historical monuments.

Units	Contents	Credit 3
Unit-I	The Concept of Tourism: Definition and Meaning of Tourism, Traveler, Visitor, Excursionist & Transit Visitor, International and Domestic Tourist, Historical Development	1
Unit-II	Meaning of Natural Tourism Resources: Tourism Impacts- Political, Social, Cultural, Environmental and Economic, Tourism multiplier, National and international concerns; and problems	1
Unit-III	Tour and Travel Operations: Linkages of Tour Operator and Travel Agency with Principles i.e. Hotels, Resorts, Airlines, Guides, Transporters and Educational Institutions Tour Itinerary: Meaning & Components, Tools and Techniques for Preparation of Tour Itineraries, Method of Preparation, Costing of Tour Itinerary and Types of Tour Itineraries, Limitations of Tour Itinerary and Use of itinerary in Tourism Industry	1

Reading list:

1. A.K. Shastri : Tourism Development Principles & Practices
2. Dorling Kindersley : World Atlas

3. Jerry Brotton : A History of the World in Twelve Maps
4. K.K .Kamra & Mohinder Chand : Basics of Tourism
5. Lloyd E. Hudman & Richard H. Jackson : Geography of Travel and Tourism-
6. Patrick K. O'Brian : Atlas of World History
7. Ratandeep Singh : Dynamics of Modern Tourism
8. S.P. Tewari : Tourism Dimensions

Paper Code: HISVAC 1024 (2+2)

Exit with certificate course- 40 Credits

SEMESTER III

Course Title: HISMAJ2014

Paper Title: INTRODUCTION TO MODERN INDIAN HISTORY

Course objective: This learning objective of this course is to impart knowledge to the students on history of modern India in general and British policies towards native states in particular.

Course outcome: The students will be able to learn the history of modern India. They will learn the beginning of colonialism in India, colonial policies, policy of expansion and consolidation. Thus, this course will enlighten the students with British policies towards native rulers of India from 1757 onwards till independence in 1947.

Units	Contents	Credit 4
Unit-I	Political, social and economic condition in mid-18 th century India Policy of Ring Fence Colonial expansion in Bengal and Punjab	1
Unit-II	Colonial expansionist policies: Subsidiary policy Policy of subordinate isolation Mysore and Maratha	1
Unit-III	Doctrine of Lapse Revolt of 1857 Policy of subordinate Union	1
Unit-IV	The New Land Revenue Settlements Commercialisation of Agriculture Deindustrialisation Social-Religious Movement	1

Reading list:

1. A.R. Desai : Social Background of Indian Nationalism.
2. B. Chandra : History of Modern India
3. B. Chandra : India's Struggle for Independence
4. B. Chandra : The Rise and Growth of Economic Nationalism in India.
5. B.L.Grover and S. Grover: A New Look at Modern Indian History
6. Edward W. Said : Orientalism
7. J. S. Grewal : The Sikhs of the Punjab
8. K.W. Jones : Socio-Religious Reform Movements in British India
9. Micheal Fisher : The Politics of the British Annexation of India, 1757-1857
10. S. Gopal : The British Policy in India, 1858-1905
11. Sanjeev Sanyal : The Indian Renaissance: India's Rise After a
12. Sekhar Bandyopadhyaya : From Plassey to Partition: A History of Modern India
13. Spear P. Macmillan : History of Modern India
14. Stuart Gordon : The Marathas
15. Sumit Sarkar : Modern India

Course Code: HISMAJ2024**Paper Title: NATIONAL MOVEMENT IN INDIA**

Course Objective: This paper will about emergence of nationalism and different phases of national movement in India.

Course Outcome: This course will provide a vast of emergence of nationalism among the people of India and different phases of national movement. Moreover, students will also learn about the policies adopted by the colonial rulers in India to suppress national movement in India. This course will benefit the students by giving first-hand knowledge on national movement in India and students will also be benefitted for any of the competitive examinations in India.

Units	Contents	Credit 4
Unit-I	Emergence of nationalism and national movement Early political organisations Foundation of Indian National Congress Moderate phase of national movement	1
Unit-II	Extremism and Revolutionary Terrorist Movement Rise of extremism Partition of Bengal and Swadeshi Movement Revolutionary Terrorist Movement in Bengal, Punjab and Maharsahtra, Communalism	1

Unit-III	Gandhian Phase I Gandhian Satyagrahas: Champaran, Kheda Non-co-operation Civil Disobedience Movement	1
Unit-IV	Gandhian Phase II Quit India Movement Role INA Independence of India	1

Reading list:

1. Anil Seal : The Emergence of Indian Nationalism
2. B.R. Nanda (ed.) : Essays on Modern India
3. Bipan Chandra : Essays on Colonialism
4. Bipan Chandra : India's Struggle for Independence
5. Bipan Chandra : Rise and Growth of Economic Nationalism in India,
6. Dadabhai Naoroji : Poverty and British rule in India
7. F. Hutchins : Illusion of Permanence of British Imperialism in India
8. Judith Brown : Gandhi's Rise to Power
9. Michael Hechter : Containing Nationalism
10. N.S. Bose : Quest for Status and Freedom Struggle
11. S. Bandopadhyay : Plassey to Partition
12. S. Bhattacharya & Romila Thapar (eds.) : Situating Indian History
13. S.R. Mehrotra : The Emergence of the Indian National Congress
14. Sumit Sarkar : Modern India 1885-1947
15. Sumit Sarkar : The Swadeshi Movement in Bengal
16. Tara Chand : History of Freedom Movement in India, Vols. I-IV

Paper Code: HISMIN2014**Paper Title: MEDIEVAL INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)**

Course Objective: This paper will explain the major trends and developments of polity, society and economy between the 13th and 18th century India

Course Outcome: Upon completion of this course, students will be able to analyse the political, social and economic developments in India between 1206 to 1757 A.D. Students will be able to understand different sources for reconstruction of medieval Indian history and expansion of the Sultanate and Mughal empires. Moreover, students will also be able to understand religious and economic policies of the period.

Units	Contents	Credit 4
Unit-I	Polity during Sultanate Period: Sources: Literature and Archaeology Foundation, Expansion and Consolidation: Muhammad Ghori, Qutubuddin Aibak, Alauddin Khalji	1

	Concept of kingship: Balban, Projects of Muhammad Bin Tughlaq Administration under Sultanate Decline of the Sultanate	
Unit-II	Polity during Mughal Period: Sources: Literature and Archaeology Foundation, Expansion and Consolidation: Babar, Akbar and Aurangzeb Causes of Downfall	1
Unit-III	Society during the Medieval Period: Religious policies of the Sultanate rulers Women and gender during the era of Delhi Sultanate Religious policies of the Mughals: Akbar, Jahangir, Shahjahan and Aurangzeb Position of women during the era of Mughalrule	1
Unit-IV	Economy during the Medieval Period: Economy under the Sultanate period: Land Revenue System Distribution of Revenue Resources Agrarian relations Market policy of Alauddin Khalji Economy under the Mughal period: Land Revenue System, Agrarian relations	1

Reading List:

1. B. Chandra : Mukherjee, India's Struggle for Independence
2. Irfan Habib : Agrarian system of Mughal India, 1526-1707.
3. Iswari Prasad : History of Medieval India (from 647 to 1526)
4. J.L. Mehta : Advanced Study in History of Medieval India, Vol. I & II.
5. K.N. Chitnis : Socio-economic History of Medieval India
6. K.W. Jones : Socio-Religious Reform Movements in British India.
7. M. Habib & A. Nizami : Comprehensive History of India, Vol. V.
8. S. Hasan Nurul : Religion state and society in medieval India.
9. S.C. Raychoudhary : History of Medieval India (1000 to 1707 A.D)
10. Satish Chandra : History of Medieval India (800-1700)
11. Satish Chandra : Essays on medieval Indian History
12. Satish Chandra : Medieval India from Sultanate to the Mughal, Pt-1

Paper Code: HISIDC2013**Paper Title: HISTORY OF MODERN INDIA**

Course objective: This course aims to impart knowledge on history of modern India for the beginners. It will contain mainly three aspects of British rule in India, viz. British expansion in India, Economic policies and Socio-Religious Reforms.

Course outcome: After the completion of this course, students will learn the basic elements of history of modern India. Moreover, students will also be partially acquainted with some portions of the syllabus of national level competitive examinations partially.

Units	Contents	Credit 3
Unit-I	British expansion India: Bengal Anglo Maratha Wars The Subsidiary Alliance System Second Phase of British Expansion In India The Conquest of Sindh Anglo-Sikh Wars Doctrine of Lapse Annexation of Oudh	1
Unit-II	Economic policies of the British: Phase of Mercantilism (1757-1813) Phase of Free Trade (1813-1858) Phase of Finance Imperialism (1858 onwards) Land Revenue Policy: (Ryotwari, Mahalwari and Permanent Settlement) Impact of British Policy on Indian Economy Drain of Wealth Theory	1
Unit-III	Socio-Religious Reforms: Factors causing Reforms Hindu Reform Movements Reform Movements among Muslims Sikh Reform Movement Parsi Reform Movement Impact of Reform Movements	1

Reading List:

1. A.R. Desai : Peasant Struggles in India
2. B. Cohn : Colonialism and its Forms of Knowledge
3. Bipan Chandra : Modern Indian History
4. Bipan Chandra : History of Modern India
5. Bipan Chandra : Rise and Growth of Economic Nationalism in India
6. C.A. Bayly : Indian Society and the Making of the British Empire,
7. Dadabhai Naroji : Poverty and Un-British Rule in India
8. Eric Stokes : English Utilitarians and India
9. J.S. Grewal : The Sikhs of the Punjab, New Cambridge History of India
10. M.J. Fisher (ed.) : Politics of Annexation (Oxford in India Readings).
11. Nicholas B. Dirks : Castes of Mind, Princeton
12. P.J. Marshall : Bengal: The British Bridgehead, New Cambridge

	History of India
13. R.P. Dutt	: India today
14. Ranajit Guha (ed.)	: A Subaltern Studies Reader
15. Ranajit Guha	: Elementary Aspects of Peasant Insurgency in Colonial India
16. Sekhar Bandopadhyaya	: From Plassey to Partition
17. Suhash Chakravarty	: The Raj Syndrome: A study in Imperial Perceptions
18. Suresh Chandra Ghosh	: The History of Education in Modern India 1757-2012
19. Sushil Choudhury	: Prelude to Empire Plassey Revolution of 1757
20. Tirthankar Roy	: Economic History of Early Modern India
21. Eric Stokes	: The Peasant Armed: The Indian Rebellion of 1857
22. Tirthankar Roy	: The Economic History of India (1857-1947)

HISAEC2012

Language/MIL

Paper Code: HISSEC2013

Hands on training/Soft Skills etc.

SEMESTER IV**Course Title: HISMAJ2034****Paper Title: CONCEPT AND METHOD OF HISTORY**

Course Objective: This course will teach the students history as a discipline and the art of writing history.

Course Outcome: After the completion of this paper, students will learn the definition, nature and scope of history, and its relation with other allied disciplines. Moreover, they will also learn different sources for reconstruction of history and different types of history. They will also learn history writing tradition in ancient times and writing trends in India as well. Thus, this paper will benefit the students in basic understanding of history as a discipline.

Units	Contents	Credit 4
Unit-I	Concept of history: <ol style="list-style-type: none"> Meaning, scope and nature of history Sources of history-Archaeological and literary Collection and selection of data Objectivity of history 	1
Unit-II	Types of history and its relations with other discipline: <ol style="list-style-type: none"> Political history Social history 	1

	c. Economic history d. Literary history	
Unit-III	Tradition of history writing: a. Greek tradition b. Roman tradition c. Chinese tradition d. Persian tradition	1
Unit-IV	Tradition of Indian history writing: a. Ancient Indian tradition- Secular: Rajtarangini, Arthasastra, Abhigyan Sakuntalam, Ratnavali, Mudrarakshasa, Vikramangdevachartam, Harshacharitam, Non-secular- Epics, Puranas, Buddhist tradition, Jain tradition, b. Medieval Indian Tradition-Sultanate tradition and Mughal tradition c. Modern Indian Tradition-Imperialist and Nationalist d. North East Indian history writing tradition-Buranji, Rajmala, Vamsavali,	1

Reading List:

1. B. Sheik Ali : History-Its Theory and Method
2. E. Sreedharan : A Text Book of Historiography 500 B.C. to 2000 A.D.
3. E.H. Carr : What is History?
4. N. Subramaniam : Historiography
5. R.G. Collingwood : The Idea of History
6. Srivastava & Majumdar : Historiography
7. N. Jayapalan : Historiography
8. Harbans Mukhia : Historians and Historiography during the Reign of Akbar
9. Ashu J. Nair & Srotoswini Borah : History and Historiography: From Ancient to Modern World
10. Dr. Suman Siwach : History and Historiography on Modern India
11. Michael Bentley : Modern Historiography An Introduction
12. T.R. Sharma : Historiography (A History of Historical Writings)
13. Kedar D. Pathak : Essentials of History and Historiography
14. Sarah Maza : Thinking About History
15. John Burrow : A History of Histories: Epics, Chronicles, and Inquiries from Herodotus and Thucydides to the Twentieth Century

Course Code: HISMAJ2044

Course Title: PRE AND PROTO HISTORY OF INDIA

Course objective: This learning objective of this course is to impart knowledge to the students on Pre and Proto History and particularly of India.

Course outcome: The students will be able to learn the stages of evolution of society and tools. They will learn the emergence of first urbanization in the Indian subcontinent. Thus, this course will enlighten the students from a hunting and gathering to an urban civilization on the bank of Sindhu River and its tributaries.

Units	Course Contents	Credit 4
Unit-I	Paleolithic Age a. Concept b. Society and livelihood c. Tools	1
Unit-II	Mesolithic Age: a. Concept b. Society and livelihood c. Tools	1
Unit-III	Neolithic Age a. Concept b. Society and livelihood c. Tools	1
Unit-IV	Harappan Culture: a. Origin b. Extent c. Town planning d. Economy e. Religion f. Decline	1

Reading List:

1. A. Sundara : Typology of Megaliths in South India.
2. B. Allchin & R. Allchin : The Rise of Civilization in India and Pakistan
3. B.D. Smith : The Emergence of Agriculture
4. D.N. Jha : Ancient Indian An Historical Outline
5. D.P. Agrawal : Archaeology of India
6. D.P. Chakrabarti (ed.) : Essays in Indian Protohistory
7. Dilip K.A. Chakrabarti : History of Indian Archaeology from the Beginning to 1947
8. E.R. Service : Primitive Social Organization
9. H.M.Fried : The Evolution of Political Society
10. K.A. Sastri Nilakanta : A History of South India
11. M.K. Dhavalikar : Early farming cultures of central India.
12. M.K. Dhavalikar : The First Farmers of the Deccan

13. M.K. Dhavalikar : The First Farmers of the Deccan
 14. R. Allchin & B. Allchin : Origins of a Civilization
 15. R.S. Sharma : Aspects of Political Ideas and Institutions in Ancient India
 16. R.S. Sharma : India's Ancient Past
 17. R.S. Sharma : Looking for the Aryan
 18. Romila Thapar : Early India from the Origin to A.D. 1300
 19. S. Ratnagar : The End of the Great Harappan Tradition.
 20. S. Ratnagar : Understanding Harappa
 21. V. Tripathi : The Painted Grey Ware

Course Code: HISMAJ2054

Paper Title: HISTORY OF ASSAM (Earliest to 1228 A.D.)

Course objective:

The learning objective of this course is to impart knowledge to the students on history of ancient Assam based on archaeological and other literary works of foreign and indigenous. The origin of historical state will also be imparted to students based on availability of sources.

Course outcome: The students will be able to learn the history of ancient Assam. They will learn the beginning of states in the Brahmaputra valley based on the social stratification. The idea of ancient state based on theory will be understood by the students. Thus, this course will enlighten the students with the history of ancient Assam especially; political, social, economy and religion.

Units	Course Contents	Credit 4
Unit-I	Sources: a. Archaeology b. Literary (indigenous and foreign)	1
Unit-II	Early State formations in the Brahmaputra valley: a. Pragjyotisha-Kamrupa b. Dhansriri-Doyang c. Kapili	1
Unit-III	Social and economic structures: a. Varmanas b. Palas c. Salasthambhas	1
Unit-IV	Post Pala Political Conditions: a. Invasions from the West: Sultans of Bengal b. Emergence of petty Chieftains in the Brahmaputra valley	1

Reading list:

1. B. K. Baruah : A Cultural History of Assam
2. B.N. Mukherji : External Trade of North Eastern India in the Early Period
3. D.P. Agarwal & D.K. Chakravarti (eds.) : Studies in Pre-History
4. H.K. Barpujari (ed.) : The Comprehensive History of Assam, Vol. I
5. J.P. Singh & G. Sengupta : Archaeology of North Eastern India
6. K.L. Barua : Early History of Kamrupa
7. M. Momin, and C.A. Mawlong : Society & Economy in North East India, Vol-I
8. P.C. Choudhury : The History of Civilization of the People of Assam to the Twelfth Century
9. R.G. Basak : The History of North-Eastern India
10. S.K. Chatterji : Kirata-Jana-Krti
11. S.K. Chatterji : The Place of Assam In The History and Civilization of India
12. Sir Edward Gait : A History of Assam

Course Code: HISMIN2024

Course Title: MODERN INDIAN HISTORY (SOCIETY, POLITY AND ECONOMY)

Course objective: The learning objective of this course is to impart knowledge to the students on history of modern India in general and British policies towards native states in particular.

Course outcome: The students will be able to learn the history of modern India. They will learn the beginning of colonial policies, policy of expansion and consolidation. Moreover, students will learn about society and economy of the period. Thus, this course will enlighten the students with British policies, society and economy of India from 1757 onwards till independence in 1947.

Unit	Content	Credit
Unit-I	Social, political and economic condition of India in the mid-18th century; Colonial ideologies: Orientalism, Utilitarianism, Evangelicalism	1
Unit-II	Consolidation of British Empire in India: Policy of ring fence: Colonial expansion in Bengal and Punjab Subsidiary Alliance Policy of Subordinate Isolation and Subordinate Union Mysore, Maratha and Punjab	1
Unit-III	Pre-Colonial Economy and Colonial Trends The New Land Revenue Settlements Commercialization of Agriculture Deindustrialization Industrialization	1

	Railways	
Unit-IV	Renaissance: Features of Indian Renaissance Renaissance and nationalism Phases of Indian Renaissance 19 th Century Social-Religious Reform Movements Impact of Renaissance	1

Reading list:

1. A. R. Desai : Social Background of Indian Nationalism
2. B.L. Grover & S. Grover : A New Look at Modern Indian History
3. Bipan Chandra : History of Modern India
4. Bipan Chandra : The Rise and Growth of Economic Nationalism in India
5. Edward W. Said : Orientalism: Western Conceptions of the Orient
6. J.S. Grewal : The Sikhs of the Punjab
7. K.W. Jones : Socio-Religious Reform Movements in British India
8. Micheal Fisher : The Politics of the British Annexation of India, 1757-1857
9. S. Gopal : The British Policy in India, 1858-1905
10. Sanjeev Sanyal : The Indian Renaissance: India's Rise After a Thousand Years of Decline
11. Sekhar Bandyopadhyaya : From Plassey to Partition: A History of Modern India
12. Spear P. Macmillan : History of Modern India
13. Stuart Gordon : The Marathas
14. Sumit Sarkar : Modern India
15. Tirthankar Roy : The Economic History of India, 1857-1947

Course Code: HISAEC 2022